

ROADRUNNER EXPRESS

MARCH 2024



MANY CULTURES



ONE FAMILY

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IMPORTANT DATES

3/1 ... Report cards are sent home
3/7 ... STEM Night 5:30pm-7pm
3/8 ... PTA Meeting at Cafecitos
3/8 ... Continuation Pictures for KG, 5th & 8th
3/18-3/22 ... NO SCHOOL (Spring Break)
3/25 ... NO SCHOOL (Modified Contact Day)

Dear Foster Families,

I hope this message finds you well as we move into Spring. Here are some important updates and highlights for the month of March.

PARKING LOT SAFETY/RULES: keep everyone safe!

Our parking lot can be extremely challenging at drop off and pick up. There are never enough spots for everyone to park in, people get in a hurry and frustrated, and not everyone is following the rules.

READ these important rules of the parking lot below:

1. DO NOT PARK ON THE FRONT CURB DURING PICK UP AND DROP OFF. This is not a parking area, it is a hug and drop zone and should move quickly. If you need to come inside for any reason, park in a parking spot or on the street. Do not leave someone in the car while you go into the office - this causes traffic to back up as well.
2. DO NOT DRIVE FAST OR BE IN A HURRY. Dropping your child off or picking them up will take time - please leave plenty of time so that we can keep everyone safe.
3. THE FRONT CURB IS FOR DROP OFF OR PICK UP- NOT THE MIDDLE LANE- We have seen a drastic increase in the number of people dropping off/picking up from the middle lane. This is NOT SAFE for your child and slows the flow of traffic.

I am working with the district on adding more parking spots and helping with the flow of our lot, but we need everyone to follow these three rules every day, every time, please. We do not want anyone injured!

Our Robotics teams in both Elementary and Middle School have continued to bring home trophies from every competition they have competed at this year and we are so proud of them! Ms. Brie, Ms. Stephanie, and Ms. Tracie will be taking them to the state robotics competition March 9th and we know our students will perform well in this important competition as they have been well prepared.

Principal's Page

MS. LEIGH HIESTER

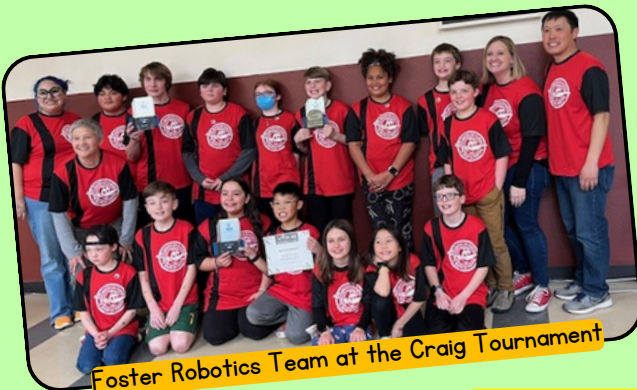
We are incredibly proud of **Maevery Martin** and **Teddy Vang**, 1st and 3rd place winners of the CO-CABE Proud to Be Bilingual Essay contest. Both students were honored at the CO-CABE conference on February 24th where they read their essays and received the awards. Congratulations also to their 4th grade teachers Ms. Vicky and Ms. Stephanie who had them complete their essays at the end of the school year last year and submitted them. We are proud of you all!

Foster has begun a new night of celebrating student learning K-5 that we are calling our **Foster Showcase**. Before the Pandemic, Foster once had a night of performing and sharing learning by each grade level. After much discussion and thought, we are moving to having a more meaningful showcase of learning so that parents can experience the different grade level standards being taught at that time across the different subjects.

Our Intermediate (3-5) Showcase was February 22nd and was a huge success. Our next showcase will be the Primary (K-2) Showcase on April 4th. Each grade will have a time to report to the Band room (behind the gym) and a performance time. There will also be time to visit classrooms to see what the students are learning about. More information will be shared by your classroom teacher.

Remember to join us for our amazing STEM night on March 7th! This is a ton of fun for the whole family and we will also have an awesome silent auction. It is from 5:30-7:00 and is a great night of learning, community, and fun.

Wishing you an amazing March!
In Peace,
Leigh



Foster Robotics Team at the Craig Tournament



Maevery receives 1st place for her CO-CABE Proud To Be Bilingual Essay

Foster School Accountability Committee

Please join us for our next School Accountability Committee (SAC) meeting of the school year. The SAC meets several times a year to discuss our school Unified Improvement Plan, school performance framework, budget, staffing, and student achievement. Our final meeting of the year will be on April 25th at 2:30 in Conference room 160.



Vice Principal
MS. REBECCA MEINE

IMPORTANT DATES

3/1 ... Report cards are sent home
3/7 ... STEM Night 5:30pm-7pm
3/8 ... PTA Meeting at Cafecitos
3/8 ... Continuation Pictures for KG, 5th & 8th
3/18-3/22 ... NO SCHOOL (Spring Break)
3/25 ... NO SCHOOL (Modified Contact Day)

I hope this newsletter finds you well and that you're all enjoying the gradual arrival of spring. As we move further into the semester, I wanted to take this opportunity to share some updates and important information with you.

We are entering a crucial time in the academic year as 3rd-8th grade students prepare for state assessments. Our state assessment, Colorado Measures of Academic Success (CMAS) is coming up in April. The 3rd-8th grade student test window is April 1- April 26. All students will be tested in English Language Arts (ELA) and Math. Grades 5 and 8 will take CMAS Science as well. The window for Science is April 8-April 26th.

Please view [the schedule](#), so you can make arrangements if needed to ensure your student will be present for their grade level assessments.

