



ROADRUNNER EXPRESS

2023

Foster Dual Language Pk-8

Jefferson County Public Schools

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Principal's Page

Hello Foster Families and happy May!

It is amazing that we are in the final stretch of the school year. The great news is that we have several community events coming up, fun field trips, and great cafecitos to help us connect before we head off into the sunny summer.

We are so happy for our amazing, dedicated Assistant Principal, Ms. Shari, who has decided to retire at the end of this school year. Shari has spent over a decade of her career at Foster as both an Instructional Coach and Assistant Principal. She has helped lead the Foster ship through many rough storms, created incredible 504 plans for students, and supported students through restorative practices and discipline. We are like a family at Foster and Shari has been an integral part of the lives of hundreds of students and families. We will miss her and hope she will return for our big events, just as Ms. Sammy has. Please be sure to read her note to the community included in this newsletter.

Other staffing changes:

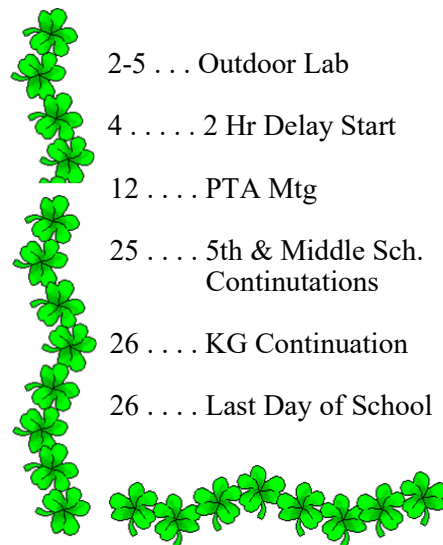
We have hired Sadith Escalante to be our 5th grade Spanish Environment teacher. She has taught in the Spanish environment for 5th and 6th grades at Emory Elementary for the last 5 years and is excited to join our community. Sadith also has a bearded dragon class pet, just like her teammate Ms. Tracey.

Our PE teacher next year will be Mr. Casey, our current Social Studies teacher in middle school. Mr. Casey has been very interested in moving into this role and we are excited to have him take over. He has been planning for this for at least five years! Welcome to the AMPS team Mr. Casey!

Our new Assistant Principal will be Rebecca Meine, who is a former Foster teacher and instructional Leader. She returns to Foster with an Ed. S. and great depth of knowledge in language acquisition, instruction, dual language, and special education. Rebecca is fully bilingual and very excited to be coming home to Foster.

Anika Zenk will be joining us as our English environment Kindergarten teacher for next year. Anika has subbed in many classrooms over the last two years and completed her student teaching with Ms. Brie before moving into the role of long term substitute for Ms. Shannon. We were excited to have Anika fully join our team!

We will be hiring a new Social Studies and Math teacher for middle school to replace Mr. Casey, who will be our PE teacher, and Ms. Helena, who has decided to move to a high school level position.



We hope you will join us for our Spring Carnival on May 18th from 5:30-7:00. It is always lots of fun. Also, please note the following end of year continuation ceremonies:

5th grade	5:00	May 25th.	Arvada High School Auditorium (south entrance)
8th grade	6:00	May 25th	Arvada High School Auditorium (south entrance)
Kindergarten.	10:00.	May 26th.	Foster Gym

Please be sure to check classroom dojo for more about upcoming events and field trips for your child.

Leigh Hiester
Principal





May 2023

Dear Parents and Friends,

I am saddened but excited to tell you that I have decided to retire, and that this is my final year at Foster. My mother has health issues, and as her primary caretaker, I need to put my family's needs first.

I started in Jeffco teaching Adult ESL and have worked with immigrant populations throughout my entire career. As an immigrant myself, it has always been important to me that all people not only have access to American systems, but are supported in retaining their home languages and cultures. For these reasons, it was my dream to be at a Dual Language school where we focus on equitable practices, and so I am grateful to have ended my career here at Foster.

