



ROADRUNNER EXPRESS

Foster Dual Language Pk-8
Jefferson County Public Schools

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February
2023

Principal's Page

Dear Foster Families,

Happy March and welcome to the month of historically more sunshine and less gloom! It has felt like a long, long winter and I am sure I am not alone in having some dedicated joy for the approaching season. March through May seems to go by so quickly. Please be sure to stay on top of activities and opportunities for coming together as a community and celebrating our amazing students.

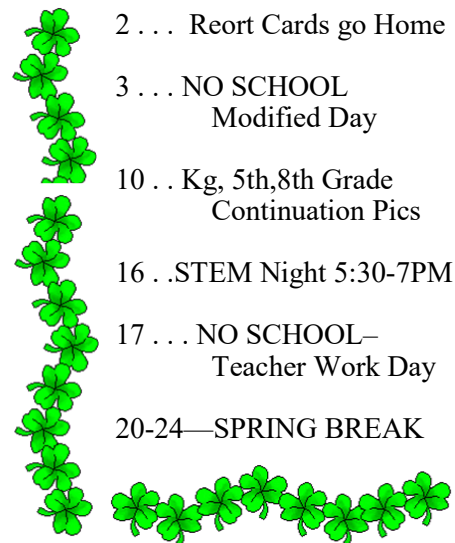
With the closure of 16 schools, including 2 with dual language programs, teachers in these schools on probationary and non-probationary contracts will need to find new positions. In dual schools, we have had our own placement process so far and through that we were able to add a new staff member with a fantastic reputation from Emory Elementary. His name is **Abel Gutierrez** and he will be replacing Ms. Elena in 2nd grade who will be retiring at the end of this school year. He has taught in dual language for more than 8 years, has two years of experience with the HMH reading program we use, and highlights parent partnerships as highly important to him. He will be a great teammate for Ms. Laura. I will keep you updated in each newsletter with changes in staffing as we finish out his school year.

Our enrollment for next school year has already had an increase of 35 students and we continue to grow each day. It has been especially exciting to welcome new students from many different Spanish speaking countries as well as students from other dual language schools in the metro area.

Thank you to our PTA for a fantastic Family dance! We all had a great time dancing and laughing together. Our next big family event will be our Foster STEM night which will be from 5:30-7 on March 16th. Hope to see you there!

Big congratulations are in order to Vivienne (Vivi) Batista who was able to reach the Arvada Spelling Bee finals this month! She finished in 2nd place and qualified to move forward to the next round, which is a written test. We are so proud of her, and also proud of our other students who did a great job at the Arvada Area Spelling Bee: Brandt Benage, Sara Benage, and Stella Cruz.

Our Foster Robotics team has been doing amazing at competitions and we are proud to share they have already brought home two trophies. Our Jeffco Mariachi performed at the District Equity day to a packed house. They did an amazing job and have already booked more dates! Thank you Tracie and Project Prepare for creating these amazing opportunities for our students. Thank you Brie Montoya for your dedication to our



Please be aware that we will be offering our **Foster Summer Arts camp May 30-June 16** and we would love to have your child join us for this very special opportunity that brings dance, art, and circus arts to Foster students. Be on the lookout for more information soon! This will be in the mornings Monday through Friday May 30-June 16th. (Jill Lasky will be teaching dance!)

We have our **Arvada Area Orchestra** concert February 28th **and Arvada Area Band** concert on March 2nd at 6:00 PM in the gym at Arvada High School. Hope you can join us as we see our school perform with other 5th-8th grade students in the Arvada area.

Foster STEM night is March 16th from 5:30-7:00! It's a wonderful learning opportunity and we also have a great Silent Auction!

CMAS testing

Testing will begin on March 28th this school year for students in grades 4-8. Please see the schedule included in this newsletter and try to have your child present for the scheduled testing time. There will be make-up tests for those who miss, but we would like to limit those as much as possible.

Tamale Throwdown will be the night of April 28th. This is a very fun event and fundraiser for Project Prepare. The Tamale Tasting tickets will go on sale soon and we always sell out so be sure to buy yours early!

