



ROADRUNNER EXPRESS

Foster Dual Language Pk-8 Jefferson County Public Schools

Office 303 982 1680

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February
2023

Principal's Page

Dear Foster Families,

Hope your 2023 is off to a great start! I always try to add a new thing each year that might make life a bit easier for me. This year it was using my air fryer more often and that has been a fun adventure. February always seems like the month we realize our hopes and dreams of a better year might not materialize. I hope that is not the case for you, but if it is, remember that your Foster family is here for you.

February is statistically the most challenging mental health month. I'm not sure why that is, but I definitely have noticed each year that this is true. Be sure to take care of yourself and to reach out if you need help or support.

We have several things coming up this month that you might want to know about:

ACCESS testing

Testing will wrap up early this month. This is the assessment we are required to give to students who speak a language other than English in their home who have not reached a specified level of English proficiency. We did our best to not impact ongoing learning as we tested almost 50% of our population.

Choice Enrollment window for PK 3 and 4 year olds:

PK enrollment opened on January 17th for all PK students. **It closes February 14th**, so make sure that you apply this round. We are likely to not have openings for students after round 1.

4 year olds: Parents need to use this link: [4 year old Universal PK](#), which will take them to the state site. While filling out the application, be sure to choose Foster Dual Language PK as your choice for next school year.

3 year olds: Parents must use this link: [Enroll Jeffco](#)

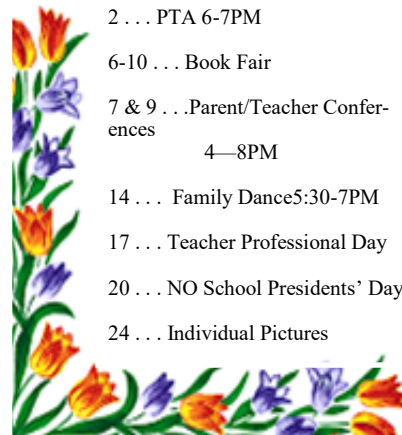
Parent/Teacher Conferences will be on February 7th and February 9th from 4:00-8:00 PM. We look forward to sharing growth, goals, and current learning with you! Your child's teacher will communicate with you about signing up.

The Foster Family Dance will take place on February 16th. Join us for a night of fun and community! Let PTA know if you are interested in helping with this event.

We have our **Arvada Area Orchestra** concert February 28th and **Arvada Area Band** concert on March 2nd at 6:00 PM in the gym at Arvada High School. Hope you can join us as we see our school perform with other 5th-8th grade students in the Arvada area.

Hope you have a great month! Leigh

Foster School Accountability Committee



2 . . . PTA 6-7PM

6-10 . . . Book Fair

7 & 9 . . . Parent/Teacher Conferences

4—8PM

14 . . . Family Dance 5:30-7PM

17 . . . Teacher Professional Day

20 . . . NO School Presidents' Day

24 . . . Individual Pictures



Preschool February Newsletter

Dear preschool families,

We are super excited to meet with you to talk about the growth your student has shown during our parent/teacher conferences on February 7 and 9th. It is a pleasure to be part of your students' learning experience.

We will be concluding our Study Unit #4 "What's the matter in your motion?"

on February 10th and will be starting our Study Unit #5 "*Is What I Want, What I Need?*" on February 13th. The focus of this lesson will be about how money is earned, and that choices can be made on how to spend and save money, based on wants and needs. Day to day, the classroom will be alive with learning that will build our students' foundation for financial literacy and economics.

During purposeful play centers, children will participate in classroom jobs, exchange pretend money in realistic scenarios, dramatize work associated with the job(s) that are performed at places within a community, and sort coins and currency. We will discuss why we need money: to buy, save, and give and have a field trip to the Arvada Center on Thursday, February 23rd.

As we've been planning to bring learning to life in exciting ways at school, we invite you to do the same at home! You are your child's first teacher -we encourage you to make connections as your family engages in the behaviors and choices that surround work, earning and spending money, saving, and giving! Ideas to share in these experiences include:

- Co-create grocery list
- Co-create responsibility chart
- Create an earnings system, reinforcing the concept of working to earn money
- Penny/savings jar
- Donating time/community outreach
- Use vocabulary as you're immersed in these experiences including:
want, need, choice, money, coins, bills, small, big, brown, silver



Key Vocabulary:

want, need, choice, money, coins, bills, physical attributes of coins (small, big, brown, silver, etc.), bazaar

Literacy

Students will be learning our Estrellita segment #4, letters n, f, b, j in Spanish. We encourage you to practice the sound chart with your students and find words, pictures, and items that start with the letter sounds. Some games you can play at home to reinforce phonological awareness are *I Spy-initial sound* (exp. *something that starts with mmmm*), rhyming games, or clapping each syllable of a word. Reading at home and talking about the stories are a great way to build vocabulary and comprehension skills.

Math

Students will continue to solve simple addition and subtraction number stories. They will have the opportunity to create number stories, act them out, and use objects to solve number problems. We will introduce the names and values of coins and continue to work on shapes, counting, and number recognition.



Important Dates:

February 2nd
February 2nd
February 6-10th
February 7th & 9th
February 16th
February 16th
February 17th
February 20
February 23rd
February 24th

PTA Mtg 6-7 pm via Zoom
2 hour delay start
Book Fair
Parent/Teacher Conferences
Valentine's celebration
Family dance 5:30-7:00 pm
No School-Teacher Professional Day
No School-Presidents Day
PK-Field Trip
Individual/Class Picture

Ms. Anilu and Ms. Gisela



Dear First Grade Families

It's amazing to think that in the blink of an eye January is over.

