



# ROADRUNNER EXPRESS

**Foster Dual Language Pk-8**  
Jefferson County Public Schools

Office 303 982 1680

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February  
2022

## *Principal's Page*

Dear Foster Families,

As February settles in, we are grateful to have finished ACCESS testing for our English Language Learners and to have made it through January having school each day. We appreciate that our community is careful about symptoms of COVID and keeping students home when they have symptoms as well as getting tested. We want to keep Foster open for our students and are doing all that we can to keep an outbreak from happening in our school community.

We are almost finished with construction! Woo hoo!!!

Construction update:

- Our new doors and entryway should be completed over Spring Break. The current doors are our temporary doors, which are a big improvement from the wooden doors but not our final set. This will include our new cashier's window area.
  - Landscaping will finish up in the Spring with sod, some trees, and an addition of picnic tables and benches.
  - A new pathway is being created on the north side of our property to allow for community members to access the area west of our school without going through our property. The fenced area will have a rock surface, similar to our garden, that will not need much maintenance. We will also have a gate on our side of the fence that opens to that area that one can go out of, but locks when trying to enter from the other side.
  - The 1/2 playground is still waiting for some asphalt to create a four square area and more of a playpad. Asphalt has been delayed due to weather repeatedly.
- The new panel is up in the gym and it works amazingly well. We look forward to events with our new stage!

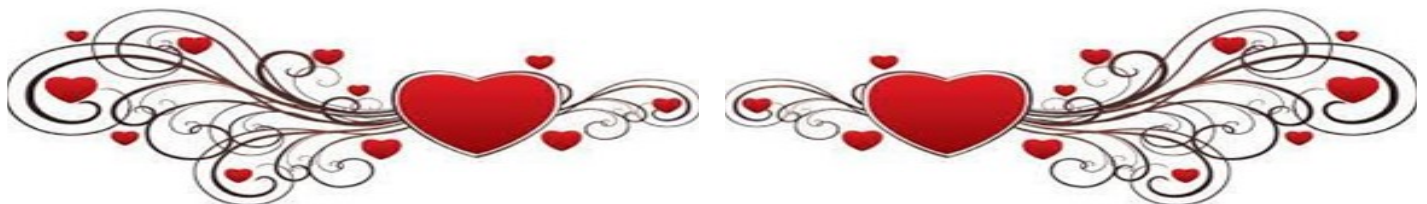
Hope you have a wonderful month! Leigh Hiester Principal

### **Foster School Accountability Committee**

Our Foster School Accountability Committee will be meeting on Monday, February 7th, from 3:00-3:40 in the cafeteria. We will be talking about our MAP growth, the family partnership survey results, staffing update, and the school budget for next year.

All are invited to attend!

1-4 . . . . . Bookfair  
1 . . . . . Parent/Teacher  
Conferences  
3 . . . . . Parent/Teacher  
Conferences  
21 . . . . NO SCHOOL  
Presidents Day





## Preschool February Newsletter

Dear preschool families,

We are super excited to have met with you to talk about the growth your student has shown during our parent/teacher conferences. It is a pleasure to be part of your students' learning experience.

We are so excited to share the focus of our upcoming Inquiry Study titled *Is What I Want, What I Need?* Over the next 5 weeks, children will learn how money is earned, and that choices can be made on how

to spend and save money, based on wants and needs. Day to day, the classroom will be alive with learning that will build our students' foundation for financial literacy and economics.

During purposeful play centers, children will participate in classroom jobs, exchange pretend money in realistic scenarios, dramatize work associated with the job(s) that are performed at places within a community, and sort coins and currency. We will discuss why we need money: to buy, save, and give and have a field trip to the Children's Museum on February 16th.

As we've been planning to bring learning to life in exciting ways at school, we invite you to do the same at home! You are your child's first teacher -we encourage you to make connections as your family engages in the behaviors and choices that surround work, earning and spending money, saving, and giving! Ideas to share in these experiences include:

- Co-create grocery list
- Co-create responsibility chart
- Create an earnings system, reinforcing the concept of working to earn money
- Penny/savings jar
- Donating time/community outreach
- Use vocabulary as you're immersed in these experiences including:  
*want, need, choice, money, coins, bills, small, big, brown, silver*



### Key Vocabulary:

want, need, choice, money, coins, bills, physical attributes of coins (small, big, brown, silver, etc.), bazaar

### Literacy

Students will be learning our Estrellita segment #4, letters n, f, b, j in Spanish. We encourage you to practice the sound chart with your students and find words, pictures, and items that start with the letter sounds. Some games you can play at home to reinforce phonological awareness are *I Spy-initial sound* (exp. *something that starts with mmmm*), rhyming games, or clapping each syllable of a word. Reading at home and talking about the stories are a great way to build vocabulary and comprehension skills.

