



# ROADRUNNER EXPRESS

**Foster Elementary**  
Jefferson County Public Schools

Office 303 982 1680

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March  
2020

## *Principal's Page*

Dear Foster Families,  
Thank you to you for all you are doing to help your child be successful through remote learning.

Please note the following

- Students are expected to complete work and submit the work to the teacher each day. (Tuesday-Friday each week we are out of school)
- Make sure that your child checks in with the classroom teacher each day. (Tuesday-Friday each week we are out of school) This is how we are taking attendance.
- If your child has not been able to connect with the internet, please communicate with us so that we can direct you to get help. We will be out of school for several weeks and it is very important that your child participate in the instruction. Over 90% of the students at Foster are connecting with their teacher daily at this point.
- Next week is spring break, which gives you some time to get internet/connectivity set up.

We will not have instruction next week but will start up again March 31<sup>st</sup>.

Thank you for helping your child to continue learning. This is a new experience for all of us and we need to work together to be sure our students continue learning. We will make it through this and will be even better for the lessons we learned.

Stay healthy,  
Leigh



April  
2020

2 . . . Kg/5th Continuation Pictures

3 . . Individual Pictures

3 . . PTA Mtg. 6-7PM

6 . . PTA Mtg. 9-10AM

10 . . NO SCHOOL Prof.Learning

30 . . Student Assessments





# Kindergarten



Spring has arrived! We only have a couple months left of school, yet there is still much to be done!

We have turned our focus toward nonfiction and kindergarteners love it. Students are also learning to use various graphic organizers to help them with story structure. We are creating stories in math as well. Practice creating and solving simple addition and subtraction stories at home to build language. Use simple household objects like food and toys to act out the stories.

Make learning sight words fun by building the words with clay or rocks or using sidewalk chalk. Nightly reading practice can include alphabet practice, sight word practice, reading books - paper ones or digital (Epic), as well as being read to.

Our year end literacy assessments will be given at the very beginning of May. Thus, it's really important that every kindergartner continues to work on strengthening these critical literacy skills during Spring Break and the month of April. We are all a team in the education of your child so thanks again for your support!

## Important Dates in April:

April 3<sup>rd</sup> - Regular Individual and Class Pictures

April 10<sup>th</sup> - No School for students

April 30 and May 1<sup>st</sup> - Assessment days for student

We wish everyone a safe and fun Spring Break! See you March 30<sup>th</sup> .



Ms. Melissa, Ms. Shannon, & Ms. Alma





We are very excited to have started our PBL this year around the external animal features!.

In Math, we are working on data. Students are making simple graphs and collecting data about different objects in the classroom. At home, please continue to work on addition/subtraction facts and adding 10 to any number.

In writing, we are working on non-fiction and how to stories.

In reading we are reading non-fiction and asking questions about the books we read. Soon we will be working on inferring a character's feelings.

Remember we will continue remote learning after Spring Break  
Miss Brie, Ms. Rosa



# 2NDGRADE

Dear 2nd grade families,

Though March is a short month, we have packed it FULL of learning.

In math, second graders became fluent in reading and creating graphs. Students also worked on being able to tell time to the nearest 5 minutes for analog and digital clocks. Our next math unit will begin adding and subtracting with 3-digit numbers. Please practice with your students at home!

On March 12th, we celebrated the ending of our weather unit by showcasing our learning with music, art, dancing, and academics. Special thanks to our amazing AMP team for supporting our learning! After Spring break we will begin our new social studies unit where we study how communities change over time. This unit will hopefully include a field trip to Four Mile House. This is a great opportunity to compare how our own community used to live with how we live today.

In literacy, most of March included reading and writing about weather. Students learned how to read to learn, and determine important information. Our upcoming literacy units will focus on experiencing other cultures through literature and fairy-tales/fables and writing fictional narratives.

We can't believe we are over half way through the year! Thank you for being so supportive of your student's education!

We hope you have a safe, healthy and fun Spring Break.