Mental Health Awareness:

March is recognized as Mental Health Awareness Month. It's helpful to remind and encourage kids to prioritize self-care practices, including exercise, sufficient sleep, nutritious eating, and engaging in activities they enjoy. As a busy working mom of two teenagers and three dogs, I recently embarked on a challenge with my local gym. This has heightened my sense of accountability and commitment to maintaining a balanced lifestyle amidst the demands of my job and family responsibilities.

Thank you for your continued support and partnership in our shared goal of providing the best possible education for our students.

Wishing you all a wonderful month ahead!

Rebecca Meine



IMPORTANT DATES

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3/7 ... STEM Night 5:30pm-7pm
3/8 ... PTA Meeting at Cafecitos
3/8 ... Continuation Pictures for KG, 5th & 8th
3/14 ... Field Trip to Miner's Theater 9-11am
3/18-3/22 ... NO SCHOOL (Spring Break)
3/25 ... NO SCHOOL (Modified Contact Day)

PRESCHOOL

MS. ANILU • MS. GISELA

Dear preschool families,

We would like to thank everyone for making our Valentine's celebration a memorable day for our students!

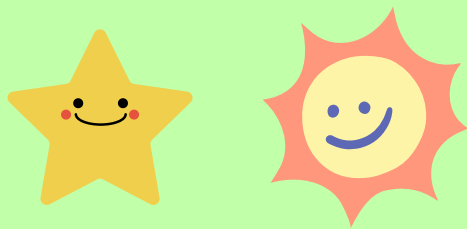
We have started our Inquiry Study 5 called "Inquiry Study 5: Is What I Want, What I need?" our discussions have been about money, how to earn money, reasons we save money, and spending money on various wants and needs. Students have gained some understanding about the differences between needs and wants. Students have been engaged in pretend play with money. The drama centers have been transformed so that students can act out buying and spending on food, a very important need. At the end of this unit, we would like to have a bazaar (market) where students can actually sell their artwork and crafts. Any money raised will go to a fundraiser that students vote on. For example, St. Jude's Children's Hospital or an animal shelter. We are still planning this event, but will give you more information as it develops. We hope to make this learning as fun and interesting as possible for our students that we have decided to have a field trip to The Miners Alley Theater in Golden, Colorado on March 14th from 9-11am.

Key Vocabulary:

want, need, choice, money, coins, bills, physical attributes of coins (small, big, brown, silver, etc.), bazaar

Literacy: We have started our Estrellita segment #5, letters g, sonido fuerte como en "gato" g, sonido suave como en "gemelos", ch como en "chile", ñ como en "ñandú", v como en "vaca" y ll como en "llave". We encourage you to practice the sound chart with your students and find words, pictures, and items that start with the letter sounds. Some games you can play at home to reinforce phonological awareness are "teacher and student" where you are the student and your student is the teacher. They love this game in the classroom. For example, you can say, I'm going to tell you something that starts with g,g,g... and you are going to tell me if I'm right. Rhyming, segmenting words (breaking words into syllables) is still another skill we would like you to reinforce at home. Please keep reading to your child and focus on telling where they can find the title of the book, what is the job of the author, and illustrator? and front and back of the book.

Math: In math, students have been learning the names of the coins and like to sing the money song. They have also worked on making patterns with coins, sorting coins, playing Roll and Stack with coins, and experimenting with coin rubbings. Next time you are planning on going to the store, plan on making a grocery list to sort the family wants and needs. This activity will provide a real life example on how people plan to buy items they need and want.



KINDERGARTEN

MS. ALMA • MS. ANNIKA

IMPORTANT DATES

3/1 ... Report cards are sent home
3/7 ... STEM Night 5:30pm-7pm
3/8 ... PTA Meeting at Cafecitos
3/8 ... Continuation Pictures for KG, 5th & 8th
3/14 ... Field Trip to Miner's Alley Playhouse
3/18-3/22 ... NO SCHOOL (Spring Break)
3/25 ... NO SCHOOL (Modified Contact Day)

Hello Kindergarten Families,

Wow, February sure raced by! It was filled with fun ~ celebrating the 100th Day with all the creative projects, sharing cards and treats on Valentine's Day.

Also, we really appreciated seeing everyone at our Spring Parent/Teacher Conferences and all the help offered during our celebration.

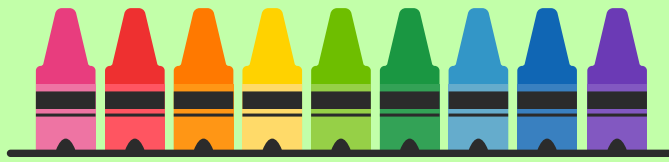
This month we will start our seventh module in **Reading** and **Writing** called "Zoom In!" Students will spend the reading in Spanish with Ms. Alma and writing in English with Ms. Annika. The texts in this module inspire children to zoom in, whether it's exploring a fascinating corner of nature, like the world of ants, or appreciating beauty in everyday experiences, like a man strumming his guitar on the bus. Children will look closely, think differently, ask questions, and make connections.

In **Math**, our Unit, "Solid Shapes all Around Us" will focus on learning to:

- Compose shapes from smaller shapes.
- Count and compare numbers, and solve story problems involving shapes.
- Compose shapes from smaller shapes.
- Count and compare numbers, and solve story problems involving shapes

We will begin our **Science** unit "Forces and Interactions: Pushes and Pulls". Students will learn that pushes and pulls can have different strengths and directions and also, that a bigger push or pull makes things speed up or slow down more quickly.

Thank you for your support!