Thank you so much for all you do for us including heading to the Zoo with us and volunteering for our upcoming field trips. We are also excited to meet with you for Parent Teacher Conferences and to celebrate all your students' hard work.

Starting February 6th, we will start Module 6, Celebrate America, with reading in English and writing will be in Spanish.

In Mathematics we will start our unit 5 about Place Value Situations where students develop flexibility with using the structure of tens and ones to compute and to solve word problems, focusing on extending understanding of addition strategies to those used for subtraction.

In Social Studies we will be talking about different leaders and what makes a good leader.

Important dates

Children Museum on February 3rd

Teacher parent conferences February 7th and 9th

100 days February 10th

Valentine's Day Party February 14th

Arvada Center to see Charlotte's Web Play on February 23

Thank you!

Rosa & Brie



Second Grade News



Literacy:

We have completed our literacy unit about leadership and we will move on to Module 6 which focuses on seasons and extreme weather events. This literacy unit aligns well with science. Students will be reading and writing about our natural world. Ms. Laura will be teaching Reading and Science and Ms. Elena has Writing and Math. We are so excited to see our students grow as readers and writers and can see a lot of wonderful growth!

Math:

In math we are working hard to help students master subtraction with regrouping with 2 digit numbers!! We are focusing on word problems and helping students learn how to think through problems, determine if they should add or subtract and then solve. We will also learn how to tell time to the nearest 5 minutes and the difference between A.M. and P.M. This is always a little tricky so please quiz your students by asking throughout the day what time it is and if it is AM or PM? They will love to show you their skills!



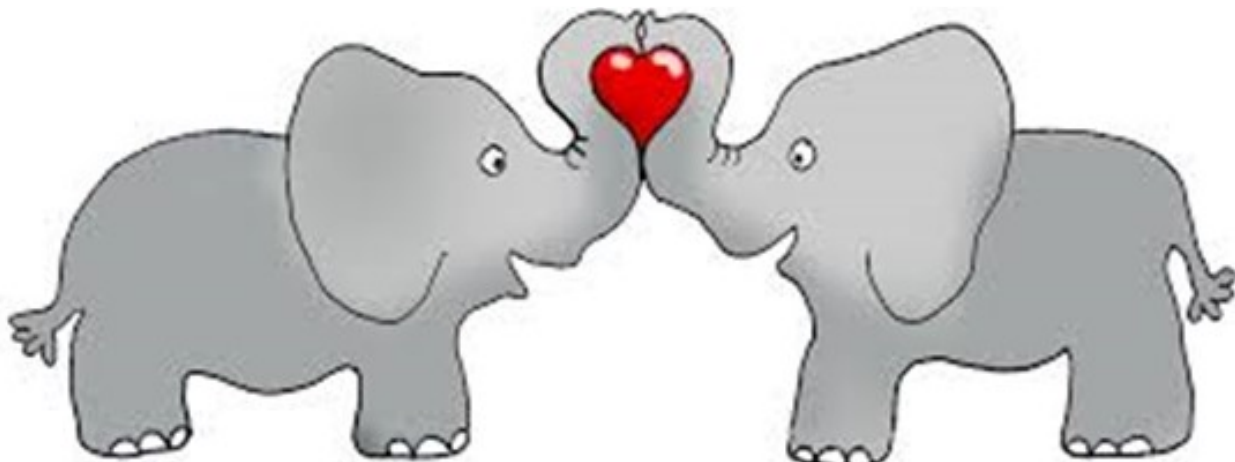
Science:

We will continue to explore earth's systems and processes that shape our earth this month. Questions for students to ponder have been: How does the earth change over time? How does the earth change quickly? How are landforms made? What causes earthquakes? We have been having so much fun experimenting and learning!



Extra note:

We will be taking a field trip to the Arvada Center, please check Friday folders for more information!





Hello Third Grade Dual families,

We are looking forward to meeting with you all again during Parent-Teacher conferences to discuss your child's progress. This month is packed with lots of fun things like the Book Fair, Family Dance and our first field trip. Please let us know if you would like to help us plan another field trip for students. Be sure to check Class Dojo for important updates and announcements, and if you ever have any questions or con-

cerns do not hesitate to let us know!

Here is what we are learning in class with Ms. Paola:

Writing: Over the next three weeks in module 6, our class will develop knowledge about the behavior of animals, with a focus in the genre of nonfiction text. We will read texts about behaviors and characteristics that help animals to survive. The children will also write a scientific paper for a imaginary magazine.

Math: In unit 6, students are introduced to the concepts of perimeter and area of rectangles and rectilinear figures. Students find unknown side lengths using inverse operations and partition rectangles and rectilinear figures to determine area. They explore the relationships between area and perimeter by investigating rectangles with the same perimeter and different areas, as well as rectangles with the same area and different perimeter. Students connect area and perimeter to the attributes of shapes (specifically quadrilaterals) as they categorize and classify shapes. Finally, students utilize visual representations to describe, analyze, and compare properties of shapes.

SLD: In order to support our HMH unit for module 6 students will focus on their Spanish fluency and phonemic awareness. They will also review and practice the vocabulary from Arriba la lectura. The students are also focusing on the right pronunciation of Spanish words and phrases.