Sincerely,  
Ms. Hollie and Ms. Elena





# 5th Grade

Hope everyone has a nice Spring Break!

As we enter April, we are looking forward to our last 2 months of school with lots of learning yet to come!

Reminder about CMAS in April:

## **Math**

Tuesday, March 31 in the morning (9:10-11ish)

Wednesday, April 1 (9:10-11ish)

Thursday, April 2 (9:10-11ish)

## **Science**

Tuesday, April 7 in the morning (9:10-11ish)

Wednesday, April 8 (9:10-11ish)

Thursday, April 9 (9:10-11ish)

NOTE: We will have one last round of testing at the end of the year in May when we take MAPS (English reading, English math, Spanish reading). Dates to be determined.

In math, we are exploring algebra and measurement/data. Please continue to help your students practice their multiplication (and division) facts daily. This can be done with flashcards, on blank paper or using an iPad. They should be able to do math facts up to 12 quickly.

In reading and writing, we have just finished a wonderful chapter book titled "Esperanza Rising" and our last couple of units are review of fiction and nonfiction and key comprehension strategies.

In science, we are getting ready for Growing and Changing. Parents must sign permission slips and we hope you're able to attend an informational meeting. Date to be confirmed in Friday folders.

In Social Studies, we will be learning about economics and civics as we gear up for 2 upcoming field trips.

Friday, April 24th we are taking a walking field trip in the 5 Points neighborhood and our big field trip to Ameritowne is on May 7th. We will need permission slips and parent volunteers so look out for more info in Friday Folders.

As always, please reach out with any questions, suggestions or ideas!

Tiffany Alvarez (Traditional) - [tiffany.alvarez@jeffco.k12.co.us](mailto:tiffany.alvarez@jeffco.k12.co.us)

Kristin Steele (Dual - English) - [kristin.steele@jeffco.k12.co.us](mailto:kristin.steele@jeffco.k12.co.us)

Julie Cole (Dual - Spanish) - [julie.cole@jeffco.k12.co.us](mailto:julie.cole@jeffco.k12.co.us)





Device Usage/Monitoring From Home.

Visit this website for more information and to download the APP. This can be used for the iPad and the chromebook. Please make sure you have it for the chromebook as those do not go home.

English Info shorturl.at/drRo6  OR 	Spanish Info shorturl.at/ntPSU  OR 
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**English Language Arts Mrs. Vanessa Gonzalez** [vagonzal@jeffco.k12.co.us](mailto:vagonzal@jeffco.k12.co.us)

Spring is on the way! I hope everyone enjoys spring break! I miss you all!  
After spring break, we will have one regular week, and then we will start CMAS.

Here is the ELA schedule:

**Week 1 4/7-4/9**

Period 3 ELA 9:10-11:20

Period 5 ELA 1:20-3:30

**Week 2 4/14-4/16**

Period 2 and 6 ELA 9:10-11:20

Period 1 ELA 1:20-3:30

Please do your best to come to school prepared, and on time for your assessment. Students will take all of ELA for 3 days, math on the opposite week of ELA. (6 total days of assessments).

We will start unit 7 when assessments are over.

6th and 7th grade Unit 7: Reading for Problem-Based Inquiry and Research Design

Love, Mrs. Vanessa

**Spanish Language Arts Ms. Valentina Lowitsch**

[vlowitsc@jeffco.k12.co.us](mailto:vlowitsc@jeffco.k12.co.us)

I wish you a relaxing spring break, enjoying the weather and doing some outdoor activities with the family.

6th grade: we will start out last unit "Pulling all together"(reflection of learning)

7th grade: we will start our unit "Creating Community" Communities are groups of associated people sharing common interests or a common heritage.

Affirming words from moms and dads are like light switches. Speak a word of affirmation at the right moment in a child's life and it's like lighting up a whole roomful of possibilities.