Thank you for the opportunity to serve our community, first as the school's Instructional and Dual Language coach, and for these last nine years, as the Assistant Principal. Thank you for trusting me with your children, and for the friendship, love, and support that you have given me. I am looking forward to exciting things to come and to seeing you around the neighborhood!

With much love and respect,

Shari





Dear preschool families,

And just like that, we are writing the last newsletter of this incredible school year! It has been so great to be part of our students' learning and lives. Amazingly some of our students are moving on to Kindergarten leaving a few students to complete another year of preschool, as four year olds, while welcoming new students to our classroom. There has been so much growth and accomplishments from all our students. We are so proud of all the work they have done this year. It has been a pleasure working with your children and watching them grow academically, physically, and emotionally. Thank you for your ongoing support and involvement in your child's educational journey.

Inquiry Study 7: Past, Present, Future: What is Different About Today, Part 2?

In this inquiry, we go back to discussing the past, present and future but focusing on our year together. What was different in our classroom in the past? How were you different in the past? What are some things we are doing now that we didn't do in the past. In the future, some students will be moving on to kindergarten while others will stay in preschool. We will repeat some activities, like a self-portrait, we did in the past and compare how different they are today. This is a fun unit to finish the school year.



Key Vocabulary:

past, present, future, sequence, time, change, environment, buildings, memory, memoir, yesterday, today, tomorrow, historian

Literacy

In Estrellita, we will finish the last few sounds (qu, z, h, y, x, k, w). We will continue to work on phonological awareness, Spanish syllables, and letter recognition. We encourage you to continue working with students this summer on some literacy activities such as reading and discussing books and the Estrellita sound chart. You can sign up for the Jeffco Public Library's Summer Reading Program where students can earn points for reading books with adults and earn fun prizes.

Math

As we wrap up the school year, we will focus on students recognizing numbers 1-10, shapes, colors, and subitizing. Students will continue working on solving number stories, understanding which numbers come before and after a given number, and comparing amounts as more or less. This summer, continue working with your child on counting, 1-1 matching when counting, number identification, and find any opportunity to give them a number story to solve using their fingers, counters, or any household item they can use to count with.



Important Dates:

May 18	Spring Carnival 5:30pm-7:00pm
May 26	Last Day of school 8:30am-1:10pm
May 26	Preschool End of Year Celebration @ 11:30 am (more information to follow)

Ms. Anilu and Ms. Gisela





KINDERGARTEN NEWS



We have arrived at the last month of school! We have grown so much this year and continue learning, as we get ready for 1st grade.

Our last Reading and Writing unit will be "Animal Habitats". In this module, children get up-close with black bears and bumblebees, with penguins and peccaries. They discover how each animal is uniquely suited to its environment- and see that animal's needs aren't so different from their own.

The first two weeks of reading will be spent with Ms. Alma in Spanish and writing in English with Miss Annika. Then we will switch and do writing in Spanish and Reading in English.

In Math, there will be a "Consolidation of Concepts. " Students will be able to:

- Write numbers to 100
- Forward counting sequence to 100 by tens
- Explore numbers with relation to ten by breaking them apart into ten and some more or by finding how much to put with them to make ten.
- Recognize that teen numbers are made up of ten ones and some more ones.
- Recognize, solve, explain and create simple put together, add to, take apart or take from problems from real world context (within 10) using concrete materials, drawings, or mental images of quantities.
- Put several objects in order based on length, height, or weight.
- Use precise positioning to compare two objects to determine which is longer or shorter or if they are the same.

Our Geography Unit, "Different Places, Different Way to Live" will end with some fun hands on projects. We will also be taking some time to do many fun end of the year projects.

We thank you for all your support and for sharing your student with us.

Important Dates in May:

May 26th - Kindergarten continuation at 10 a.m.
May 26th - Last day of school for student's early dismissal
Potluck to follow on the kindergarten playground
We wish everyone an awesome summer; stay safe!



Miss. Annika & Ms. Alma

Hello parents!