Hope you have a great month!
Leigh

Foster School Accountability Committee

Please join us for our final School Accountability Committee (SAC) meeting of the school year. The SAC meets several times a year to discuss our school Unified Improvement Plan, school budget, achievement. Our last meeting will be on April 27th from 2:30-3:30 in the cafeteria. Please join us!



Happy St. Patrick's Day

March 2023
Hello Foster Families,

CMAS testing this year starts March 27, and runs through the end of April. CMAS is a yearly assessment which tests students in grades 3-8 on their understanding of Colorado State Standards for English Literary (reading and writing) and Mathematics. 5th and 8th graders are also assessed in Science. 3rd and 4th graders who are designated NEP (Non-English Proficient) and LEP (Limited English Proficient) and have been educated in a bilingual program are able to take the literacy test in Spanish (CSLA).

Assessment data are used to help schools and districts make adjustments to instruction and curriculum design, so it is very important for us to have your students in school and prepared to take the assessment. Please support us in helping your students be prepared by having a good night's sleep, eating breakfast, taking the assessment seriously, and working hard to do their best. Please do not schedule health appointments during your student's assessment times. If your student is sick, keep them home and call the office. If your student becomes injured in a way that could prevent them from taking the test, or if you have any other questions or concerns, please contact Ms. Shari at scristbr@jeffco.k12.co.us.

Acronyms are ELA (English Language Arts) and CSLA (Spanish Language Arts.)

Week 1 3/27-3/31					
Monday 3/27 9:00-11:00 (120) Classrooms/Groups PM 1:10-3:10 (120) 1:1 Follow adjusted AMPs schedule	Monday 3/27	Tuesday 3/28	Wed. 3/29	Thursday 3/30	Friday 3/31
	Environment Walkthroughs , Must do: Norms	ELA 3-5 90 Min. 6-8 110 Min.	ELA 3-5 90 Min. 6-8 110 Min.	ELA 3-5 90 Min. 6-8 110 Min.	Makeups
Week 2 4/3-4/7					
AM 9:00-10:30 (90) Classrooms/Groups PM 1:10-3:10 (120) 1:1 Follow adjusted AMPs schedule	Monday 4/3	Tuesday 4/4	Wed. 4/5	Thursday 4/6	Friday 4/7
	Make Ups	Math 3-8 65 Min.	Math 3-8 65 Min.	Math 3-8 65 Min.	Make Ups
Week 3 4/10-4/14					
AM 9:00-10:30 (90) Classrooms/Groups PM 1:10-3:10 (120) 1:1 Follow adjusted AMPs schedule	10-Apr	Tuesday 4/11	Wed. 4/12	Thursday 4/13	Friday 4/14
	Make Ups	Science 5th and 8th 80 Min. Make Ups 3-5 No Vanessa	Science 5th and 8th 80 Min. Make Ups 3-5	Science 5th and 8th 80 Min. Make Ups 3-5	Make Ups

AM 9:00-10:30 (90) Classrooms/Groups PM 1:10-3:10 (120) 1:1 Follow adjusted AMPs schedule	10-Apr	Tuesday 4/11	Wed.4/12	Thursday 4/13	Friday 4/14
	Make Ups	Science 5th and 8th 80 Min. Make Ups 3-5 No Vanessa	Science 5th and 8th 80 Min. Make Ups 3-5	Science 5th and 8th 80 Min. Make Ups 3-5	Make Ups
Week 4 4/17-4/21 Makeups/Return to regular AMPs schedule iStation Geness, Vale, Vanessa, Teachers K-3 & Makeups: Carla, Pilar, Maria, Silvia, and Anne					
Time	Monday 4/17	Thursday 4/18	Wed. 4/19	Thursday 4/20	Friday 4/21
9:00-11:00	Make Ups	Make Ups	Make Ups	Make Ups	Make Ups
9:00-9:45	Kinder	Second	Makeups	Makeups	Makups
10:00-10:45	First	Third	Makeups	Makeups	Makeups

Middle school CMAS Schedule (DRAFT)