GRADE 1

MS. BRIE • MS. ROSA

IMPORTANT DATES

3/1 ... Report cards are sent home
3/7 ... STEM Night 5:30pm-7pm
3/8 ... PTA Meeting at Cafecitos
3/8 ... Continuation Pictures for KG, 5th & 8th
3/18-3/22 ... NO SCHOOL (Spring Break)
3/25 ... NO SCHOOL (Modified Contact Day)

Hello dear parents!

We are very excited to start our new Module 7 for **literacy**.

Writing will be in English with Ms. Brie and Reading will be in Spanish with Maestra Rosa.

In **Math**, students will extend their knowledge of linear measurement while continuing to develop their understanding of operations, algebraic thinking, and place value. At home, please continue to work on addition/subtraction facts and adding 20 to any number.

In **Science** we will be learning about waves, light and sounds.

Thank you all for your hard work!

Just a reminder that students need to wear jackets to be able to go outside, they will not be able to go outside if they forget their jackets at home. Also, please make sure your students bring their charged chromebooks every day. We encourage your students to read at home, explore their chromebooks, and practice counting to 120.



IMPORTANT DATES

3/1... Report cards are sent home
3/7... STEM Night 5:30pm-7pm
3/8... PTA Meeting at Cafecitos
3/8... Continuation Pictures for KG, 5th & 8th
3/15... Field Trip to Miner's Alley Playhouse
3/18-3/22... NO SCHOOL (Spring Break)
3/25... NO SCHOOL (Modified Contact Day)
3/29... Field Trip to Majestic View Nature Center

GRADE 2

MS. LAURA • MR. ABEL

Hello Second Grade families! Here are some updates to our learning:

Literacy:

In literacy we are starting our new unit "Everyone has a Story" where we will explore the stories of famous people throughout history! We will be preparing for our showcase event in both Spanish and English, it will be an exciting time!

Math:

We just started a new unit in math! Students are bringing together our learning about the number line and place value to add and subtract within 1,000 with regrouping! This will be a challenging unit and we will need to practice these skills over and over to lock in our learning!

Social Studies:

We just started a new unit focusing on the economy! Students are learning about making choices, scarcity, availability, supply and demand and more! As you make financial decisions, please speak with your child about how you are making choices (saving, waiting, need vs. want, etc.).

Please continue to work with your child at home on math facts (addition and subtraction within 20 or for some students multiplication facts). Students need to become "fluent" in that they can easily look at $5+3$ and know without counting on their fingers that it is 8.

Also, students need to practice their reading skill every night. Please keep reading for 20 min. Each night.

Thank you families!



GRADE 3

MS. MARI • MS. PAOLA



IMPORTANT DATES

3/1 ... Report cards are sent home
3/7 ... STEM Night 5:30pm-7pm
3/8 ... PTA Meeting at Cafecitos
3/8 ... Continuation Pictures for KG, 5th & 8th
3/15 ... Field Trip to Miner's Alley Playhouse
3/18-3/22 ... NO SCHOOL (Spring Break)
3/25 ... NO SCHOOL (Modified Contact Day)

Hello Third Grade Dual families,

Time is going by too quickly! We can't believe it is March. It was great sharing with you your child's growth during parent teacher conferences. Thank you to all the chaperones that helped us during our field trip to the Denver Museum of Nature and Science. CMAS testing will be in April. Students will test on Tuesday, Wednesday, and Thursday from 9-11am. We will send more information on that soon.

Here is what we are learning in class with Ms. Paola:

Reading: Over the next four weeks, in module seven our class will develop knowledge about people improving and strengthening their communities, with a focus on the nonfiction storytelling genre. We will read texts about individuals and groups that have made changes in their communities, both local and global. The children will also write a news report for an imaginary school newspaper.

Social Studies: Students in this unit use geographic and primary sources to learn about the characteristics of different regions and how culture is influenced by local geography. This foundation creates the "setting" for students to investigate change over time within the regional area of the unit. As students investigate change, they explore the roles of different people who impact the development of the region. Students illustrate and explain unique cultural elements of historic and modern Native American cultures. The areas of focus will be, San Luis Valley, Southwest (4 corners) Ute/ Southern Ute, Mesa Verde, Utah, Arizona, New Mexico, Rio Grande headwaters, Mexican-American War, Sand Dunes art & agriculture.

SLD: In order to support our HMH unit for module 7 students will focus on their Spanish fluency and phonemic awareness. They will also review and practice the vocabulary from Arriba la lectura. The students are also focusing on the right pronunciation of Spanish words and phrases.

Here is what we are learning in class with Ms. Mari:

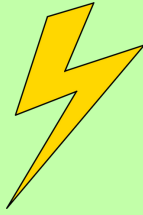
Writing: In module 7, titled Make A Difference, students will write an opinion essay. Students need to think about how students can make school a better place for everyone, and write an essay about a way students can help make their school better for everyone. Students will learn the difference between a fact and opinion, the attributes of opinion writing and the use of persuasive language. In addition, students need to know the grade level expectations for a paragraph and a multiparagraph essay. We will utilize the writing process: prewriting, drafting, revising, editing and publishing to write the essay. Some of the foundational skills we will focus on in this module are compound words, abbreviations, irregular plurals and words with the two different sounds for /oo/.

Science: In Unit 7, students reason about shapes and their attributes, with a focus on quadrilaterals. They solve problems involving the perimeter and area of shapes. This unit is divided into 4 sections with specific goals: Section A Goals: Reason about shapes and their attributes, Section B Goals: Find the perimeter of two-dimensional shapes, including when all or some side lengths are given, Section C Goals: Solve problems involving perimeter and area, in and out of context, and Section D Goals: Apply geometric understanding to solve problems. Please look for the unit's family letter in students' Friday Folders for more information and tips to work with your child at home.