We wanted to thank you for all your help with our Field trip to the Science Museum, for the end of our Science Unit about Space Systems: Patterns and Cycles! Our students are wonderful! They have learned that Patterns of the motion of the sun, moon, and stars in the sky can be observed and described, and Seasonal patterns of sunrise and sunset can be observed and described.

In Into Reading / Arriba la Lectura we are working on Module 8. Reading will be in English. Students will build and strengthen their reading, writing, listening, and speaking skills as they explore storytelling.

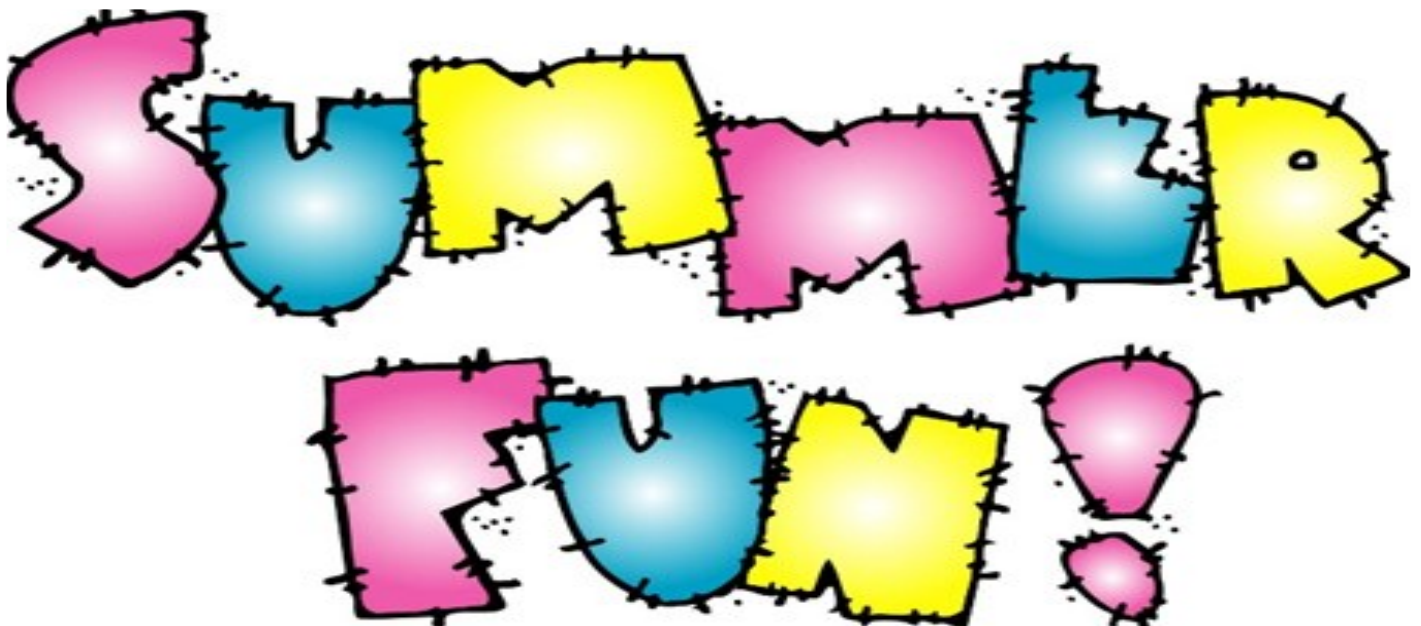
Writing will be in Spanish for Module 8. Children will be learning how to write a personal narrative about someone who helped them overcome a problem.

In math, we will be working "Pulling the Learning Together" In this culminating unit, students have the opportunity to apply grade level content in problem solving situations. The essence of this unit is flexibility, in order to differentiate and address the needs of students.

In Science we are working on "A World of Boundaries", students will understand that maps and globes show both natural and man-made boundaries. Students also understand that people interact across boundaries (natural and man-made) for various reasons.

Keep an eye out for more fun end of the year activities! We have thoroughly enjoyed being your students' teachers!