Week 1 3/27-3/31 ALL grades/ teachers testing (6-8 110 Min.)					
	Monday 3/27	Tuesday 3/28	Wed. 3/29	Thursday 3/30	Friday 3/31
9:00-11:00 (120)	<u>Environment</u> <u>Walkthroughs,</u> <u>Must do:</u> <u>Norms</u>	ELA	ELA	ELA	Normal Schedule and Makeups
11:00-11:20		Advisory	Advisory	Advisory	
11:20-12:05		Period 1	Period 4	Period 1/2	
1:25-2:10		Period 2	Period 5	Period 3/4	
2:10-2:55		Period 3	Period 6	Period 5/6	
Week 2 4/3-4/7 ALL grades/teachers testing (3-8 65 Min.)					
	Monday 4/3	Tuesday 4/4	Wed. 4/5	Thursday 4/6	Friday 4/7
9:00-10:15 (75)	Normal Schedule and Makeups	Math	Math	Math	Normal Schedule and Makeups
10:15-10:35		Advisory	Advisory	Advisory	

10:35-11:20		Period 1	Period 5	Period 3	
11:20-12:05		Period 2	Period 6	Period 4	
1:25-2:10		Period 3	Period 1	Period 5	
2:10-2:55		Period 4	Period 2	Period 6	
Week 3 4/10-4/14 Only 8th grade with Carissa & Casey					
9:00-10:25 (90)	10-Apr	Tuesday 4/11	Wed. 4/12	Thursday 4/13	Friday 4/14
		Sci.8th 80 Min.	Sci.8th 80 Min.	Sci.8th 80 Min.	



Preschool March Newsletter

Dear preschool families,

We would like to extend our most sincere apologies for the cancellation of our field trip to the Arvada Center. It was a District Wide weather policy that we were not expecting. We will try to reschedule it for a later date. We will keep you posted.

Inquiry Study 5: Is What I Want, What I need? We have had a slow start to Inquiry Study 5 due to delayed starts, field trip cancellation, etc. However, we have had discussions about money, how to earn money, reasons we save money, and spending money on various wants and needs. Students have gained some understanding about the differences between needs and wants. Students have been engaged in pretend play with money. The drama centers have been transformed so that students can act out buying and spending on food, a very important need. At the end of this unit, we would like to have a bazaar (market) where students can actually sell their artwork and crafts. Any money raised will go to a fundraiser that students vote on. For example, St. Jude's Children's Hospital or an animal shelter. We are still planning this event, but will give you more information as it develops. We are going to start our Inquiry Study 6: Living and Nonliving, How Do I Know? on March 27, 2023.



Key Vocabulary:

want, need, choice, money, coins, bills, physical attributes of coins (small, big, brown, silver, etc.), bazaar

Literacy

Students will be learning our Estrellita segment #5, letters g, sonido fuerte como en "gato" g, sonido suave como en "gemelos", ch como en "chile", ñ como en "ñandú", v como en "vaca" y ll como en "llave". We encourage you to practice the sound chart with your students and find words, pictures, and items that start with the letter sounds. Some games you can play at home to reinforce phonological awareness are "teacher and student" where you are the student and your student is the teacher. They love this game in the classroom. For example, you can say, I'm going to tell you something that starts with g,g,g...and you are going to tell me if I'm right. Rhyming, segmenting words (breaking words into syllables) is still another skill we would like you to reinforce at home. Please keep reading to your child and focus on telling where they can find the title of the book, what is the job of the author, and illustrator? and front and back of the book.

Math

In math, students have been learning the names of the coins and like to sing the money song. They have also worked on making patterns with coins, sorting coins, playing Roll and Stack with coins, and experimenting with coin rubbings. Next time you are planning on going to the store, plan on making a grocery list to sort the family wants and needs. This activity will provide a real life example on how people plan to buy items they need and want.



Important Dates:

March 3	No School/Modified contact Day
March 10	PTA Mtg @ 9-10 am
March 16	Stem Night 5:30-7pm
March 17	Non Student Contact Day/ No School
March 20-24	Spring Break-No School

Happy March! Ms. Anilu and Ms. Gisela

Hello Kinder Families,

Wow, February sure raced by! It was filled with fun ~ celebrating the 100th Day with all the creative projects, sharing cards and treats on Valentine's Day. Also, we really appreciated seeing everyone at our Spring Parent/Teacher Conferences.