Gary Smalley

# middle SCHOOL

**Ciencias-Science Ms. Nidya Caviedes**

[nidya.caviedes@jeffco.k12.co.us](mailto:nidya.caviedes@jeffco.k12.co.us)

When we return after spring break we will continue learning:

**6th:** The effects of human activities on Earth's climate which are defined as significant and persistent changes in an area's average or extreme weather conditions, can occur if any of Earth's systems change.

**7th:** How to make informed choices about my body and relationships through a decision-making model. Comparing and contrasting healthy and unhealthy relationships, analyzing the internal and external factors that influence sexual decision-making knowing how to prevent sexually transmitted infections (STIs/STD's), including human immunodeficiency virus (HIV) and acquired immune deficiency syndrome (AIDS). Have an amazing Spring Break!

**Social Studies Mrs. Carissa Soto Rodriguez**

[carissa.sotorodriguez@jeffco.k12co.us](mailto:carissa.sotorodriguez@jeffco.k12co.us)

It's crazy that we're already a week into our final quarter of the school year. When we return after spring break we will be diving into our final units of the year.

In 6th grade we will be completing our Western Hemisphere Drama and moving into our final unit, Exploring Geographic Issues.

In 7th grade we will be completing our unit on The Interdependent Community of the Eastern Hemisphere where students will explore how and why various nations cooperate or engage in conflict.

Have a great spring break!

**Math Helena Gonzalez Jorge [Helena.Gonzalezjorge@jeffco.k12.co.us](mailto:Helena.Gonzalezjorge@jeffco.k12.co.us)**

This is my first month at Foster K-8, and I am excited for being part of this team. I am enjoying the bilingual environment and the enthusiasm of my students.

In 6th grade we will be reviewing Ratios and Rates with Fractions, Decimals, and Percents. We will be answering questions such as how a unit rate applies to saving and investing, and why they are so useful to solve problems

In 7th grade we will be working on Probability and Statistics to learn how data can help us answer questions, and how our knowledge of probability affects the choices we make.

Have a great spring break!



# Jefferson Middle School

Counseling Center

Ms. Nicole [nicole.head@jeffco.k12.co.us](mailto:nicole.head@jeffco.k12.co.us)

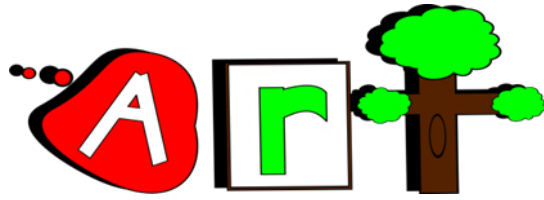
Over the past few months, I have had a lot of conversations with students about staying safe online. Please talk to your student about how important it is to have safe boundaries with online connections. Mainly, it's vital that they never meet someone in real life that they only know online.

In Wellness Wednesdays, we have been discussing how it's normal to have all sorts of feelings. The challenge is dealing with those feelings in a safe and productive way. Please talk to your student about ideas for how to respond to the more challenging emotions, like anger, frustration, and disappointment. After Spring Break, we will be diving into Day Without Hate activities.

I hope you all have a restful Spring Break, and, as always, thank you for sharing your wonderful students with us at Foster. We enjoy being a part of your village!







And just like that - it is April.

We welcome our Colorado spring and all of it's amazing colors  
with incredible artwork.

At Foster, it is also time for programs. Be on the lookout for some great artwork in the school and outside of our school. The students at Foster have been creating some wonderful art that they have been hard at work on. Some of the work will incorporate a digital aspect for the viewer to learn a little bit more about the process of the creation of the artwork.

Unfortunately, due to the Covid-19 situation, our Washington D.C. trip has been cancelled. I will pass along any information I get on this matter .

Thank you



# *Music Notes*

## *Music Notes*

We are now in our third trimester of the year and students will be working with new concepts using the Jefferson County Schools guaranteed and viable curriculum for music.