Maestra Rosa y Mis. Brie



Dear Families,

We are in the fourth quarter and it's the one that matters most! Soon we will be taking the final MAP Assessment and we're hoping to see a grand finale for 2023. Let's finish strong! The theme for **Reading** and **Writing** is, Time to Grow. In reading students are learning vocabulary associated with seeds and planting. In Writing, students are writing a procedural text of their choice (How to...). They are using linked words such as, primero, luego, después, entonces, enseguida, finalmente, etc. We are also learning about accents (tilde) in Spanish and when it is used as well as verb tenses.

In **Math** we have started learning about arrays which prepares students for multiplication, division and fractions. We are also doing a review of everything that has been covered year round, (boot camp for MAP testing). Students have been working hard with adding and subtracting 3-digit numbers. We are getting it! Students are becoming more confident at regrouping and ungrouping numbers. This is complex thinking that requires students to have a deep understanding of our number system. Remember as you help your children at home that students use multiple strategies for showing their thinking and understanding of hundreds, tens and ones when solving problems.

Our final unit in **Social Studies** is, *Geography: People Interacting with the Environment*. This unit teaches map skills and knowledge of their place in the world. They are learning about the different continents and have chosen a country to research and are making a book in Bookcreator.

Please remind your children to stay FOCUSED ON LEARNING these last few weeks of school. We plan on MAP testing in a couple of weeks and need to keep up the good work. We'll let you know exact dates so you can plan on student attendance during that week. We thank you for your support as we continue to grow and learn. Thank you for all of the support this year! You have been so giving and willing to help or send items needed. We could not do this without you!

News from Ms. Elena: I want to add a personal note that this will be my last year at Foster. After much consideration, I made a decision to retire in June. It has been a great year to end with (finally a normal one). It has been a great pleasure working with the Foster community. The parent involvement and support here is impressive! I will miss the students very much as well as this school. With much heartfelt affection and appreciation.

Sincerely,

Ms. Elena y Ms. Laura



Dear Third Grade Families,

We can't believe we are writing our last newsletter of the school year. It has been an incredible school year with so much growth and so much learning. It has been a pleasure working with each and every one of our students this school year. We have had some challenges with both of us learning a new literacy program, so we appreciate your patience and understanding as we learned how to implement the curriculum. We are so touched by all the families that have donated snacks for our students, their time for our field trips, and their energy for helping with our Friday Folders. We want to give a special shout out to Cindy and Emily who have consistently helped us with our Friday Folders. We don't know if you two will ever really understand how much of a help that was for us. We appreciate you both so much for that!! We also want to thank all of our students' families for all their support in their child's learning. From practicing spelling words, ensuring that your child reads daily, getting them on IXL for math practice, coming to conferences and all the wonderful things you did to help support their learning! We could not have done this without you. We hope you have an amazing summer break. We encourage you to continue to be your child's teacher during this break. Motivate your child to read daily, work on their multiplication tables, write about their days, play in nature, and most importantly discover new things!

Here is what we are learning in class with Ms. Paola:

Reading: Over the next three weeks in Module 9, our class will develop knowledge about the origin of food, with a focus on the genre of informational text. We will read texts and watch videos about how food gets to our tables.

Social Studies: Students understand that various people, events, and ideas cause change over time in different regions of the Western United States. They will also understand the role of citizens by participating in civic actions and responsibilities inside and outside of their classrooms. They will also understand how community members depend on each other through the exchange of goods and services.

SLD: In order to support our HMH unit for module 8 students will focus on their Spanish fluency and phonemic awareness. They will also review and practice the vocabulary from Arriba la lectura. The students are also focusing on the right pronunciation of Spanish words and phrases.



Here is what we are learning in class with Ms. Mari:

Writing: Our last module of the school year, Module 9: From Farm to Table, will focus on the essential question, How does food get to your table? In writing, students will write different types of poems about various topics. We will read lots of poetry for inspiration and discuss the attributes of poems. We will utilize the writing process: prewriting, drafting, revising, editing and publishing to write poems. Some of the foundational skills we will focus on in this module are decoding spelling words with suffixes, words with the spelling pattern *-ough* and *-augh*, and words with the /j/ and /s/ sound but that have a different spelling pattern. For grammar we will focus on proper abbreviations, contraction words, and proper use of commas.