ELD: In English Language Development (ELD), we are building our listening, speaking and comprehension skills in English. This month students will continue to engage in Drama through literature. We will read the book The Invisible Boy. Students will produce questions and responses for the characters in the story and perform character interviews where they can practice speaking in English.

Reminders:

- Daily reading is an important habit in 3rd grade. Please be sure to read every night, in both languages, with your child.
- Please remember that students have access at home to a wonderful program called MAP Accelerator. This program uses their recent data from their middle of the year MAP assessment to target specific skills. Students can log on through Clever in their Chrome JeffcoBookmarks.
- Library checkouts are on Friday, so please return books by the previous Thursday.
- Please bring a healthy snack for your child or donate a healthy snack for 50 students.



GRADE 4

MS. VICKY • MS. STEPHANIE

IMPORTANT DATES

- 3/1 ... Report cards are sent home
- 3/7 ... Spanish Spelling Bee @ 1:30pm
- 3/7 ... STEM night @ 5:30-7pm
- 3/8 ... PTA meeting @ Cafecitos @ 9am
- 3/9 ... Ms. Vicky's Birthday
- 3/11-3/25 ... Young Ameritowne Lessons in class to learn about financial literacy
- 3/15 ... Field trip to Miner's Alley Playhouse 11-12:30pm
- 3/16 ... Spanish Spelling Bee @ 1:30-2:30
- 3/18-3/22 ... NO SCHOOL (Spring Break)
- 3/25 ... NO SCHOOL (Teacher's Work Day)

.Welcome to ... almost Spring!

We had a blast having the Molly Brown museum come on February 27th to do a gold mining activity with us. We also had volunteers who came to read to our classroom for "Read for Peace" from the conflict center. This month of February was super busy, we also want to thank all the parents who came to our parents-teachers conferences and our showcase, it was definitely a success.

In **Reading**, we will be reading a variety of texts of tricksters and tall tales with examples in Spanish.

In **Writing** we will write imaginative stories using a variety of text as a guide in English, while we review the writing process.

In **Math** we will be working on angles, rays, and lines. Also, don't forget to try and memorize those multiplication facts because it makes a difference.

In **Social Studies**, we will be learning about the government.

In **Science**, we just finished learning about waves.

Don't forget to check to see if your students have headphones as some of them have lost them or they broke. We will also be having some amazing architects coming to work with us from the rowland + broughton firm starting March 15th with the Cleworth Architectural Legacy Project (CAL)

Congratulations to Josie, Annie, Jesus, and Robert for winning the in-class Spanish spelling bee. They will be competing at Foster's Spanish spelling bee.



IMPORTANT DATES

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3/7 ... STEM Night 5:30pm-7pm
3/8 ... PTA Meeting at Cafecitos
3/8 ... Continuation Pictures for KG, 5th & 8th
3/18-3/22 ... NO SCHOOL (Spring Break)
3/25 ... NO SCHOOL (Modified Contact Day)

Reading: Above, Below, and Beyond with Informational Texts

Students will read autobiographies, informational texts, science fiction and narrative nonfiction texts as they learn about exploration and discovery. Students will focus on the author's craft and theme, and making and confirming predictions.

Writing: Informational Research Report

Students will write a research report about a discovery made in the past that affects their lives today.

Math & Social Studies: Young Ameritowne

Young Ameritowne is a financial literacy program where students learn about free enterprise, business and economics. Students will continue adding and subtracting decimals while learning how to keep track of their money, invest, and budget for household expenses. Students will also be learning about the structure of government and economic principles.

A note about Young Ameritowne:

Our field trip will be on April 1. Permission slips will be going home SOON! We will need a few chaperones that will be working alongside students in a shop. You will not be placed with your child and you will be supporting students through their learning at Ameritowne.

Important Reminders

- Band and Orchestra
- Monday 1:50 Woodwinds, Violins, Violas
- Wednesday 1:50 Brass, Percussion, Cellos, Basses
- Thursday 10:20 Everyone
- Students brought home a practice log. Students are to be practicing at home. This also means that they should return their instrument on band and orchestra days.

MIDDLE SCHOOL NEWSLETTER

IMPORTANT DATES

3/1 ... Report cards are sent home
3/7 ... STEM Night 5:30pm-7pm
3/8 ... PTA Meeting at Cafecitos
3/8 ... Continuation Pictures for KG, 5th & 8th
3/15 ... End of 3rd quarter
3/18-3/22 ... NO SCHOOL (Spring Break)
3/25 ... NO SCHOOL (Modified Contact Day)
3/26 ... 4th quarter begins



English Language Arts

Science

Spanish Language Arts



Social Studies

Mathematics

Hello middle school families!!

Time sure flies by fast! We are in the home stretch for the end of the third quarter, which ends on **Friday, March 15th**. Grades will be finalized by the end of the day, Monday, March 25th. Our fourth and final quarter of the school year will begin on Tuesday, March 26th.

When we come back from spring break, we will have one week before beginning our yearly CMAS assessments. [Please check the coach's newsletter blurb to see the testing schedule.](#) We will share more information about our middle school schedule after spring break.

The 6th grade students will be going to Mt. Blue Sky from May 6th- 9th for Outdoor Lab. If you missed the meeting this week, please read the information linked below! We will be providing essential information to prepare the 6th grade students for their trip and stay at Mt. Blue Sky. Please make sure have filled out the consent forms and medical forms, attached in the link below. If you have any questions, please contact Ms. Nidya or Ms. Gaby.

For more information please see the below link:

[Outdoor Lab Parent Information](#)

We hope you have a wonderful spring break and look forward to ending the year with an incredible fourth quarter. Please make sure to watch out for our biweekly middle school newflash for up-to-date information of what's going on in middle school. You can also check out our middle school website.