**Kinder:** participating in music activities, pitched/non-pitched instruments, solfege, vocal techniques, movement.

**1<sup>st</sup> grade:** AB form, solfege, conducting cues, explore and express musical ideas, louder/softer, listen/respond, pitched/nonpitched, quarter/eighth notes, performance skills, strong/weak beat, ensembles, vocal qualities, instrumental techniques.

**2<sup>nd</sup> grade:** 2 part canons, bar lines/measures, crescendo/decrescendo, meter, explore/express musical ideas, fermata, dynamics, tempo, listen/respond, performance skills, ensembles, vocal/instrumental techniques.

**3<sup>rd</sup> grade:** 1<sup>st</sup> and 2<sup>nd</sup> endings, fine, 2 chord accompaniments, solfege, explore/express musical ideas, listen/respond, dynamics, recorders, performance skills, time signatures, ensembles, vocal/instrumental techniques.

**4<sup>th</sup> grade:** 3 chord accompaniments, time signatures, solfege, tempo markings, beat/contrasting rhythm, explore/express musical ideas, listen/respond, ensembles, partner songs, performance skills, theme and variations, time signature, vocal/instrumental techniques.

**5<sup>th</sup> grade:** 12 bar blues, sixteenth/eighths, compositions, countermelodies, diminuendo, conductor cues, I,IV,V7 chords, improvisation, key signatures, sight reading, track score, ensembles, vocal/instrumental techniques.

Ms. Bequette  
Foster Music



## Fit Bits: News from the Foster P.E. Department!

### P.E. Department!

Thank you Foster Roadrunners for all your hard work raising money for the American Heart Association during our annual Kids Heart Challenge fundraiser! We can all be proud of the money we are donating to a worthy cause.

I'd like to especially thank **Beau and Dexter Friesen for raising the most money in the school again!**

Great job and thank you for your contribution, you truly are heart heroes!

We will be receiving our PE thank you money and the thank you prizes in 2 or 3 weeks, Ms. Sammy will deliver them to your student's classroom.

During our final trimester of the school year, students in K-5 PE will demonstrate a variety of PE skills during their grade level program presentations starting in March. From square dancing to yoga poses to nutrition advertisements, stay tuned to see some of your students hard work in action during their presentations. Check with your student's teacher for program dates and times.

Finally, there is still room for middle school students to sign up to travel to Peru with us on a service and language immersion trip in January 2021. This is an exciting opportunity that might only come once in a lifetime so act now! Contact Ms. Sammy for more information or check out our enrollment page with Education First tours at [eftours.com/npm2dz6](http://eftours.com/npm2dz6).

Stay healthy, stay happy!



# From the Library

Carla Coverdell, Digital Teacher Librarian  
[ccoverde@jeffco.k12.co.us](mailto:ccoverde@jeffco.k12.co.us)



Digital Citizenship topics will be addressed throughout the year to support students in the safe use of technology. The topic for March was Privacy and Security. The digital citizenship topic for April is Digital Footprint and Identity; students will consider the benefits and risks of online sharing and explore how a digital persona can affect one's sense of self, reputation, and relationships. Be sure to discuss these important topics with your child.

[March Family Letter/English: Privacy and Security](#)  
[RECURSO DIGITAL DE CIVISMO DE MARZO](#)

August: Expectations & Device Care
September: Digital Footprint & Identity
October: Cyberbullying, Digital Drama & Hate Speech
November: News & Media Literacy
December: Privacy & Security
January: Media Balance & Well-Being
February: Relationships & Communication
March: Privacy & Security
April: Digital Footprint & Identity
May: Reflection & Growth

Six of our Foster voracious readers participated in the district's Battle of the Books competition on March 2 after winning our school level competition. Students answered questions related to ten assigned books that they read this school year. Our six contestants were: Clayton Puckett, Callum Wood, Todd Short, Reed Flores, Gus Wood, and Jack George. This was a great opportunity for book lovers to participate in their favorite sport...reading!