This month we will start our seventh module in **Reading and Writing** called “**Zoom In!**” Students will spend the first two weeks reading in Spanish with Ms. Alma and writing in English with Ms. Shannon. The last two weeks we will switch and students will do writing in Spanish and reading in English. The texts in this module inspire children to zoom in, whether it's exploring a fascinating corner of nature, like the world of ants, or appreciating beauty in everyday experiences, like a man strumming his guitar on the bus. Children will look closely, think differently, ask questions, and make connections.

In **Math**, our Unit, “**Partners, Problem Drawings, and Tens**” will focus on learning to:

- extend the counting sequence to 100

- instantly recognize and represent numbers 6-10 as being composed of a 5-group and more ones (conceptual subitizing)

- use concrete materials and drawings to compose and decompose numbers 11-19 into ten ones and some more and quantities 2-10 into partner numbers

- identify which of two groups has more than (or fewer than or the same amount as) the other using matching, counting, and knowledge of number sequence

- act out addition and subtraction situations, including when both addends are unknown, by representing quantities with math drawings and equations

We will begin our Science unit “**Forces and Interactions: Pushes and Pulls**”. Students will learn that pushes and pulls can have different strengths and directions and also, that a bigger push or pull makes things speed up or slow down more quickly.

Important dates:

March 2nd - Report cards will go home. Please remember to return the envelope signed and empty.

March 3rd - No School/ Modified Contact Day

March 10th - KG, 5th and 8th grade Continuation Pictures

March 16th - STEM Night 5:30-7:00

March 20- 24 - Spring Break



Thank you for your support!
Ms. Shannon and Ms. Alma



Hello dear parents!

We are very excited to start our new Module 7 for literacy.

Writing will be in English with Ms. Brie and Reading will be in Spanish with Maestra Rosa.

In Math, we are working on collecting and organizing data and we are learning about measuring lengths with non numeral length units, telling and writing time in hours and half-hours using analog and digital clocks and how to use geometric ideas of shape and fractions to describe the real world. At home, please continue to work on addition/subtraction facts and adding 10 to any number .

In Social Studies we will continue learning about notable people, places, holidays, and civic symbols.

Thank you for all your hard work, and enjoy Spring Break.

Maestra Rosa, Ms. Brie and Miss. Annika





Hello Third Grade Dual families,

Time is going by too quickly! We can't believe it is March. It was great sharing with you your child's growth during parent teacher conferences. We had our first successful field trip to see the play *Charlotte's Web*. Our marble jar is almost full in Ms. Mari's class, and we've been toying with the idea of watching the animated movie *Charlotte's Web*. CMAS testing will begin at the end of March through April. We will send more information on that soon.

Here is what we are learning in class with Ms. Paola:

Reading: Over the next four weeks, in module seven our class will develop knowledge about people improving and strengthening their communities, with a focus on the nonfiction storytelling genre. We will read texts about individuals and groups that have made changes in their communities, both local and global. The children will also write a news report for an imaginary school newspaper.

Social Studies: Students in this unit use geographic and primary sources to learn about the characteristics of different regions and how culture is influenced by local geography. This foundation creates the "setting" for students to investigate change over time within the regional area of the unit. As students investigate change, they explore the roles of different people who impact the development of the region. Students illustrate and explain unique cultural elements of historic and modern Native American cultures. The areas of focus will be, San Luis Valley, Southwest (4 corners) Ute/ Southern Ute, Mesa Verde, Utah, Arizona, New Mexico, Rio Grande headwaters, Mexican-American War, Sand Dunes art & agriculture.

SLD: In order to support our HMH unit for module 7 students will focus on their Spanish fluency and phonemic awareness. They will also review and practice the vocabulary from *Arriba la lectura*. The students are also focusing on the right pronunciation of Spanish words and phrases.

Here is what we are learning in class with Ms. Mari:

Writing: In module 7, titled *Make A Difference*, students will write an opinion essay. Students need to think about how students can make school a better place for everyone, and write an essay about a way students can help make their school better for everyone. Students will learn the difference between a fact and opinion, the attributes of opinion writing and the use of persuasive language. In addition, students need to know the grade level expectations for a paragraph and a multiparagraph essay. We will utilize the writing process: prewriting, drafting, revising, editing and publishing to write the essay. Some of the foundational skills we will focus on in this module are compound words, abbreviations, irregular plurals and words with the two different sounds for /oo/. There will be three spelling word lists and a quiz, and the fourth week will be a review of all three lists and a cumulative quiz.