[Foster Middle School Website](#)



SCIENCE

MS. NIDYA

6th Grade:

We will begin the climate unit, where students will learn to identify each of the climate components and how it manifests itself in each of the ecosystems, as well as caring for the environment, which is what is affecting us and therefore has made changes in seasons and global warming.

7th grade:

We are learning about the systems of the human body and the care that we must have to maintain adequate health and avoid diseases. This month we are dealing with the human respiratory system, where we will do laboratory practices to recognize tissues and functions of these systems and their organs.

8th grade:

We will be learning about energy and its manifestations on our planet. We will conduct several experiments that show us the types of energy and how they manifest themselves in our daily lives.



ENGLISH LANGUAGE ARTS

MS. CARISSA • carissa.sotorodriguez@jeffco.k12.co.us



We have been having an incredible month reading great novels in all ELA classes. It is so wonderful seeing the students so engaged in reading.

In 6th grade we have been reading the novel, *Holes* by Louis Sachar. We are focusing on the themes represented in the novel as well as the development of characters, setting and events. The culmination of this book will require students to create a character analysis or write a thematic essay. We will also watch the movie version of the novel when we are finishing the unit.

In 7th grade we are reading the novel, *The Giver* by Lois Lowry. As we read the novel we will be discussing the essential questions, What is the relationship between freedom and responsibility? Should people sacrifice freedom in the interest of security? Students will write an argumentative essay and watch the movie to culminate this unit.

In 8th grade we are reading the novel study of *The Outsiders* by S.E. Hinton. We are focusing on the themes represented in the novel as well as connecting character descriptions to their values, pressures and identity. Students will write an essay that explores the theme of how relationships change with experiences as portrayed in both "The Outsiders" and Robert Frost's poem "Nothing Gold Can Stay." Once we finish our novel study, students will have the opportunity to watch the movie.

We have three more weeks of instruction before our ELA CMAS assessment. I will be sending out more information about our schedule when we come back from Spring Break!
Please let me know if you have any questions or concerns.



SPANISH LANGUAGE ARTS

MS. GABY



We have been having an incredible month reading great novels in all ELA classes. It is so wonderful seeing the students so engaged in reading.

6th Grade: has been reading the novel, *Holes* by Louis Sachar. We are focusing on the themes represented in the novel as well as the development of characters, setting and events. The culmination of this book will require students to create a character analysis or write a thematic essay. We will also watch the movie version of the novel when we are finishing the unit.

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MATHEMATICS

MR. ALEX



8th: Pythagorean Theorem and Irrational Numbers

In this unit, students work with geometric and symbolic representations of square and cube roots. They understand and use notation such as $\sqrt{}$ and $\sqrt[3]{}$ for square and cube roots. They understand the terms “rational number” and “irrational number,” using long division to express fractions as decimals. They use their understanding of fractions to plot rational numbers on the number line and their understanding of approximation of irrationals by rationals to approximate the number-line location of a given irrational. Students learn (without proof) that $\sqrt{2}$ is irrational. They understand two proofs of the Pythagorean Theorem—an algebraic proof that involves manipulation of two expressions for the same area and a geometric proof that involves decomposing and rearranging two squares. They use the Pythagorean Theorem in two and three dimensions, e.g., to determine lengths of diagonals of rectangles and right rectangular prisms, and to estimate distances between points in the coordinate plane.

7th: Angles, Triangles, and Prisms

In this unit, students investigate whether sets of angle and side length measurements determine unique triangles or multiple triangles, or fail to determine triangles. Students also study and apply angle relationships, learning to understand and use the terms “complementary,” “supplementary,” “vertical angles,” and “unique.” The work gives them practice working with rational numbers and equations for angle relationships. Students analyze and describe cross-sections of prisms, pyramids, and polyhedral. They understand and use the formula for the volume of a right rectangular prism, and solve problems involving area, surface area, and volume.

6th Expressions and Equations

In this unit, students interpret signed numbers in contexts (e.g., temperature above or below zero, elevation above or below sea level). They understand and use the terms “positive number,” “negative number,” “rational number,” “opposite,” “sign,” “absolute value,” “a solution to an inequality,” “less than,” “greater than,” and the corresponding symbols. They plot points with signed rational number coordinates on the number line, and recognize and use the connection between relative position of two points on the number line and inequalities involving the coordinates of the points. They understand and use absolute value notation, understanding that the absolute value of a number is its distance from zero on the number line. Students graph inequalities in one variable on number line diagrams, using a circle or disk to indicate when a given point is, respectively, excluded or included. They solve simple inequalities, understanding that there may be infinitely many solutions, and show solutions symbolically and on the number line. They interpret solutions of inequalities in contexts, understanding that some solutions do not make sense in some contexts. Students plot pairs of signed number coordinates in the plane, understanding the relationship between the signs of a pair of coordinates and the quadrant of the corresponding point, and use coordinates to calculate horizontal and vertical distances between two points.



SOCIAL STUDIES

MR. JOAQUIN



6th Grade: Economic Successes/Development of Societies

We are currently finishing our Final Project. Students are creating their own business through Google Slides and will have an artifact to accompany their slides. (either recording a commercial or bringing in a sample/prototype of their product). Once we are done, we will move on to a week of Personal Finance, then we move on to Governments. Identifying all of the different types of governments and the characteristics of each.

7th Grade: Exploring Geographic Connections and Civic Issues

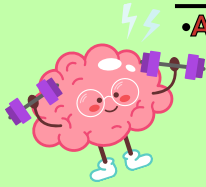
We have studied how the world works together to solve various world issues like: Water Scarcity, Food Insecurity and Health Issues. Going forward we will look at how governments implement policy in order to tackle these issues. We will learn how policy is created, how it is enforced and how it can be influenced by citizens.