Math: We have completed all our units for math, therefore, we will use these last few weeks to really hone in on important math skills such as fluently adding and subtracting, fluently multiplying and dividing, reviewing fractions, and geometry, specifically area and perimeter.

ELD:

In English Language Development (ELD), we are building our listening, speaking and comprehension skills in English. We are using this time to reteach and deepen their knowledge of the module's vocabulary, generative vocabulary (prefixes and suffixes), grammar, and foundational skills.

Reminders:

- Daily reading is an important habit in 3rd grade. Please be sure to read every night, in both languages, with your child.
 - Continue to practice math skills at home using IXL. Login information was sent home. Please let us know if you need it again.
 - Library checkouts are now on Wednesday and Thursdays so please return books by the previous Tuesday.
 - Please bring a healthy snack for your child or donate a healthy snack for 42 students.
- Students **MUST** come to school with their chromebooks fully charged each day. We have had several students come to school with Chromebooks not charged.

Important Dates:

- May 4th- 2 hour delay start. Doors open at 10:30, class begins at 10:50
 - May 12th- PTA Meeting 9-10am
 - May 18th- Spring Carnival 5:30-7pm
- May 26th- Last Day of School **Dismissal at 1:10

Ms. Paola and Ms. Mari



4th grade Newsletter for May!

We have arrived at the end of our journey for 4th grade!!!! It has been an honor to be the teachers of your children. All of us in 4th grade are excited, nervous, but continue to learn. We appreciate your help and support for our field trip to the architects firm, it was definitely a different learning experience. Our students were able to see the work and process from the blueprints to the construction of the buildings. We will continue to work with the architects until the end of the school year. Thank you for all your support.

In **Reading**, In English we'll start Module # 9 Global Guardians : What can people do to take care of our planet?

In **Writing**, we'll start planning our five paragraph essay "Proud to be Bilingual" in Spanish. We'll submit their essays for the proud to be bilingual contest at COCABE conference. In this essay they'll research and write about the scientific research and benefits of being bilingual at the same time they can talk how they feel about their bilingualism.

In **Mathematics**, we are finishing up decimals and fractions and will start with Geometry. We'll then continue to do a general review. Continue to practice the multiplication tables.

In **Social Studies**, we continue with Colorado and our form of Government. We'll study the three branches and some law making through the lens of the Chicano Movement in Colorado.

DATES TO REMEMBER FOR MAY

May 2 : District Assessment MAP Spanish Reading 12:00-1:30 p.m

May 4 : 2 hour delay schedule

May 9 : District Assessment MAP english Reading 12:00-1:30 p.m

May 12: Field Trip to Colorado History Center

May 16: District Assessment MAP Math English or Spanish 12:00-1:30 p.m

May 22: Move-up day students will visit their 5th grade classroom 3:00- 3:30

May 26: Last day of school for students (more information to follow)



5TH GRADE May

Important Dates

5th Grade Continuation 5/25/2022 at 5:00 pm
Last Day of School 5/26/2022

Important Reminders

Band and Orchestra

Monday 1:50

Thursday 10:20

Students are to be practicing at home. This also means that they should return their instrument on band and orchestra days.

Our Learning

Reading Unexplained Mysteries with Fiction and Nonfiction

Writing Narrative Writing

Math Graphing and Coordinate Planes

Social Studies American Government



Hello Foster Middle School families!
Hello Foster Middle School families!

It's hard to believe that we are almost done with this school year. There is a lot going on in the next month, so please make sure to read our weekly newsflash so you don't miss anything! Here are some important dates for you to mark down on your calendar.