Here is what we are learning in class with Ms. Mari:

Reading:

At the end of module 6, Animal Behaviors, students will understand what behaviors help animals survive. Students will listen to, read, and view a variety of texts and media that present them with information about animal survival. A genre focus on nonfiction will provide students with opportunities to identify the author's purpose, central idea, and text structure in order to better understand unfamiliar texts. As students build their vocabulary and synthesize topic knowledge, they will learn more about the way animals utilize behaviors and characteristics, or traits, to help them survive.

Science:

In science, we will begin Unit 3, Inheritance and Variation of Traits. Some of the essential questions for this unit are: How do organisms grow and develop? How are the characteristics of one generation related to the previous generation? Why do individuals of the same species vary in how they look, function, and behave. How does genetic variation among organisms affect survival and reproduction?

By the end of this unit, students will understand that reproduction is essential to the continued existence of every kind of organism. They will also understand that many characteristics involve both inheritance and environment and sometimes the differences in characteristics between individuals of the same species provide advantages in surviving, finding mates, and reproducing.

ELD:

In English Language Development (ELD), we are building our listening, speaking and comprehension skills in English. We are using this time to reteach and deepen their knowledge of the module's vocabulary, generative vocabulary (prefixes and suffixes), grammar, and foundational skills.

Reminders:

- Daily reading is an important habit in 3rd grade. Please be sure to read every night, in both languages, with your child.
- Library checkouts are now on Wednesday so please return books by the previous Tuesday.
- Please bring a healthy snack for your child or donate a healthy snack for 40 students. Students **MUST** come to school with their chromebooks fully charged each day. We have had several students come to school with Chromebooks not charged.

Important Dates:

- Thursday, February 2, 2023 Two-Hour Delay Start
- February 6-10, 2023 BookFair in the Library
- Tuesday, February 7, 2023 Parent-Teacher Conferences
- Thursday, February 9, 2023 Parent-Teacher Conferences
- Thursday, February 16, 2023 Family Dance at Foster
- Friday, February 17, 2023 No School for Students/Teacher Planning Day
- Monday, February 20, 2023 No School- President's Day
- Wednesday, February 22, 2023 Third Grade Field Trip
- Friday, February 24, 2023 Individual/Class Pictures

Ms. Paola and Ms. Mari



4th grade Newsletter!

In **Reading**, We read all about different types of art in English. Some of the things included sculptures, dancing, music, photographs, etc. Students had a blast listening to Beatles music and dancing music from different cultures. Our next unit will be about what makes Earth's natural wonders exciting and unique in Spanish.

In **Writing**, students just finished up their Module 5 unit about why people are extraordinary with expository Essays in Spanish. Our next unit will be writing letters to experts about Earth's natural wonders in English.

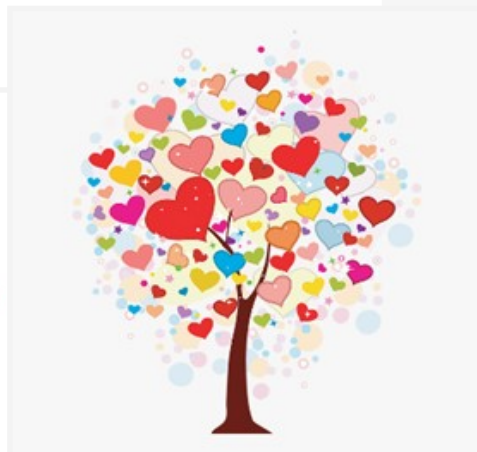
In **Math**, we finished up our unit with Algebra in Spanish and the student did a great job. We just started our measurement unit. Most of the unit will be in English. This is a great opportunity for you to have your kids help you with cooking and baking.

In **Social Studies**, We just finished our geography unit about Colorado in English. We had a blast with our giant map with robotics and our salt dough map with Makey Makey circuits. Our next unit will be about different types of waves in Spanish.

ACCESS Testing: We are officially done with ACCESS testing as a whole group. We have one or two students that still need to make up a day that they missed, but they will be pulled separately.

IMPORTANT DATES FOR FEBRUARY

February 6th-10th : Book Fair
February 7th and 9th : Parent Teacher Conferences
February 14th: Valentines day Party 2:40
February 20th: No School Presidents Day
February 22: Field Trip to the Arvada Center 11-1:30
February 24th: Individual Pictures
February 27-March 3rd: Reading Week



5th Grade February News

Important Dates

Conferences 2/7/2023 & 2/9/2023
Valentines Day Party 2/14/2023
Teacher Work Day 2/17/2023- NO SCHOOL
Holiday 2/20/2022 -NO SCHOOL
Picture Day 2/24/2023

Important Reminders

Band and Orchestra
Monday 1:50
Thursday 10:20
Students brought home a practice log. Students are to be practicing at home. This also means that they should return their instrument on band and orchestra days.

Our Learning

Reading Art for Everyone with Biographies
and Informational Text

Writing Personal Narrative Writing

Hello Foster Middle School families!

Happy February! We would love to chat with each of you about your child's progress this year in middle school. Please click on the links below to sign up for conferences if you haven't already!

[Tuesday, February 7th / Martes, 7 de febrero](#)

[Thursday, February 9th / Jueves, 9 de febrero](#)

Please remember to check your emails for our weekly Newsflash for up-to-date information about what's going on in middle school. These are sent out every other Friday at 5pm. You can also find them on our [middle school website](#), which is updated weekly.