8th Grade: Transformation, 1830s-1860s

We are finishing up our Found Poems to explain the consequences of Manifest Destiny. In our next unit, we will learn about the changes that took place in the United States between 1830 and 1860. They will learn about how advances in technology, immigration, and new ideas impacted changes during this time period. Lastly, your child will gain a deeper understanding of the system of slavery and how race in America changed over time. They will learn about activism and the people and strategies behind the movement to end slavery.

ELECTIVE CLASSES

•ART •GYM •MUSIC •BAND & ORCHESTRA •COMPUTER SCIENCE



PHYSICAL EDUCATION COACH CASEY



In PE during the month of March, we hope to play outside as often as the weather allows us. We are excited to play sports and more complicated games, working as a team, with a variety of resources.

Elementary:

For the elementary school, students in kindergarten through second grade will practice sports skills and prepare dances for their April Fourth show. Students in third grade through fifth grade will apply the sports skills they learned earlier while collaborating with peers in their class.

Middle School:

In middle school, we will change the elective class. We finish team sports class and start recreational sports class after spring break.



VISUAL ARTS MR. JESSE



It's almost spring and that means it's time to get our art shows ready! The elementary art show will be held at Red Rocks community college. It is always a great showing and a wonderful space to display our student artwork. The art show will open on March 27th - April 14th, M-F 8 a.m. - 7 p.m. and the opening will be Friday, April 5th, 5:00 - 8:00 p.m.

Kindergarten has been learning how to use strips of paper to create a 3d roller coaster ride.

1st grade has been learning how different colors interact with each other and how to use this for art.

2nd grade has been drawing 2d plans and then using those plans to create 3d paper sculptures.

3rd grade has been learning how to use complementary colors to make their artwork more vivid and captivating.

4th grade has been working on scale drawings and learning how to use this method to create large scale drawings.

5th grade has been working on self portrait and will use this knowledge to create an abstract self portrait.

MS. KATIE'S MUSIC NOTES

Katie Oaks - General Music, K-8

katie.oaks@jeffco.k12.co.us

Hello Foster families! As we begin our final trimester of the year, here is what will be happening in music classes in March:

Students in kindergarten through 1st grade will be celebrating Read Across America Week by reading books, listening to stories, and adding music and sound effects to make the stories more interesting. 2nd grade students will learn about meters in music - or how we divide the beats. They will play rhythms using 2\4 and 3\4 time signatures.

All students in **kindergarten**, **1st**, and **2nd** grades will also be preparing for their music performance in the Showcase of Learning! The Lower Elementary Showcase will be on Thursday, April, 4, 2024, from 5:30-7:00. I look forward to seeing you there!

Students in **3rd** grade will continue their journey through Recorder Karate! Foster will be loaning each student a recorder to play, but you may also purchase your own recorder. Please email Ms. Katie to confirm before ordering - there are many different types of recorders and it can be confusing!

In **4th** grade classes, students will finally be learning about The Beatles and their impact on popular music history. We've had to push this unit back a few rotations, but we're finally ready to rock with the Fab Four! Students will also be singing and playing "Here Comes the Sun" on their recorder.

Students in **5th** grade will be finishing their unit about the beginnings of American Blues music. We will end with students writing and singing their very own blues song.

In middle school AMP classes, students in 6th grade will continue reading TAB notation for ukulele and write their own songs! 7th and 8th graders will work on their keyboard skills and reading both treble and bass clef notes.

Our third quarter middle school music elective - Musicals and Theater Arts - is working hard. We also have our elementary drama club preparing their parts. Students will be performing Shrek, The Musical in March! Students will stay after school on Tuesday, March 12th, until 5:30.

We will have two school shows:

- Wednesday, March 13th and Thursday, March 14th, at 2:00pm.
- Our evening show for families and friends will be on Thursday, March 14th, at 5:30.

I hope to see you there!



BAND/ORCHESTRA

MR. READING & MS. BRELLS



Band



Middle School:

We are excited to now be working towards our final concert of the year! The final concert will be on May 14th at Arvada High School. This concert will only have the middle school students and we will be focusing on having some fun with this concert while working on some new rhythms and concepts.

Be on the lookout for practice logs! Practice logs should be completed weekly where students should practice for one hour a week. This assignment is required for all students and there will be a special prize for a class if we get 100% participation on practice logs for a given week! Practice logs do not count unless they are signed.

5th Grade:

5th Grade Band has been amazing this year! For our final concert we will be attempting music that is much more challenging so make sure that your student is practicing to ensure that they can give the best performance they can. We will be working on new notes, new rhythms, new time signatures, new styles, and playing in 4 or more parts at a time in the upcoming month!

If your student is looking to take a more advanced step, private lessons will be the greatest next step for your student. Working with a private teacher will help them get one on one help, advance with more rigorous material, and allow them to be challenged even further. If you are interested in private lessons, please contact Mr. Reading to receive a referral to a local instructor who is trusted.

Orchestra

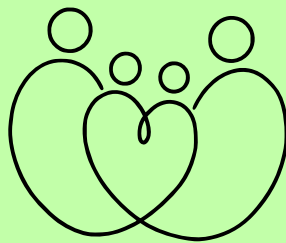
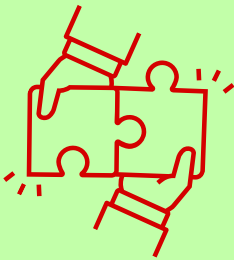
Middle School:

We just finished our second concert and are now working forward to our last concert of the year! The last concert will be on May 14th at Arvada High School. The last concert is themed for popular music or movie music. The students always get excited about this concert. One thing that is special for the 8th graders is they get to pick a song that the advanced orchestra will be playing. The students will be challenged with new notes and rhythms with the upcoming concert.