Math: In unit 7, we will explore fractions. Students will understand the meaning of fractions

and see that fractions must be equal parts of the same whole. They will represent fractions in various ways, including fraction bars, number lines, and fraction strips. Students will compare unit fractions and compare fractions with either the same numerator or the same denominator. Finally, students will be able to find equivalent fractions. In addition, we will review the last two units, word problems and polygons, to gain proficiency in the important concepts of those units.

ELD:

In English Language Development (ELD), we are building our listening, speaking and comprehension skills in English. We are using this time to reteach and deepen their knowledge of the module's vocabulary, generative vocabulary (prefixes and suffixes), grammar, and foundational skills.

Reminders:

- Daily reading is an important habit in 3rd grade. Please be sure to read every night, in both languages, with your child.
- Continue to practice math skills at home using IXL. Login information was sent home. Please let us know if you need it again.
- Library checkouts are now on Wednesday and Thursdays so please return books by the previous Tuesday.
- Please bring a healthy snack for your child or donate a healthy snack for 40 students. Students **MUST** come to school with their chromebooks fully charged each day. We have had several students come to school with Chromebooks not charged.

Important Dates:

- Thursday, March 2nd- Report Cards go home
- Friday, March 3rd- Modified Contact Day- Some students may need to come in for testing
- Friday, March 10th- PTA Meeting 9-10am during Cafecito
- Thursday, March 16- Stem Night 5:30-7pm
- Friday, March 17th- No School for Students
- March 20-24- Spring Break No School
- Monday, March 27- CMAS testing begins

Ms. Paola and Ms. Mari



4th grade News

Welcome to ... almost Spring,

We had a blast watching Charlotte's Web at The Arvada Center. We appreciate all your help bundling up the kids for our second field trip on a snowy day. A special thanks goes to our volunteers who came with us to chaperone. We also had volunteers who came to read to our classroom for "Read for Peace". This month of February was super busy, we also want to thank all the parents who came to our parents-teachers conferences, it was definitely a success.

In **Reading**, we will be reading a variety of texts of tricksters and tall tales with examples in English,

In **Writing** we will write imaginative stories using a variety of text as a guide in Spanish, while we review the writing process.

In **Math** we have been working very hard on measurement and will start our unit with fractions. The more they practice, the better they will get. Also, don't forget to try and memorize those multiplication facts because it makes a difference.

In **Social Studies**, we will be continuing to learn about the history of Colorado, and the different ways that Colorado developed as a state.

In **Science**, we just finished learning about waves.

Don't forget to check to see if your students have headphones as some of them have lost them or they broke.

IMPORTANT DATES FOR MARCH

March 3 : Modified Day Schedule

March 10: In Class Field Trip from 12:30-2:45 from the Molly Brown Museum

March 16: Spanish Spelling Bee 1:30-2:30

March 16: STEM Night 5:30-7

March 17: No school - Professional Development Day for staff.

March 20-24 : Spring Break



5TH GRADE March

Important Dates

Report cards go home 3/2/23

Assessment Day 3/3/23

STEM Night 3/16/23

No Student Contact Day 3/17/23 NO SCHOOL

Spring Break 3/20-3/24 NO SCHOOL

Important Reminders

Band and Orchestra

Monday 1:50

Thursday 10:20

Students are to be practicing at home. This also means that they should return their instrument on band and orchestra days.

Our Learning

Reading Above, Below, and Beyond with Informational Texts

Writing Informational Research Report

Math Operations and Word Problems

Social Studies American Revolution



Hello Foster Middle School families!

Happy March!! We are getting close to the end of the 3rd quarter! Second quarter will end on March 10th and grades will be finalized by March 17th. When we get back from spring break we will be moving into our CMAS testing. We will share our CMAS testing schedule with you when we get closer to the testing dates.