Important Dates:

Tuesday, February 7th & Thursday, February 9th: Parent/Teacher Conferences

Thursday, February 16th: Family Dance

Friday, February 17th-Monday, February 20th: No School

Friday, February 24th:

February 28th: Or-

Class Pictures Tuesday,
chestra Area Festival



Science Ms. Nidya Nidya.Caviedes@jeffco.k12.co.us *This course is 100% in Spanish

6th grade:

We have been working on ecosystems with their relationships and this month we will start everything related to how living beings feed in the ecosystem, we will learn the concepts of Carnivores, Herbivores and omnivores and we will work recognizing how each of these interact with each other in the chain and food web.

7th grade:

We are learning about the systems of the human body and the care that we must have to maintain adequate health and avoid diseases. This month we are learning the human excretory and respiratory system, where we will do laboratory practices to recognize tissues and functions of these systems and their organs.

8th grade:

We will be learning about the properties of sound. We will carry out several experiments that show us how the propagation of this light is to be able to identify it in our daily life.



Social Studies Mr. Casey cluebber@jeffcoschools.us

6th and 7th Grade: We are working on balancing budgets based on different fictional avatars. They are learning personal finance based on the board game, the Game of Life.

8th Grade: In the current unit, we are looking at the Civil War. Students are analyzing the root causes of the war as well as the implications to today's world.



Math Ms. Yami yami.salasmarchez@jeffco.k12.co.us

Hello y hola familias,

I look forward to meeting your students and your family. In my class we are currently working on...

6th grade: We are currently working on creating double number lines with percentages. We are using dollars and cents as examples. Students are a couple of lessons away from starting unit 4. The goal is to start unit 4 in February where we will be reviewing division and fractions.

7th grade: We are currently working on proportional relationships by solving real world and mathematical problems. In this fourth unit, we will calculate problems using a table chart of 2 rows and 2 columns to find the unknown value. A few key terms we will be reviewing are, constant proportionality, percent increase, percent decrease, percentage and percent error. We will also be reviewing long division in the next few weeks.

Math Ms. Yami yami.salasmarquez@jeffco.k12.co.us

8th grade: We are currently working on solving puzzle problems using equations and diagrams in unit 4. In these puzzle problems they are using “x” to identify the unknown variable. In the next few weeks we will also dive into linear equations. We are identifying terms and expressions. For example, $5x$ is a term in the expression $5x-8$.

I’m eager to see your students strive this year,

Ms. Yami



Math: High Dose Tutoring Ms. Helena hgonzalezjorge@jeffco.k12.co.us

6th Grade, 7th Grade and 8th Grade: We have started the new math tutoring program. Our goal is to improve the level of mathematics using fun and engaging tools. We will use the resources “building fact fluency” and “IXL”. Both provide individualized and group opportunities that will allow students to improve in what they need.



English Language Arts Ms. Gemma gemma.cullen@jeffco.k12.co.us

6th Grade: In the third quarter of this school year, the sixth graders will be working on writing their own literary nonfiction essays. They will go through the process of choosing a topic, creating guiding questions, conducting research to gather information, drafting their essay, revising and editing, and completing a final draft.

7th Grade: In the third quarter of this school year, the seventh graders will be working on writing their own procedural non-fiction essays. They will go through the process of choosing a topic, creating guiding questions, conducting research to gather information, drafting their essay, revising and editing, and completing a final draft.

8th Grade: In the third quarter of this school year, the eighth graders will be working on writing their own expository non-fiction essays. They will go through the process of choosing a topic, creating guiding questions, conducting research to gather information, drafting their essay, revising and editing, and completing a final draft.



Spanish Language Arts: Ms. Carissa csotorod@jeffcoschools.us *This course is 100% in Spanish

6th Grade: Self-Awareness and Self-Care

We are working on our third unit of the year, Self-Awareness and Self-Care. In this unit, students learn about the different ways that young people develop and mature as they move from childhood to adolescence to adulthood, and how they can take care of themselves along this journey. By researching expert opinions from different cultures or regions and interviewing adults from their family or surroundings, students synthesize what they learn about human development to understand their own changing dynamics and needs.

7th Grade: Creating Community

We are starting our fourth unit of the year that focuses on how people participate in various types of communities as an individual citizen and as a member of a group. Students will publish a newspaper/magazine about a community’s news, issues, and events.

8th Grade: Latino Leaders and Leadership

We are finishing up our unit on Latino Leaders and Leadership. During this unit students will be reading and writing about important leaders in the latino community and analyzing what makes a strong leader. The focus of this unit is informational texts.

All Classes:

Spelling: Students are continuing to work on including accents in their writing.

Grammar:

Students in 7th and 8th grade are studying how to conjugate verbs in the imperfect tense. We use the imperfect tense to talk about repeated or continuous actions in the past. **The imperfect is used when the past action doesn't have a definite beginning and definite end.**

Students in 6th grade, we are moving from present tense verb conjugations to past tense. We will be studying how to conjugate regular preterite tense verbs. We use the preterite tense to talk about completed actions at specific times in the past. **The preterite is used when the past action has a definite beginning and definite end.**

Please remember that all middle school students have grammar practice for homework twice a week.



Electives: **Fitness, Health & Wellness; Choir & Vocals:**

Drawing: Our 3rd quarter electives class is drawing. In drawing the middle school students will learn the basic of how to create a drawing using a variety of techniques. They will also learn how to use non traditional materials to create drawings.

Computer Science: Our Coding for Gaming Computer Science elective is underway. Students have explored and experienced the design process as they begin thinking about solving problems using coding. We are beginning to use code.org's Computer Science Discoveries program which allows students to explore and build coding/programming skills related to creating games.