Jeffco now provides families with the ability to monitor and control their student's internet and app activity on district devices at home using the free SecurlyHome app. Securly manages the filtering for school-issued devices when they are away from school. The SecurlyHome app offers parents the ability to both monitor and control students' internet activity outside of the Jeffco Public Schools network. Once you create a parent account, you will have a real-time view of your child's activity on their school device. Additional information can be found on Jeffco's website linked here: [SecurlyHome App](#)

securly://

If you are interested in purchasing an extended warranty for the school assigned Chromebook your child is using (5th through 7th grade), please review the information linked below. The warranty provides coverage for accidental damage to devices that are otherwise the responsibility of families. The cost of an extended warranty is less than the cost of repairing one cracked screen! This must be purchased before the end of the school year.

[Chromebook Warranty \(English\)](#)

[Chromebook Warranty \(Spanish\)](#)





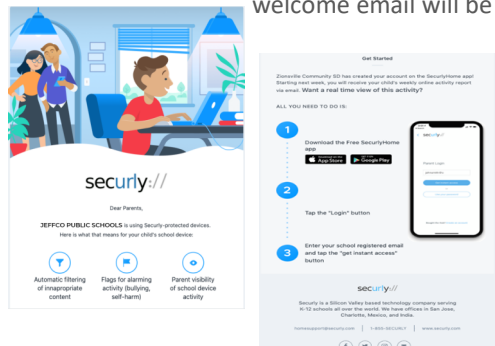
After launching the district-wide TechForEd program this fall, the district is now providing families with the ability to monitor and control their student's internet and app activity on district devices at home using the free **SecurlyHome app**.

While Jeffco Public Schools uses a Palo Alto firewall to monitor and filter activity and content for students when they are in school, Securly manages the filtering for school-issued devices when they are away from school.

The **SecurlyHome app** offers parents the ability to both monitor and control students' internet activity outside of the Jeffco Public Schools network. The **ability to monitor activity will be released the week of March 16** and **the ability to control (turn off and on) categories of applications will be released a few weeks later in early April**.

If your student's device is eligible for this program, during the week of March 16 you will receive a welcome email asking you to download the **SecurlyHome app** and create an account.

The welcome email will be similar to the one below:



Once you create a parent account, you will have a real-time view of your child's activity on their school device. You will also get a weekly email from Securly with a snapshot report of that activity and will be able to check your student's internet activity anytime during the day.

Keep in mind that no web filter is perfect and there is the risk of inappropriate content making its way through the filter. Securly does catch and filter a majority of traffic categorized as pornography, drugs, and gambling. However, active monitoring while communicating your expectations and boundaries clearly with your children is the best way to keep them safe online. Our hope is that the SecurlyHome app will help you in this process.

As a reminder, ***District Policy JS – Student Use of District Computing Resources and the Internet*** states that there should be no expectation of privacy when using district-issued devices. You should also remember that Securly is not only active when students are connected to home networks, but also when connected to hotspots and public networks such as those offered at Starbucks, McDonalds, etc.

For more information, visit [our district website page](#) or [read the SecurlyHome App Getting Started Guide](#). If you have questions, please contact our TechForEd School Lead, **Carla Coverdell**, [carla.coverdell@jeffco.k12.co.us](mailto:carla.coverdell@jeffco.k12.co.us)



Greetings Foster Families!

As the warmer weather approaches, please be sure to dress your students appropriately for the changing temperatures. We have limited resources here at school to help with wardrobe changes throughout the day when students are over or under dressed for the weather.

If your student has been given a change of clothes during the school day, please be sure to wash and return them, we have limited donations of emergency clothes and they have dwindled to almost nothing throughout the school year.

Please communicate with the school if your student is ill and has been diagnosed by a doctor with a specific illness (flu, strep throat, etc.). I need your help in keeping our community healthy and thriving!

Please be sure to encourage your students to wash their hands often with plenty of soap and water and get in the habit of not touching their faces.

As always, if I can be of any assistance to anyone in our community,  
please feel free to reach out to me!

Happy Spring Foster Community!