### Math

Students will continue to solve simple addition and subtraction number stories. They will have the opportunity to create number stories, act them out, and use objects to solve number problems. We will introduce the names and values of coins and continue to work on shapes, counting, and number recognition.



### Important Dates:

February 4th  
February 14th  
February 16th  
February 17th  
February 16th

PTA Mtg 9:30am  
Valentine's celebration  
PK-Field Trip  
Virtual Family Dance 5:30pm  
PK-Field Trip  
February 21st No School-Presidents Day

Ms. Anilu and Ms. Mari



# Kindergarten Newsletter



Hello Kindergarten Families,

January has been a great month. Students are working hard and showing us what they know.

In reading and writing we will start our 4<sup>th</sup> module "Happy and Healthy." The first two weeks of reading will be spent in Spanish with Ms. Alma and Writing in English with Ms. Shannon. Then we will switch and do writing in Spanish and Reading in English. Don't forget to take a look at the Parent Module letter, it has great information on how to help your child at home.

We will continue our learning about teen numbers, tens and ones, addition and subtraction. This math unit is a longer one due to all the learning that we are doing. Please continue practicing writing the numbers at home.

Our Social studies unit will also continue during this month. We have had great discussions about our personal needs and wants. We continue to figure out if things are a need or a want.

Important Dates:

**Parent/teacher conferences will be held on:**

February 4<sup>th</sup>, we will celebrate our 100<sup>th</sup> Day of school!!

Monday, February 14<sup>th</sup> Valentine's Day celebration

No school Monday, February 21<sup>st</sup>

As always, thank you so much for your continued support of

Your child's learning!  
*Ms. Shannon, and Ms. Alma*

Hello third grade families!

Thank you so much for taking the time to meet with us at parent-teacher conferences. Below you will find information about upcoming curriculum as well as a variety of announcements.

Take care,

Ms. Paola ([pamoore@jeffcoschools.us](mailto:pamoore@jeffcoschools.us)) & Ms. Julie ([jmenning@jeffcoschools.us](mailto:jmenning@jeffcoschools.us))

## BRING IT HOME! Learning fun for the whole family!

### Discuss the Topic

Set aside time daily for your child to share with you what he or she is learning. Use these ideas to help build your child's knowledge about the topic:

- Talk about the ideas your child has added to the Knowledge Map each week.
- Ask about the texts your child is reading, and what he or she has learned from them.
- Share with your child your own questions about the topic, and work together to find the answers.

### Explore the Genre

The genre focus in this module is nonfiction. Discuss with your child the characteristics of this genre.

Ask your child to read to you each day and make time to read together.

Look for texts that:

- Spark your child's curiosity.
- Tie to the module topic.
- Provide interesting facts and details about animal behavior.
- Have unique formats and visuals that take readers into an animal's world.

### Build Vocabulary

Use these ideas to help your child build a rich vocabulary.

**The Big Idea** Reinforce the topic words *hatch*, *universal*, *span*, and *growth* in everyday conversations with your child. Use prompts like these: What is the **span** of time you need to...? Give an example of **growth**.

**What Does It Mean?** Have your child keep a growing list of the Critical Vocabulary words. Quiz each other on their meanings.

**Word Hunt** Look for words with the prefixes *uni-*, *bi-*, *tri-*, and *un-*, and the suffix *-ly* in books, magazines, online texts, and environmental print.

## Literacy (Reading: Spanish/ Writing: English)

In Module 6, "our class will build their knowledge about animal behavior, with a focus on the nonfiction genre. We will read texts about the behaviors and characteristics that animals use to survive. Children will also write a science article for an imaginary magazine."

## Math (English and Spanish)

## Content (Science & Social Studies)

## Miscellaneous announcements:

- Reminder: the Sagueros now begin their day with Ms. Paola, and the Tortugas Marinas begin their day with Ms. Julie. Therefore, Sagueros will have math and content in the morning and reading and writing in the afternoon. The Tortugas Marinas will have reading and writing in the morning, and math and content in the afternoon.
- On Fridays we often have tinker/makerspace time. If you would like to donate clean recycled materials any week, we would greatly appreciate it!





We started 2022, and January is already gone! This has been a very different and difficult month with students and staff in and out due to COVID. Let us keep taking care of each other by staying safe. We just finished our expository writing about extraordinary people in Spanish and Reading was about Art everywhere in English. Our next units will be writing a narrative in English. For Reading, this module will be in Spanish about the “Wonders in Nature”.