Mr. Reading jacob.reading@jeffco.k12.co.us

Band I:

Over this last month, we finished up learning our basics and are finally ready to start learning our new songs! We have started two songs, Inception and Ancient Hunters that we are very excited to perform for our first concert of the year. Students will be learning new rhythms, playing in multiple parts, and learning about style as we learn these two new pieces.

Band II:

Band II has been working very diligently on preparing three pieces, Air and Dance, Cango Caves, and The Tenth Planet. Each song is in a different time signature which is a unique challenge as the students work on playing within different feelings of time. Students who registered for the All County Honor ensemble are preparing for their upcoming auditions and we are very excited to have awesome students looking for a challenge. If your student would still like to audition for All County Honor Band but missed the registration for auditions please contact Mr. Reading for more details.



Mrs. Brells Kristen.Brells@jeffco.k12.co.us

Orchestra I:

In Orchestra I we have been working on a unit where we focus on the basics of music theory which will help the students unlock a greater understanding of the functionality of music. We have been working hard preparing for our concert including our piece Caribbean Breeze. It features playing in multiple parts as well as new rhythms. The other piece we have been working on is called Abandoned Funhouse that features new notes and different styles of playing.

Orchestra II:

In Orchestra II we have been working on four pieces. The pieces we have been working on are To Catch a Pickpocket, Desert Sands, and Dark Visions. We are getting to the point in our music where we can focus on more than just the notes and rhythms. We have been focusing on adding more musical aspects such as expression, dynamics and articulation. The newest piece we have been working on is more challenging, it is called Turbulence. It features new rhythms as well as contrasting styles.



Counselor/Mental Health

Counselor Alma Ross Voicemail: 303-982-1716
alma.ross@jeffco.k12.co.us

School Social Worker Adam Sweeney Voicemail: 303-982-2833
adam.sweeney@jeffco.k12.co.us

Social Emotional Learning Specialist (SELS) Alena Ruzicka
(Monday, Wednesday-am, Thursday)
Voicemail: 303-982-5941 alena.ruzicka@jeffco.k12.co.us
Google Voice (call or text): 720-523-3417

School Psychologist Voicemail: 303-982-1021
(Monday & Wednesday) caroline.curtiss@jeffco.k12.co.us

Jefferson Center School-based Clinician Lindsay Stenzel
lindsay.stenzel@jeffco.k12.co.us



WOW! We are already in February! As we go through this cold winter season, our Foster Artist will be creating some original, colorful and extraordinary artwork to help get us through this cold time.

Kindergarten is continuing to explore the art around all of us, and how to “read” some of the art.

1st Grade is in the process of storytelling using only images.

2nd grade is working on still life drawings and they have been introduced to Georgia Okeefe and her unique method to turn the ordinary into magical images.

3rd grade has been working on identity boxes and sculptures.

4th grade has been working on abstract self portraits and practicing working with ceramics at the same time!

5th grade has been working on self portraits and how to correctly use proportions and measurements to draw the human face.

All in all, we have been busy creating artwork. And we have the Jeffco Elementary art shows coming up soon , so keep on the lookout for more information.

Thank you

Jesse Diaz
Visual Arts
Teacher



We are excited to be kicking off Kids Heart Challenge (a collaboration with the American Heart Association). Students will learn about heart health, being active, and helping others by raising life saving funds for the AHA during the month of February.

Your student will be coming home with important fundraising information on how to register, and how to take part in heart healthy challenges throughout the month.



From the Library

SPELLING BEE:

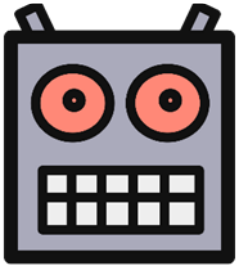
Foster's school spelling bee was held Monday, January 23. Each grade, four through eight, selected students to participate in our school bee. The following students qualified to participate: Reagan Davis, Destiny Rosales, Jackson King, Olivia Gluth, Vivi Battista, Sarah Benage, Nora Rice, Maya Burgos VanWoen-sel, Milliyanna O'Donnell, Emersyn Wheeler, Noelle Caskey, Stella Cruz, Edgar Nunez Victoria, Hendrix Demers, Violet Flores and Brandt Benage. Our four top spellers from the school bee will go on to participate in the Arvada Area Bee which will be held in February at North Arvada Middle School. Date and time of competition has not yet been set.



GIFTED/TALENTED:



Progress monitoring of Advanced Learning Plans is currently underway. If your student has an ALP, teachers will be communicating goal progress with you. Questions about goals and/or progress can be directed to classroom teachers.



ROBOTICS:

Several teachers have been participating in robotics cohorts to learn and plan for additional STEM activities involving coding and robotics. The use of robots to learn computer science skills of problem solving, computational thinking, collaboration and creativity is an engaging forum for our students. The robotics trainings are occurring as a part of a Jefferson County Public Schools grant

which provides both professional learning for teachers and robotics equipment as well.

DIGITAL CITIZENSHIP:

During the next few months, students will be exploring and learning strategies and information related to Media Balance and Well-Being and considering how they might use media in healthy ways. Students will also be learning about effective and positive communication. To find out more and support this learning at home, please use this Jeffco resource:

[Spring Digital Citizenship Resource](#)



Families Join Us at **Arvada High School!**

February 7th

COMMUNITY LOVE OF READING

FAMILY NIGHT OF FUN AND LEARNING

5:00 p.m. to 5:45 p.m.