Important Dates:

- Tuesday-Friday, May 2nd-5th: 6th Graders to Outdoor Lab
- Thursday, May 11th: Band/Orchestra Concert
- Tuesday, May 16th: Musical Performance
- Wednesday, May 24th:
 - 6th & 7th grade field trip to Skate City
 - 8th grade field trip to Boondocks
 - Thursday, May 25th: 8th Grade Continuation at Arvada High School Friday, May 26th: Last day of school (1:10 dismissal)



Science Ms. Nidya Nidya.Caviedes@jeffco.k12.co.us *This course is 100% in Spanish
6th: Students will understand that climate changes, which are defined as significant and persistent changes in the typical or extreme weather conditions of an area, can occur if any Earth system changes.

7th grade: Students will further develop their knowledge of sexual health, ATOD (alcohol, tobacco, and other drugs), healthy relationships, and confidence in using a decision making model.

The 7th grade Healthy Decision Making unit will start on May 1st. The Healthy Decision Making unit is a continuation of the 5th grade Growing & Changing unit. If you would like more information about the unit please contact Ms. Nidya Nidya.Caviedes@jeffco.k12.co.us

8th grade: Students will understand How the properties and movements of water shape Earth's surface and affect its systems

Social Studies Mr. Casey cluebber@jeffcoschools.us

6th Grade: We are creating websites based on many different facets of countries around the world. Each student is assigned a country, and they research the geography, politics, and allocation of different resources.

8th Grade: We are creating websites about the many modern day implications of the Reconstruction Era in the United States.

Math Ms. Yami yami.salasmarquez@jeffco.k12.co.us

6th grade: As we reach the end of the year, we will discuss critical concepts revisited in 7th grade. Keep, Change and Flip is a new tool in their 6th grade toolbox as we move on from dividing fractions. We will focus the next few weeks on decimals, rational numbers, and analyzing graphs.

As MAP testing is near, we will review key concepts from this school year. Homework is still assigned weekly on google classroom.

7th grade: Our 7th graders did very well on the last unit of rational numbers. Currently, we are learning about expressions and algebraic equations. We will also approach critical concepts such as triangles, probability and prisms.

As MAP testing is near, we will review key concepts from this school year. Homework is still assigned weekly on google classroom.

8th grade: As we prepare our students for high school, we are working on communication skills and advocating for themselves, specifically in math. In our class, we are learning about functions and volume. We will also approach critical concepts such as the Pythagorean theorem, exponents, and scientific notation.

As MAP testing is near, we will review key concepts from this year. Homework is still assigned weekly on google classroom

Math: High Dose Tutoring Ms. Helena hgonzalezjorge@jeffco.k12.co.us

We are working on new objectives that cover different aspects of mathematics. The students have greatly improved their IXL scores. Even so they should and can continue practicing at home as much as they want. That will help them achieve a higher MAP score.

We continue to do a diagnostic test every two weeks so they have new reports recommending new tasks.

English Language Arts Ms. Gemma gemma.cullen@jeffco.k12.co.us

6th Grade: In the last unit of the school year we are working on the language of debate and argument writing. The students will be writing an argument on a topic of their choice and creating a presentation that they will give to the class.

Additionally, we will continue our review of reading comprehension, writing strategies, and vocabulary in preparation for MAP testing.

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Additionally, we will continue our review of reading comprehension, writing strategies, and vocabulary in preparation for MAP testing.

Spanish Language Arts: Ms. Carissa csotorod@jeffcoschools.us *This course is 100% in Spanish

6th Grade: Self-Awareness and Self-Care

We are working on our third unit of the year, Self-Awareness and Self-Care. In this unit, students learn about the different ways that young people develop and mature as they move from childhood to adolescence to adulthood, and how they can take care of themselves along this journey.

7th Grade: Healthy Living

We are working on our final unit of the year which focuses on living a healthy life and making good choices. Students in this unit will explore the many dimensions of what it means to be healthy.

8th Grade: The Story of the Americas

In our final unit of the year, students will investigate the impacts of colonialism on the peoples of the Americas through primary and secondary sources of informational texts, as well as images, artwork, maps, charts.

Electives

Fitness, Health & Wellness: Lifetime Fitness class is continuing to explore how different skill abilities contribute to team play. Students have been working on recognizing different leadership styles and applying them to competitive physical activities.