Important Dates:

Friday, March 3rd: Modified Contact Day: No School

Monday, March 6th: 5:30-6:30pm: Outdoor Lab Meeting for 6th Grade Students & Families

Friday, March 10th: End of 3rd Quarter

Thursday, March 16th:

- School Spanish Spelling Bee

STEM Night @5:30pm

Friday, March 17th: Quarter 3 Grades Posted in Infinite Campus

Friday, March 17th-Sunday, March 26th: Spring Break

Science Ms. Nidya Nidya.Caviedes@jeffco.k12.co.us *This course is 100% in Spanish

6th grade: We have been working on ecosystems with their relationships and this month we will start everything related to how living beings feed in the ecosystem, we will learn the concepts of Carnivores, Herbivores and omnivores and we will work recognizing how each of these interact with each other in the chain and food web.

7th grade: We are learning about the systems of the human body and the care that we must have to maintain adequate health and avoid diseases. This month we are learning the human excretory and respiratory system, where we will do laboratory practices to recognize tissues and functions of these systems and their organs.

8th grade: We will be learning about the properties of sound. We will carry out several experiments that show us how the propagation of this light is to be able to identify it in our daily life.

Social Studies Mr. Casey cluebber@jeffcoschools.us

6th and 7th Grade: We will be studying countries. Sixth grade is studying countries in the Western Hemisphere, and seventh grade is studying countries in the Eastern Hemisphere. We will learn about resource allocation, inequalities, and opportunities from the perspective of each student's country. They will complete a project by building a website.

8th Grade: In the current unit, we are looking at Reconstruction after the Civil War. Students are analyzing implications to today's world. They will complete a project by building a website.

Math Ms. Yami yami.salasmarquez@jeffco.k12.co.us

Hello familias, In my class we are currently working on...

6th grade: We are on Unit 4! We are working on dividing fractions. Our class chant for the next few weeks is keep, change and flip. This is the process we use to divide fractions. Our goals are to create tape diagrams to represent and solve problems asking "How many groups?"

7th grade: We are currently working on Unit 5 where we will be learning about rational number arithmetic! We will be interpreting signed numbers. We'll be learning how to write and solve equations to represent sums and differences of signed numbers.

8th grade: We are currently graphing linear equations and this is the second phase of Unit 4. We are learning about slopes and how to graph points. We are only a couple of lessons away from Unit 5.

Math: High Dose Tutoring Ms. Helena hgonzalezjorge@jeffco.k12.co.us

6th Grade, 7th Grade and 8th Grade: We have started the new math tutoring program. Our goal is to improve the level of mathematics using fun and engaging tools. We will use the resources “building fact fluency” and “IXL”. Both provide individualized and group opportunities that will allow students to improve in what they need. Moreover, your students can practice IXL at home. We just finished a diagnostic test and they have a report recommending what they need to practice.

English Language Arts Ms. Gemma gemma.cullen@jeffco.k12.co.us

6th Grade: In the third quarter of this school year, the sixth graders will be working on writing their own literary nonfiction essays. They will go through the process of choosing a topic, creating guiding questions, conducting research to gather information, drafting their essay, revising and editing, and completing a final draft.

7th Grade: In the third quarter of this school year, the seventh graders will be working on writing their own procedural nonfiction essays. They will go through the process of choosing a topic, creating guiding questions, conducting research to gather information, drafting their essay, revising and editing, and completing a final draft.

8th Grade: In the third quarter of this school year, the eighth graders will be working on writing their own expository nonfiction essays. They will go through the process of choosing a topic, creating guiding questions, conducting research to gather information, drafting their essay, revising and editing, and completing a final draft.

Spanish Language Arts: Ms. Carissa csotorod@jeffcoschools.us *This course is 100% in Spanish

6th Grade: Self-Awareness and Self-Care

We are working on our third unit of the year, Self-Awareness and Self-Care. In this unit, students learn about the different ways that young people develop and mature as they move from childhood to adolescence to adulthood, and how they can take care of themselves along this journey. By researching expert opinions from different cultures or regions and interviewing adults from their family or surroundings, students synthesize what they learn about human development to understand their own changing dynamics and needs.

7th Grade: Creating Community

We are starting our fourth unit of the year that focuses on how people participate in various types of communities as an individual citizen and as a member of a group. Students will publish a newspaper/magazine about a community's news, issues, and events.

8th Grade: The Story of the Americas

In our final unit of the year, students will investigate the impacts of colonialism on the peoples of the Americas through primary and secondary sources of informational texts, as well as images, artwork, maps, charts.