Pizza and Fun to Follow!

Featuring Guest Authors

Laura Perdew

Fleur Bradley

Jolene Gutierrez

Rachel Hoff

Rudy Garcia

**Meet the Authors ~ Free Signed Books
Literacy Resources ~ And More!**



Flip the page
for more fun!



Burning
Through Pages



Families Join Us at **Arvada High School!**

February 7th

COMMUNITY LOVE OF READING

FAMILY NIGHT OF FUN AND LEARNING

Stay from 5:45 p.m. to 6:30 p.m.

Free Pizza

Free Books Galore

Treats
and Much More!



Flip the page
for more fun!



Thank you to all
of our sponsors!



WHAT'S UP MS. KENIA? FEBRUARY

WAYS TO CONTACT MS. KENIA:

WHATSAPP

Kenia.QuezadaLeanos
@jeffco.k12.co.us
EMAIL



303.982.1680
VOICEMAIL



COMMUNICATION IS KEY!



COMING UP

- | | |
|------------------------------|------------|
| • YEARBOOK ART DUE | FEB. 1 |
| • 2-HR DELAY | FEB. 2 |
| • PTA MEETING VIA ZOOM | FEB. 2 |
| • PARENT/TEACHER CONFERENCES | FEB. 7 & 9 |
| • FAMILY DANCE | FEB. 16 |
| • STUDENT ASSESSMENT DAY | FEB. 17 |
| • PRESIDENT DAY (NO SCHOOL) | FEB. 20 |
| • CLASSROOM PICTURES | FEB. 24 |

REGISTRATION ASSISTANCE

ENROLL JEFFCO



PARENT PORTAL



PRESCHOOL
ENROLLMENT



FREE/REDUCED
LUNCH APPLICATION



EXTRACURRICULAR CLUBS (PROJECT PREPARE)

STEM SAMPLING CLUB	FEB. 16
MARIACHI CLUB	FEB. 18, 15, 22
YEARBOOK CLUB	FEB. 216
SCRATCH ADVANCED CLUB	FEB. 8, 15, 22
DIVERSITY CLUB	FEB. 13, 27
NEON POP ROCK RODEO CLUB	FEB. 6, 13, 27
MIDDLE SCHOOL DRAMA CLUB	FEB. 14, 16, 21, 23, 28
ELEMENTARY THEATRE CLUB	FEB. 14, 16, 21, 23, 28
CRAFTING CLUB	FEB. 8, 15, 22
ADVANCED ROBOTIX CLUB	FEB. 21, 23, 24

REMINDERS

CAFECITOS EVERY FRIDAY
FROM 9-10AM!!

2-HR DELAY: FEB. 2

PTA MEETING VIA ZOOM: FEB. 2

PARENT/TEACHER
CONFERENCES: FEB. 7&9

NO SCHOOL: FEB. 17-20



RESOURCES



Foster Care Bags organized by Emmy Wheeler
*Showing Roadrunner kindness to our neighbors
at The Gathering Place.*

WHEN: February 6-17, 2023

WHAT: Bring in toiletry items from the list below to donate to The Gathering Place.

WHY: The Gathering Place supports women and children who are experiencing homelessness. We will create care bags with the donated items to support those women and children who really need it.

WHERE: The big pillar in the lobby will have a big box next to it that you can put your donations in.

**DONATE MONEY DIRECTLY
TO THE GATHERING PLACE**



ITEMS TO DONATE

Deodorant
Lotion
Toothbrushes
Toothpaste
Shampoo
Body wash
Soap
Hand sanitizer



Hello Foster Families,

In January we will roll out a school-wide systemic practice for writing short constructed responses. Short constructed responses are a great way to check of understanding of concepts being taught. Short Constructed Responses (SCR) can be used in any content area and with the right support in any grade. We will use the following acronym and supports.

At home, you can begin by asking your student to put the question in the answer. That is essentially how we come up with a topic sentence. Try not to use the word because in the topic sentence.

Here is an example:

Parent: What is your favorite season?

Student: My favorite season is summer.

Another example or time to practice topic sentences is as follows.

Parent: What was your favorite part about chapter 2?



Student: My favortie part was how the two characters became friends.

If you want to continue past topic sentences, please see some examples at the end of the document.

This SCR approach is researched based and will be used in addition to the HMH writing program we use in K-5 classrooms. Again, the big idea is that we are systemic with our approach to showing what we know through writing.

Sometimes, you might hear that the students are asked to do “caveman” writing, this is to jot down their ideas to formulate the short constructed response. This is supposed to be really simple and only a few words that would help the students know what they are going to write about in complete sentences.

T.I.D.E. (SCR)
<ul style="list-style-type: none">• Topic Sentence (tells what the paragraph will be about)• Important Evidence (From the text and use “ “ marks- facts, reasons and examples)• Detailed Examination (From the head and is an elaboration-the “so what”)• End <ul style="list-style-type: none">o Linkso Language

	<p>* main idea of the paragraph</p> <p>that tells what the paragraph will</p> <p>be about</p>	<p>_____ is very interesting.</p> <p>Today I learned about _____.</p> <p>_____ for many reasons.</p>
	<p>ID 1 =</p> <p>Important detail 1</p> <p>* facts/definitions/examples/reasons</p>	<p>First, _____.</p> <p>One reason _____.</p> <p>To begin with _____.</p>
	<p>ID 2 =</p> <p>Important detail 2</p> <p>* facts/definitions/examples/reasons</p>	<p>Next, _____.</p> <p>Another reason _____.</p> <p>Also, _____.</p> <p>Second, _____.</p>
	<p>ID 3 =</p> <p>Important detail 3</p> <p>* facts/definitions/examples/reasons</p>	<p>Third, _____.</p> <p>Finally, _____.</p> <p>Last, _____.</p>



E= Ending Closure

* restate the topic sentence using different words

In conclusion, _____.