For our Math, we will continue with our unit of measurement, the metric system and the U.S. customary system. Please make sure your students are practicing their multiplication/division every day to help them memorize those facts and increase their fluency.

In Science, we learned a lot about different waves, frequency and amplitude. (Lots of hands – on and fun!) Thank you so much for all your support during conferences. It is great to see all your support and the interest for your student’s formal education.

We are very excited about planning our fieldtrip to Keystone School of Science, many thanks to all the parents who were able to contribute in any way they could. It was a success!

We wish you a time with health and much love!

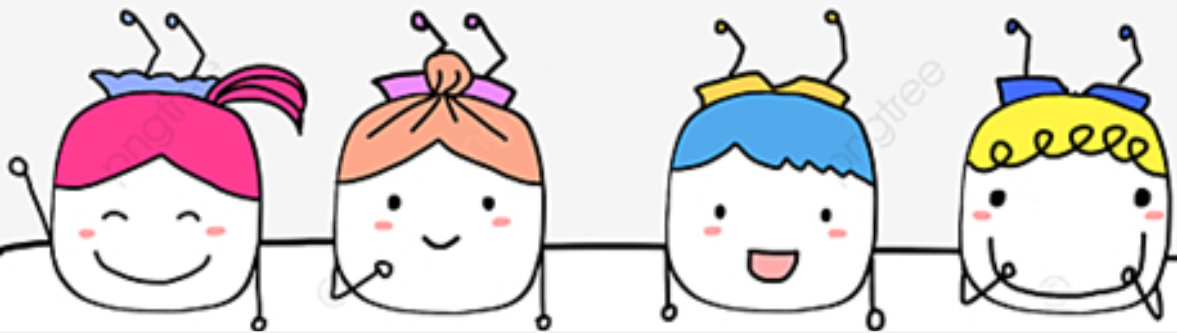


# February 5th Grade



## Important Dates

Valentines Day Party 2/14/2022  
Holiday 2/21/2022 -NO SCHOOL



## Important Reminders

Band and Orchestra

Monday 1:50

Thursday 10:20

Students brought home a practice log. Students are to be practicing at home.

This also means that they should return their instrument on  
band and orchestra days.



## Our Learning

**Reading** Art for Everyone

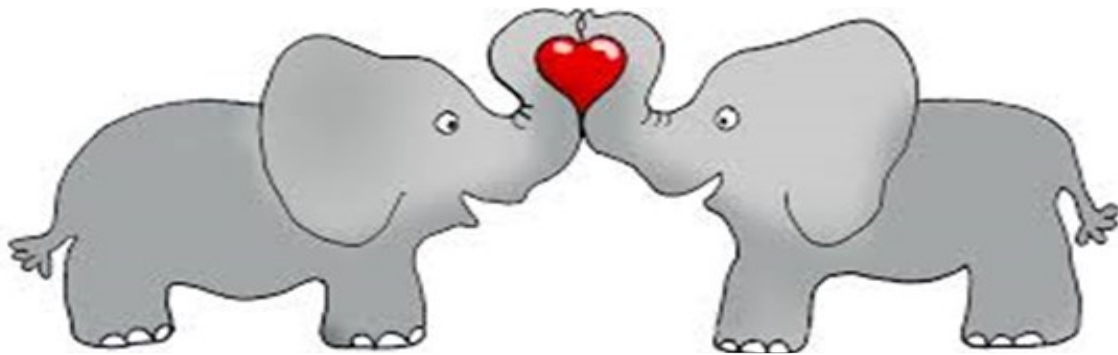
**Writing** Personal Narrative Writing

**Math** Area and Volume & Operations and Word  
Problems

**Science** Matter and Energy in Organisms and Eco-

Art: Elementary school

This month we will all be exploring African American artists and how they have impacted the Art-world. We will begin by learning about the history of the Harlem Renaissance and learning the historical importance of the artwork produced at this time, our students will be able to learn how our everyday lives impact the artwork we create.



Art: Middle school

Middle school will continue to work on line variation and create an abstract piece with a figure ground reversal (the background and the foreground are interchangeable). By creating this drawing our middle school students are able to create an image that is personalized for each student. The main idea of this drawing is for the student to be able to use visual objects that are important to each student thus creating a self identity piece.





# Music Notes

Katie Oaks - General Music, K-8

[katie.oaks@jeffco.k12.co.us](mailto:katie.oaks@jeffco.k12.co.us)

Hello Foster families! Here is what to expect from music classes for the month of February:

For younger elementary students, music classes will focus on Camille Saint-Saëns's *The Carnival of the Animals*. Students will enjoy acting out the animal roles as they listen to the music and the verses of poetry. We will also play instruments and create our own animal songs.