All Classes:

Spelling: Students are continuing to work on including accents in their writing.

Grammar:

Students in 7th and 8th grade are studying how to conjugate verbs in the imperfect tense. We use the imperfect tense to talk about repeated or continuous actions in the past. **The imperfect is used when the past action doesn't have a definite beginning and definite end.**

Students in 6th grade, we are moving from present tense verb conjugations to past tense. We will be studying how to conjugate regular preterite tense verbs. We use the preterite tense to talk about completed actions at specific times in the past. **The preterite is used when the past action has a definite beginning and definite end.**

Please remember that all middle school students have grammar practice for homework twice a week.

Electives

Fitness, Health & Wellness:

Choir & Vocals:

Drawing: Our 3rd quarter electives class is drawing. In drawing the middle school students will learn the basic of how to create a drawing using a variety of techniques. They will also learn how to use non traditional materials to create drawings.

Computer Science: Our Coding for Gaming Computer Science elective is nearing its end. Students are using coding skills to create their own sprite scenes, complete with fully coded animations and objects. We continue to use code.org's Computer Science Discoveries curriculum to build skills and understanding related to computer science concepts. Please remind your student to check Campus grades to identify and complete missing assignments. They can access additional support as needed by making an appointment before school with Ms. Carla.

Band/Orchestra

Mr. Reading jacob.reading@jeffco.k12.co.us

Band I:

Over this last month, we finished up learning our basics and are finally ready to start learning our new songs! We have started two songs, Inception and Ancient Hunters that we are very excited to perform for our first concert of the year. Students will be learning new rhythms, playing in multiple parts, and learning about style as we learn these two new pieces.

Band II:

Band II has been working very diligently on preparing three pieces, Air and Dance, Cango Caves, and The Tenth Planet. Each song is in a different time signature which is a unique challenge as the students work on playing within different feelings of time. Students who registered for the All County

Mrs. Brells Kristen.Brells@jeffco.k12.co.us

Honor ensemble are preparing for their upcoming auditions and we are very excited to have awesome students looking for a challenge. If your student would still like to audition for All County Honor Band but missed the registration for auditions please contact Mr. Reading for more details.

Orchestra I:

In Orchestra I we have been working on a unit where we focus on the basics of music theory which will help the students unlock a greater understanding of the functionality of music. We have been working hard preparing for our concert including our piece Caribbean Breeze. It features playing in multiple parts as well as new rhythms. The other piece we have been working on is called Abandoned Funhouse that features new notes and different styles of playing.

Orchestra II:

In Orchestra II we have been working on four pieces. The pieces we have been working on are To Catch a Pickpocket, Desert Sands, and Dark Visions. We are getting to the point in our music where we can focus on more than just the notes and rhythms. We have been focusing on adding more musical aspects such as expression, dynamics and articulation. The newest piece we have been working on is more challenging, it is called Turbulence. It features new rhythms as well as contrasting styles.





How can it be March already??? It seems like just yesterday we were just beginning the year... Time flies when you're having fun. Here's what our amazing Foster students have been creating in art!

Kindergarten has continued to discover that art is all around them. We have also been discussing where art comes from. It all starts in our imagination, so our kindergarten artists have been creating original artwork that stems from their imagination, and it has been a really exciting to see what they come up with.

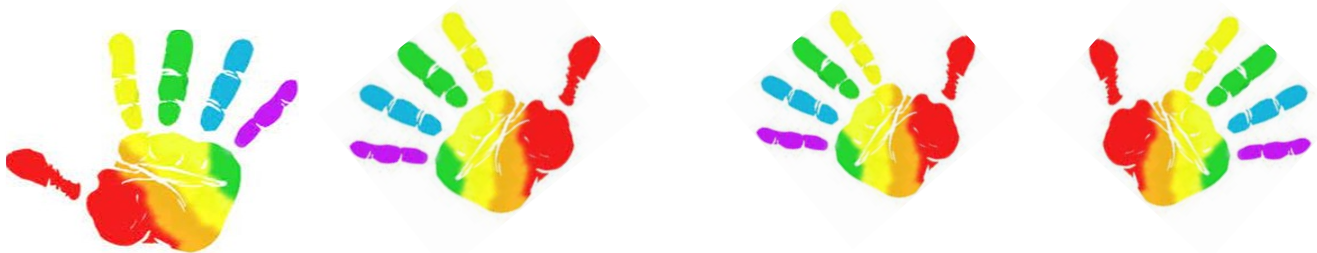
1st grade artists have been learning about storytelling and how imagery can tell a story on its own without using words. Currently our 1st grade artists are learning about geometric and organic shapes and where we can spot them in our everyday life.