In summary, _____.

3 Grade +

<p>T Topic Sentence</p> <p>Restate the Question (Topic Sentence) (restates the question in <u>general</u>)</p> <p>DO NOT USE THE WORD BECAUSE...</p>	<p>You want to use general words here.</p> <p>many</p> <p>several</p> <p>lots of reasons</p> <p>different ways</p>
<p>ID</p> <p>1</p> <p>Important Evidence</p> <p>Important Details (from the text) use " " marks</p> <p>Sentence stem for explaining the evidence:</p> <p>The text said _____</p> <p>In the text, it said _____</p> <p>The author wrote _____</p> <p>I read in the text _____</p> <p>One thing the text mentioned is _____</p> <p>According to the text, _____</p> <p>On page __, it said _____</p> <p>For example _____</p> <p>For instance _____</p>	<p>Detailed Examination</p> <p>Detailed Examination (from the head)</p> <p>Sentence stem for elaborating/explaining the evidence:</p> <p>When the text said this, I thought _____</p> <p>When the text said this, it means _____</p> <p>When I read that, I knew _____</p> <p>This shows _____</p> <p>This proves _____</p> <p>This means that _____</p> <p>This statement from the text is important because _____</p> <p>The author is trying to tell us _____</p> <p>Based on this statement _____</p>
<p>ID</p> <p>2</p> <p>Important Evidence</p> <p>Important Details (from the text) use " " marks</p> <p>Sentence stem for explaining the evidence:</p> <p>The text said _____</p> <p>In the text, it said _____</p> <p>The author wrote _____</p> <p>I read in the text _____</p> <p>One thing the text mentioned is _____</p>	<p>Detailed Examination</p> <p>Detailed Examination (from the head)</p> <p>Sentence stem for elaborating/explaining the evidence:</p> <p>When the text said this, I thought _____</p> <p>When the text said this, it means _____</p> <p>When I read that, I knew _____</p> <p>This shows _____</p> <p>This proves _____</p>

	<p>According to the text, _____</p> <p>On page __, it said _____</p> <p>For example _____</p> <p>For instance _____</p>	<p>This means that _____</p> <p>This statement from the text is important because _____</p> <p>The author is trying to tell us _____</p> <p>Based on this statement _____</p>
E End	Ending/Conclusion Wrap up your writing, restate the topic sentence.	<p>In conclusion, _____.</p> <p>In summary, _____.</p>

Middle School

T Topic Sentence	<p>Restate the Question (Topic Sentence) (restates the question in <u>general</u>)</p> <p>DO NOT USE THE WORD BECAUSE...</p> <p>You want to use general words here.</p> <p>many</p> <p>several</p> <p>lots of reasons</p> <p>different ways</p>	
ID 1	<p>Important Evidence</p> <p>(this is a quote/fact/detail. If you quote from the book, it needs to be in quotes if it is exactly what the text says. If you paraphrase, just use a sentence starter to tell your reader it came from the text)</p>	<p>Detailed Examination (From the head and is an elaboration-the “so what”-”why is this important?”)</p>
ID 2	<p>Important Evidence</p> <p>(this is a quote/fact/detail. If you quote from the book, it needs to be in quotes if it is exactly what the text says. If you paraphrase, just use a sentence starter to tell your reader it came from the text)</p>	<p>Detailed Examination (From the head and is an elaboration-the “so what”-”why is this important?”)</p>

ID 3	Important Evidence (this is a quote/fact/detail. If you quote from the book, it needs to be in quotes if it is exactly what the text says. If you paraphrase, just use a sentence starter to tell your reader it came from the text)	Detailed Examination (From the head and is an elaboration-the “so what”-”why is this important?”)
STEMs	Sentence stem for explaining the evidence: The text said _____ In the text, it said _____ The author wrote _____ I read in the text _____ One thing the text mentioned is _____ According to the text, _____ On page __, it said _____ For example _____ For instance _____	Sentence stem for elaborating/explaining the evidence: When the text said this, I thought _____ When the text said this, it means _____ When I read that, I knew _____ This shows _____ This proves _____ This means that _____ This statement from the text is important because _____ The author is trying to tell us _____ Based on this statement _____

E	Ending/Conclusion Wrap up your writing, restate the topic sentence. In conclusion, _____. In summary, _____.

TIDE Short Conducted Response (SCR) CHECKLIST

0/1 point	T = Topic Sentence * main idea of the paragraph that tells what the paragraph will be about
0/1 point	I = Important Evidence (From the Text and use “marks”) * facts/definitions/examples/reasons
0/1 point	D = Detailed Examination/Elaboration (From the head)
0/1 point	E= Ending/Closure * restate the topic sentence using different words
YES	Grade level appropriate, language, spelling and mechanics. (if errors present, they don't impede the meaning)
NO	
/4 total points	Comments:

Examples of SCRs

Why are dogs a popular pet?

¿Por qué los perros son mascotas populares?