Be on the lookout for practice logs coming home! Practicing is a key part of getting better at our instruments and the short amount of time we have in class just isn't enough time to get where we need to be! Students should be practicing at least 60 minutes a week at home with any more time becoming extra credit. Practice logs need to be signed by family members to be counted as properly turned in! They will be due every week on Mondays.

5th grade:

We worked very hard to prepare for the second concert and now we will be working toward the next concert! The last concert of the year will be May 2nd at Arvada High School. We will be working on more challenging music. We will be playing a piece that is not in the book which will be more of a challenge because they will not all be playing the same thing. It will be crucial that the students are practicing at home so they learn their part. We will be working on more techniques with our bows and learning new notes and rhythms!



FAMILY LIAISON

MS. KENIA

Hello wonderful Foster families!
February is upon us! Let's work together to help
our students succeed!

IDEAS TO HELP YOUR STUDENT'S HOME-LEARNING PROVIDED
BY THE [PARENT INSTITUTE NEWSLETTER](#)

K-2

1. . Start a chain of hearts. Cut out small hearts. Each day, write a reason you love your child on one and attach it to the chain.
2. Make an "I'm Bored" box. Fill it with craft activities and things to read.
3. . As you do errands together, talk to your child about the different jobs people do.
4. Take a short walk with your child before bedtime. Take turns describing what it feels like outside

3-5

- Review [FOSTER SCHOOL RULES](#) with your child. Say that you expect your child to follow them.
- Call your local fire station and ask if you can schedule a visit with your child.
- Read a story. Ask your child to tell you one thing about the beginning, one thing about the middle and one thing about the ending.

6-8

- Have a Device-Free Day. Read, play games or listen to music instead.
- A planning calendar can help your child stay organized this school year. Get or make one together.
- Visit a local historical site with your student.

Did you enjoy these ideas? [HERE ARE MORE!](#)

IMPORTANT DATES

- 3/1 ... Report cards are sent home
- 3/7 ... STEM Night 5:30pm-7pm
- 3/8 ... PTA Meeting at Cafecitos
- 3/8 ... Continuation Pictures for KG, 5th & 8th
- 3/18-3/22 ... NO SCHOOL (Spring Break)
- 3/25 ... NO SCHOOL (Modified Contact Day)

REMINDERS

- SCHOOL STARTS AT 8:40AM & ENDS AT 3:40PM. THERE IS NO ADULT SUPERVISION BEFORE OR AFTER THESE TIMES!
- It is now time to complete your [PANORAMA FAMILY SURVEY](#) Please do so **BEFORE 2/23!**
- If your student is absent **LEAVE A MESSAGE ON THE ATTENDANCE LINE** to excuse his/her absence at **(303)-982-1672**

CONTACT INFORMATION

EMAIL

Kenia.QuezadaLeanos@Jeffco.K12.CO.US

VOICEMAIL

303.982.1680

WHATSAPP



USEFUL LINKS

[schoolcafé](#)

[Infinite Campus](#)

RESOURCES

COMMUNITY
Table

Gather around

[Arvada Food Bank](#)



Jefferson County

PUBLIC LIBRARY [Jeffco Public Library Events](#)

the

ACTIONCENTER

COMMUNITY • COMPASSION • CONNECTION

[Clothing, food assistance](#)



hazel

[Mental Health Assistance](#)



INSTRUCTIONAL COACHES

MS. VALENTINA MS. VANESSA

Happy March!

We hope this newsletter finds you all doing well. Spring break is coming up and then we will begin our CMAS State testing season. The Colorado Measures of Academic Success, known as CMAS, are the state's common measurement of students' progress at the end of the school year in English language arts, math and science.

Please see the attached CMAS Schedule.

Here are ways families can support students during the CMAS season: (scholastic.com)

Optimize brain power-Get a good night's rest and eat a good breakfast!

Encourage good study habits-Review the test taking skills, talk with your student about getting ready for the times test!

Know what to expect-Review the test schedule

Relax and remain positive!

The following are just suggestions to improve your testing skills. (google.com)

Answer all questions in order.

Read questions carefully.

Anticipate the answer

Eliminate answers.

Do your best!

AMP Schedule during CMAS 2024 Weeks of 4/1, 4/8 and 4/15	
2nd Grade	9:00-9:45
1st Grade	9:45-10:30
Kinder	10:30-11:15
Lunch	Lunch
Plan	Plan
5th grade	12:25-1:10
4th Grade	1:10-1:55
3rd grade	1:55-2:40
MS Elect	2:55-3:40

3-5 Schedule at a Glance:					
Week 1 4/1-4/5					
AM 9:00-11:00 (120) Classrooms/	Monday 4/1	Tuesday 4/2	Wed. 4/3	Thursday 4/4	Friday 4/5
		ELA 3-5 90 Min.	ELA 3-5 90 Min.	ELA 3-5 90 Min.	Makeups



INSTRUCTIONAL COACHES

MS. VALENTINA MS. VANESSA



Groups		6-8 110 Min.	6-8 110 Min.	6-8 110 Min.	
Week 2 4/8-4/12					
AM 9:00-10:30 (90) Classrooms/ Groups	Monday 4/8	Tuesday 4/9	Wed. 4/10	Thursday 4/11	Friday 4/12
	Make Ups	Math 3-8 65 Min.	Math 3-8 65 Min.	Math 3-8 65 Min.	Make Ups
Week 3 4/15-4/19					
AM 9:00-10:30 (90) Classrooms/Gro ups (5th and 8th)	4/15	Tuesday 4/16	Wed. 4/17	Thursday 4/18	Friday 4/19
	Make ups	Science 5th and 8th 80 Min. Make Ups 3-5	Science 5th and 8th 80 Min. Make Ups 3-5	Science 5th and 8th 80 Min. Make Ups 3-5	Make Ups
Week 4 4/22-4/6 Makeups/Return to regular AMPs schedule					