Choir & Vocals:

Drawing: Set Design: The middle school set design class has been diligently to create the props and some sets for the middle school play. They have been working as a team with one goal in mind. By taking everyday objects, a little paint and glue and a lot of imagination they have been able to create some really imaginative props.

Computer Science: Our class is continuing to experience physical computing by exploring innovative devices which impact our lives. Students will learn to write applications that control an LED and use a buzzer to make sounds; they will gradually start to integrate elements of a circuit board as an output device while relying on a coding application for user input.

Band/Orchestra

Mr. Reading jacob.reading@jeffco.k12.co.us

Band I:

Band II:

Mrs. Brells Kristen.Brells@jeffco.k12.co.us

Orchestra I: We have been working hard to prepare ourselves for the upcoming Music in the Parks competition on May 5th. We will be competing against schools across Colorado and even schools from other states! The students are at the point where they know the rhythm and notes, now we get to explore ways of making the music more interesting. We have been working on adding dynamics (loud and soft), balance (sections with the main melody can be heard over other sections), and making sure everyone's bowing is matching. After the competition we will be playing the songs that the students have been working on for the competition as well as one additional song for our last concert of the year! The concert will be on May 11th at 6pm in the Foster gym.

Orchestra II:

We have been working hard to prepare for our last concert of the year which will be May 11th at 6pm in the Foster gym. We have two songs that we have been focusing on. We have been working hard on playing the rhythms and notes accurately. The challenge we have been working on is having students play their own rhythm and notes while other students are playing different ones. It is difficult because hearing other parts can make it hard to keep your own part.

Counselor/Mental Health

Alma Ross

Counselor

Voicemail: 303-982-1716

alma.ross@jeffco.k12.co.us

Adam Sweeney

School Social Worker

Voicemail: 303-982-2833

adam.sweeney@jeffco.k12.co.us

Alena Ruzicka

Social Emotional Learning Specialist (SELS)

(Monday, Wednesday-am, Thursday)

Voicemail: 303-982-5941

Google Voice (call or text): 720-523-3417

alena.ruzicka@jeffco.k12.co.us

Caroline Curtiss

School Psychologist

(Monday & Wednesday)

Voicemail: 303-982-1021

caroline.curtiss@jeffco.k12.co.us

Lindsay Stenzel

Jefferson Center School-based Clinician

lindsay.stenzel@jeffco.k12.co.us



Wow! Are we here already?! Time flies when you're having fun!



Here is what we have been working on as well as preparing for next year!

Kindergarten has begun to get familiar with the elements of art. They have been doing multiple projects that focus on a different Element of art.

1st grade has been exploring how different materials interact with one another and how they can change their artwork to make it more dynamic.

2nd grade has been finishing the year by creating puppets and helping me create a “Pirate Ship” stage for their puppets.

3rd grade has been drawing and instead of using typical coloring methods they have been using different variations of lines to fill in their drawings.

4th grade has been working on their self portraits and exploring different ways to draw them.

5th grade has been planning and creating some spectacular vessels!



Music Notes

Katie Oaks - General Music, K-8
katie.oaks@jeffco.k12.co.us

Hello Foster families! I have greatly enjoyed my second year at Foster! Here is what to expect from music classes as we wrap up the school year:

For kindergarten students, music classes will continue playing, singing, and moving to a steady beat. First grade students will complete their studies of rhythm vs. beat by playing and singing songs with multiple parts. In both classes, we will enjoy songs about spring, flowers, insects, and summer vacation activities!

Students in 2nd grade are now masters of singing solfege syllables and playing Boomwhackers! We will complete the year with transitioning this knowledge to Orff instruments, playing and singing simultaneously.

Third grade students will complete their journey through recorder karate. All students will receive their white, yellow, orange, green, and purple belts - some students will become Recorder Masters with a black belt! Should a student receive their black belt, they will be awarded their very own recorder!

For 4th grade students, classes will focus on combining instruments and voices in pieces with multiple parts. Students will work in groups, continuing to develop their ensemble skills.