English	Español
Pk (orally) Kinder and 1st Grade	PK (oralmente) kinder y 1er grado
Dogs are a popular pet. First, they can learn things. Second, they keep us safe. Finally, dogs can do tricks. That is why a lot of people like dogs.	Los perros son mascotas populares. Primero, pueden aprender cosas. En segundo lugar, nos mantienen a salvo. Finalmente, los perros pueden hacer trucos. Por eso me gustan los perros.
2nd and 3rd Grade	2do y 3er grado
Dogs are a popular pet .On page 16, it says that “dogs can be trained to do tricks and some can be trained to be service dogs”. This means that dogs can learn how to do amazing things. Some service dogs can keep us safe. In conclusion, that is why most people like dogs. .	Los perros son mascotas populares. En la página 16, dice que “los perros pueden ser entrenados para hacer trucos y algunos pueden ser entrenados para ser perros de servicio”. Esto significa que los perros pueden aprender a hacer cosas increíbles. Algunos perros de servicio pueden mantenernos a salvo. En conclusión, es por eso que a la mayoría de la gente le gustan los perros.
3rd Grade+ (Biggest difference between 2nd/3rd Grade and 3rd Grade+, is the higher language and the sentence stems used and two pieces of evidence)	3er Grado + (la mayor diferencia entre 2do/3er grado y 3er grado + es el uso de marco de oraciones y 2 tipos de evidencias.
Dogs are some of the most popular pets. On page 16, the author wrote, “ dogs can be trained to do tricks and some can be trained to be service dogs”. This means that dogs can learn how to do amazing things. Some service dogs can keep us safe.The author also states that, “ most dogs can have an instinct to protect. This shows that, not only can dogs be trained as a service pet they can be depended on to keep the owners safe. In conclusion, that is why dogs are a popular pet. .	Los perros son algunas de las mascotas más populares. En la página 16, el autor escribió: “Los perros pueden ser entrenados para hacer trucos y algunos pueden ser entrenados para ser perros de servicio”. Esto significa que los perros pueden aprender a hacer cosas increíbles. Algunos perros de servicio pueden mantenernos a salvo. El autor también afirma que “la mayoría de los perros pueden tener un instinto de protección. Esto demuestra que no solo se puede entrenar a los perros como mascotas de servicio, sino que también se puede depender de ellos para mantener seguros a los dueños. En conclusión, es por eso que los perros son una mascota popular.

<p>Middle School</p> <p>(Biggest difference between 3+ and Middle School are the sentence stems provided in 3+ and 3 pieces of evidence in MS.)</p>	<p>Escuela intermedia</p> <p>(La mayor diferencia entre 3+ y la escuela intermedia son los marcos de oraciones provistas en 3+ y 3 evidencias importantes en MS).</p>
<p>Dogs are some of the most popular pets. On page 16 the author wrote, “ dogs can be trained to do tricks and some can be trained to be service dogs”. This means that dogs can learn how to do amazing things. Some service dogs can keep us safe. The author also states, “ most dogs can have an instinct to protect. This shows that, not only can dogs be trained as a service pet they can be depended on to keep the owners safe. Another thing that the author mentioned, is that dogs can also be used to learn warning signs when it comes to medical issues. Proving more that dogs are really smart and can keep us safe in many ways. In conclusion, these are some of the reasons why dogs can be considered a popular pet. .</p>	<p>Los perros son algunas de las mascotas más populares. En la página 16, el autor escribió: “Los perros pueden ser entrenados para hacer trucos y algunos pueden ser entrenados para ser perros de servicio”. Esto significa que los perros pueden aprender a hacer cosas increíbles. Algunos perros de servicio pueden mantenernos a salvo. El autor también afirma que “la mayoría de los perros pueden tener un instinto de protección. Esto demuestra que no solo se puede entrenar a los perros como mascotas de servicio, sino que también se puede depender de ellos para mantener seguros a los dueños. Otra cosa que mencionó el autor es que los perros también pueden usarse para aprender señales de advertencia cuando se trata de problemas médicos. Demostrando más que los perros son realmente inteligentes y pueden mantenernos a salvo de muchas maneras. En conclusión, estas son algunas de las razones por las que los perros pueden ser considerados una mascota popular.</p>
<p>Dogs are some of the most popular pets. On page 16 the author wrote, “ dogs can be trained to do tricks and some can be trained to be service dogs”. This means that dogs can learn how to do amazing things. Some service dogs can keep us safe. The author also states, “ most dogs can have an instinct to protect. This shows that, not only can dogs be trained as a service pet they can be depended on to keep the owners safe. Another thing that the author mentioned, is that dogs can also be used to learn warning signs when it comes to medical issues. Proving more that dogs are really smart and can keep us safe in many ways. In conclusion, these are some of the reasons why dogs can be considered a popular pet. .</p>	<p>Los perros son algunas de las mascotas más populares. En la página 16, el autor escribió: “Los perros pueden ser entrenados para hacer trucos y algunos pueden ser entrenados para ser perros de servicio”. Esto significa que los perros pueden aprender a hacer cosas increíbles. Algunos perros de servicio pueden mantenernos a salvo. El autor también afirma que “la mayoría de los perros pueden tener un instinto de protección. Esto demuestra que no solo se puede entrenar a los perros como mascotas de servicio, sino que también se puede depender de ellos para mantener seguros a los dueños. Otra cosa que mencionó el autor es que los perros también pueden usarse para aprender señales de advertencia cuando se trata de problemas médicos. Demostrando más que los perros son realmente inteligentes y pueden mantenernos a salvo de muchas maneras. En conclusión, estas son algunas de las razones por las que los perros pueden ser considerados una mascota popular.</p>