2nd grade has been learning about landscapes and how variations of light change the "mood" of the image. Currently they are learning how color affects a reflection.

3rd grade has been learning about sculptures around Denver. We looked at sculptures from around the city and the environment around it. We look at the relationship between the sculpture and how it interacted with the area around it. The students would get really excited when they recognized a piece they have actually seen. Currently they are creating 2 identical drawings and coloring them with different color schemes.

4th grade has been learning about abstract art. What does abstraction mean? How do you achieve it? Why did some artists of the past create abstract art? They created abstract portraits with a variety of media.

5th grade has been diligently working on their nutrition unit in preparation for our nutrition showcase.



From the Library

Four Foster students participated in the Arvada Area spelling bee. Congratulations to those who joined this event to demonstrate their academic excellence. Participants were Brandt Benage, Sarah Benage, Stella Cruz and Vivienne Battista. Vivienne will complete an online Colorado State Bee qualifying round which determines eligibility to move on to the state bee.



Our circulation system automatically sends emails to families when students have overdue library books. If you receive a notification, please assist your child in locating the books. There are times when books have been turned in to the library or they are in classrooms; it's always helpful to know when students are having difficulty with finding books; we can help them check other places to get this resolved. We appreciate your assistance and communication and are happy to work with you!

Trouble with devices? When students have issues with school devices that aren't working properly or are damaged, please have them report this to their teacher. From there, we will work with students to either replace devices that aren't working or repair or reset them. Our goal is for all students to have a working device that supports their learning.



During the next few months, students will be exploring and learning strategies and information related to Media Balance and Well-Being and considering how they might use media in healthy ways. Students will also be learning about effective and positive communication. To find out more and support this learning at home, please use this Jeffco resource: [Spring Digital Citizenship Resource](#)



WHAT'S UP MS. KENIA?

MARCH

WAYS TO CONTACT MS. KENIA:

EMAIL

Kenia.QuezadaLeanos
@jeffco.k12.co.us

WHATSAPP



303.982.1680
VOICEMAIL

REMINDERS

CAFECITOS EVERY FRIDAY @ 9-10AM!!

MODIFIED CONTACT DAY: MARCH 3

PTA MEETING @ FOSTER 9-10AM: MARCH 3

KG, 5TH & 8TH CONTINUATION PICTURES:
MARCH 10

STEM NIGHT: MARCH 16 FROM 5:30-7PM

INDIVIDUAL TESTING DAY: MARCH 17

SPRING BREAK: MARCH 20-26

AT-HOME LEARNING

PreK

- Try a new kind of transportation with your child, such as a bus, subway or train!

Kinder-2nd

- Ask your child questions that require more than a yes or no answer: "What was your favorite part of the story?"
- Ask your child to draw a future self-portrait. What will your child look like in 10 years?
- Have a 20-minute DEAR time today (Drop Everything And Read).

3rd-5th

- Does your child know when your town was founded? If not, look it up together.
- Plan a device-free night. Read or listen to music together instead.
- Ask your child, "What would you do with one hundred dollars?"

6th-8th

- Remind your child to consider character rather than popularity when choosing friends.
- When looking at graded work, focus first on what your child has learned in that subject, not on the grade.
- Help your child build vocabulary. Do a crossword puzzle together today.

REGISTRATION ASSISTANCE

ENROLL JEFFCO



INFINITE CAMPUS



FREE/REDUCED LUNCH
APPLICATION



PRESCHOOL ENROLLMENT



RESOURCES

ACTION CENTER SERVICES



JEFFERSON COUNTY PUBLIC LIBRARY CARD APPLICATION



ARVADA FOOD BANK WEBSITE



REBT COVID RELIEF DEBIT CARD INFORMATION



CARIN CLINIC MEDICAL SERVICES



JEFFERSON COUNTY MENTAL HEALTH SERVICES