Students in 5th grade have begun learning how to play the ukulele. We will wrap up the year learning how to read chord charts and tablature notation.

The middle school Quarter 4 elective will be performing our spring musical, "On Your Mark!" - a retelling of the fable, "The Tortoise and the Hare." We have been fortunate to have a guest director, Ms. Aliza Saper, a resident teaching artist from ArtistYear. School performances will be during the day on May 16, 17, and 18. The after school show for families and friends will be on Tuesday, May 16, at 5:30 in the gym. We hope to see you there!

Thank you to the Foster school community for another great year. I look forward to seeing everyone again in August. Meanwhile, have a wonderful summer!!!



From the Library



End of Year Device Information:

As we draw close to the end of the school year, you may be wondering what you will be doing with school devices over the summer. Here's the district plan:

Kindergarten students returning to Foster in the fall may keep their school iPad. In the fall, we will collect iPads, chargers and covers and students will be issued a district-owned Chromebook for their use moving forward. If you are not returning to Foster in the fall, please return iPads and components at the end of the school year. These devices are the property of Foster.

First through eighth grade students will keep their district Chromebooks if they are either returning to Foster or another Jeffco school. If they are not returning to a Jeffco school or transferring to any charter school, their device and charger will be turned in at the end of the school year. Eighth grade students will exchange their current device for a new device at their new Jeffco high school in the fall.

When returning a device, missing components (chargers, covers) will be charged to student accounts for replacement. It is important to return the exact components issued with the device. If plans change over the summer and a student will not be returning to a Jeffco school, please make a plan to return the school or district device when school reopens or to Jeffco's IT at 809 Quail. Jeffco has created this document to provide further resources for families:

[Jeffco Summer Tech for Ed Communication](#)



End of Year Library Notes:

Students will continue to check out Foster library books until May 5. All library books are due May 12. If you are receiving overdue notices for books that may have been returned, please check with library staff. We will recheck the shelves for the missing titles. Students will also be encouraged to check in their classroom. If the book is not found, the student is asked to pay for the missing title. Any unpaid costs for missing books at the close of the school year will be placed on Campus accounts for payment. If families are unable to pay for missing books, please just let library staff know.



Hello Wonderful Foster Families

Please remember to pick up your students' medications on the last day of school. ANY and ALL medication(s) that are left in the Clinic will be discarded according to District policy.

Reminders for next year:

Please make sure your child is all caught up on his/hers immunizations shots (per District & State policy).

ALL NEW FORMS MUST BE FILLED OUT and **signed** by your Healthcare Provider for ALL Medication Prescriptions and Over the Counter Medications (Per District & State policy).

Summer is so close we can almost taste it! There are just 20 more days of school left!

I have really enjoyed seeing your children, and being able to help them feel better and taking care of their owies this school year, and I look forward to do it all again in the fall!

Have a wonderful summer break, stay safe, healthy, and have fun!

Foster Health Aide

Chaley Garcia





Connect your child or teen to virtual mental health support

With Hazel Health, your child can get the mental health support they need, **at no cost to you.**

Virtual sessions with licensed therapists

- 1 Sign up**
Give permission for your child or teen to see a Hazel therapist
- 2 Therapy referral**
Either you or a school staff member refers your child to therapy by contacting Hazel
- 3 First therapy session**
Hazel matches your child with a therapist and schedules an appointment
- 4 Weekly therapy sessions**
Over video, the therapist helps your child cope with what they're feeling
- 5 Therapy completion**
Your child has achieved their therapy goals and is discharged from the therapy program
- 6 Care coordination**
If needed, Hazel helps connect your family with long-term mental health services in your community

During weekly therapy sessions, Hazel Health therapists help students understand and cope with what they're feeling

Anxiety

Depression

Grief/loss

Self-esteem

Change

Academic stress

Bullying

and more

Scan to learn more



Learn more and consent for services my.hazel.co/jeffcopublicschools

Request a therapy appointment for your child by calling Hazel Health at 1-800-76-HAZEL (42935)

Services differ by district and school. To see what services your district offers, visit hazel.co/get-hazel.