Middle School Schedule at a Glance					
9:00-11:00 (120)	Monday 4/1	Tuesday 4/2	Wed. 4/3	Thursday 4/4	Friday 4/5
11:00-11:20		ELA	ELA	ELA	Normal Schedule and Makeups
11:20-12:05		Advisory	Advisory	Advisory	
1:25-2:10		Period 1	Period 4	Period 1 /2	
2:10-2:55		Period 2	Period 5	Period 3 /4	
		Period 3	Period 6	Period 5 /6	
Week 2 4/8-4/12 ALL grades/teachers testing (3-8 65 Min.)					
9:00-10:15 (75)	Monday 4/8	Tuesday 4/9	Wed. 4/10	Thursday 4/11	Friday 4/12
10:15-10:35	Normal Schedule and Makeups	Math	Math	Math	Normal Schedule and Makeups
10:35-11:20		Advisory	Advisory	Advisory	
11:20-12:05		Period 1	Period 5	Period 3	
1:25-2:10		Period 2	Period 6	Period 4	
2:10-2:55		Period 3	Period 1	Period 5	
		Period 4	Period 2	Period 6	
Week 3 4/15-4/19 Only 8th grade					



INSTRUCTIONAL COACHES

MS. VALENTINA

MS. VANESSA



9:00-10:25 (90)	4/15	Tuesday 4/16	Wed.4/17	Thursday 4/18	Friday 4/19
		Sci.8th 80 Min.	Sci.8th 80 Min.	Sci.8th 80 Min.	
Week 3 Cont. 6th & 7th Grade Schedule Below					
8:50-9:00	Normal Schedule and Makeups	Advisory	Advisory	Advisory	Normal Schedule and Makeups
9:05-9:50		Period 1	Period 1	Period 1	
9:50-10:35		Period 2	Period 2	Period 2	
10:35-11:20		Period 3	Period 3	Period 3	
11:20-12:05		Period 4	Period 4	Period 4	
1:25-2:10		Period 5	Period 5	Period 5	
2:10-2:55		Period 6	Period 6	Period 6	
Week 4 4/22-4/6 Makeups/Return to regular AMPs schedule					

Please reach out to your classroom teacher if you have any questions or concerns.



HIGH DOSAGE TUTOR

MR. SETH

MR. OCTAVIO



teach
love
inspire

Kindergarten

Now that we have extensively covered identifying sounds that letters make as well as the sounds that we hear in spoken words, we are beginning to read small 2-3 letter words. The words we are learning are called "heart words." These are words that students should know by heart when they see them. Some of the heart words we are currently learning are; here, I, am, and, at, go.

1st Grade

We have worked hard to learn and read words that have both digraphs and trigraphs. Now that we have a good understanding of these phonemes, we are looking at words that have a "double trouble" spelling. These are words that have ff, ll, and ss spellings.

2nd Grade

Currently we are working on words that have R-controlled vowel spellings. The R-controlled phonemes that we are currently learning are; /or/, /ar/, and /er/. There are several different spellings for these phonemes and we are taking the time to look at all of them.

3rd Grade

Currently, we are working on a new group of phonemes and learning to identify and read them in written words. The phonemes that we are currently learning are /oo/, /oi/, /ou/, & /aw/. We will spend some time going over each of these sounds individually.



PROJECT PREPARE

Robotics

Thank you for supporting the Foster Robotics team through the Flower Fundraiser earlier this month. We earned more than \$700!

This money helped our team travel to the western slope for our first overnight State Tournament, in Craig Colorado. We won the Design award for an impressive bilingual engineering Notebook. We won the Judges Award for special recognition by the tournament's judging committee. We won the Alliance match which means we were not only one of the top teams of the tournament...



We earned a trip to the Colorado state Championship!

Now we have 2 teams going to state Championships and 4 teams going to district Championships.

Don't miss our last day of tournaments on Saturday March 9th. This will be the last time, this season, to see your amazing teams in action!

Advanced Competitive Robotics Tournament Schedule

3/9/24 Middle and Elementary Jeffco Championship, Saturday,

9:00am-3:30 Wayne Carle Middle School. 10200 W 100th Ave, Westminster, CO 80021

3/9/24 MS & Elementary VEX IQ Full Volume State Championship Tournament, Saturday,

9:00am-3:30 @Silver Creek High School, 4901 Nelson Road, Longmont, Colorado, 80503

Clubs

Project Prepare will not have any new clubs (with fees) in March, April or May. This will allow us to focus on end-of-the-year fees and club *planning* for next year. Please note, this includes Foster's Summer Art Camp.

All Project Prepare programs and events for this year ARE still being held. These include:

AM Extended Day Programs

PM Extended Day Programs

Tamale Throw-Down (April 26th)

Full Day Activity Programs (April 26th and May 3rd)



Tamale Throw-Down

A benefit for~A beneficio de
Project Prepare

Friday April 26th, 2024
5:30 p.m. to 8:00 p.m.

Join us for the 12th Annual Tamale Throw-Down!
Come celebrate one of the greatest traditions
at Foster while supporting Project Prepare,
our before and after school program.

Enjoy mariachis, luchadores, homemade tamales,
a silent auction and more.

Foster Dual Language Pk-8

5300 Saulsbury Court
Arvada, CO 80002