Older elementary students will continue to learn about instrument families through an in-depth study of Sergei Prokofiev's *Peter and the Wolf*. We will retell the story through readers' theater, revisit note-reading using the themes, and enjoy watching performances of the piece.

Middle school students will continue to develop their ukelele skills and abilities to read chord diagrams. They will be challenged to perform in-class with small, student-led groups. Once each week, we will welcome renowned Denver-area guitarist and music educator, David Ochoa, into our classes.

Read more about David here: <https://davidchoamusic.com/>

The third quarter elective, Jazz and Salsa Band, has been in full swing! Students have learned several pieces and are currently working on their improvisational skills.



*Happy Valentine's Day*



# STEM Night

Come and join us for a  experience unlike anything Foster has ever seen! We have activities that are fun and interactive.

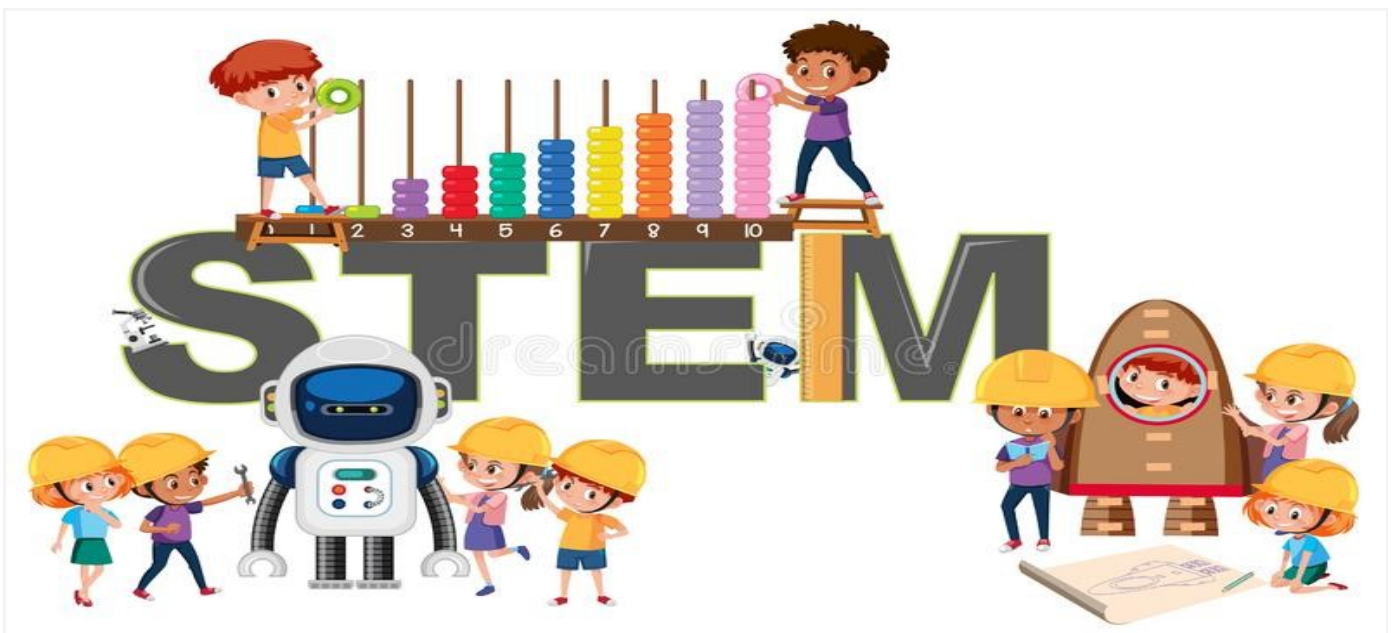
You can help us make difference with our silent auction. The money helps us support STEM resources for our school.

**SAVE THE DATE**

**March 10th, 2022**

**5:30-7:00 PM**

**Foster Dual Language PK-8**



*The Foster PTA presents*  
**A FAMILY DANCE**  
*(virtual)*

**17  
FEB**

**DJ Sammy**

**5:30-  
6:15 PM**

Join other Foster families and Ms. Sammy for a virtual dance party!

Click this link: <https://meet.google.com/qcc-sevh-jvo>

To join by phone, dial +1 615-640-0178 and enter this PIN: 987 638 842#

*La Asociación de Padres y Maestros de Foster presente*

**UN BAILE FAMILIAR**  
*(virtual)*

Únete con otras familias de Foster y con la Sra. Sammy para una fiesta de baile virtual!

Sigue este enlace: <https://meet.google.com/qcc-sevh-jvo>

Para unirte por teléfono, marca +1 615-640-0178 e ingresa este PIN: 987 638 842#

