



ROADRUNNER EXPRESS

Foster Dual Language Pk-8
Jefferson County Public Schools

Office 303 982 1680

Fax 303 982 1679

November
2022

Principal's Page

Hello Foster Families!

Fantastic Fun Run!

Thank you to all of our families for supporting our school with our most successful Fun Run ever! Our families raised \$28,000 in the fun run, which will fund many fun learning opportunities for our students and events for our community. Attend our next PTA meeting to hear more about it!

Progress Reports

You will have received a progress report for your child intended to help you see their progress towards grade level expectations. This is a new report we implemented last spring to help parents to know how students are progressing in the midst of the trimester. We hope you find the information helpful - please feel free to reach out to your child's teacher for more information. Report cards come out later this month!

UIP Goals

Every school in our state is required to create a UIP (Unified Improvement Plan) each year. This plan highlights the curricular areas they will be working to improve each year and includes major improvement strategies and action steps.

We have three areas we are focusing on this year:

Deepening our foundation and understanding of Dual Language.

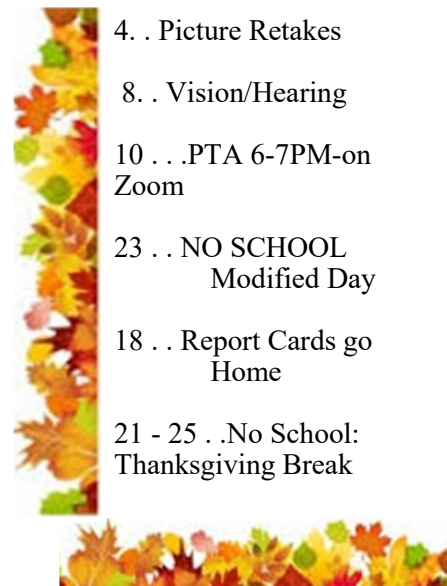
Strengthening our work around what we do specifically for students to help them be most successful. (MTSS)

Strengthening our literacy/bi-literacy program while implementing our new K-5 Literacy resource Arriba la Lectura/Into Reading.

These are the topics we focus on during our professional development time and ongoing Professional Learning Community work. We will have opportunities at Cafecito and SAC for you to learn more about this work and learning.

Tamale Throwdown video

Our district videographer has sent us his final version of our amazing Tamale Throwdown that took place last May. Such a fun event! Click here to see the video: <https://youtu.be/9tFTM7YwmaU>
Looking forward to our next throwdown on April 28, 2023!



4. . Picture Retakes

8. . Vision/Hearing

10 . . PTA 6-7PM-on
Zoom

23 . . NO SCHOOL
Modified Day

18 . . Report Cards go
Home

21 - 25 . .No School:
Thanksgiving Break

Washington DC and New York trip Spring 2023!

Mr. Jesse will be taking a group of students to Washington DC and New York this Spring. You can contact Jesse directly with questions at: Jesus.Diaz@jeffco.k12.co.us

Have a wonderful November!

Leigh Hiester
Principal

Foster School Accountability Committee

Please join us for our next School Accountability Committee (SAC) meeting of the school year. The SAC meets several times a year to discuss our school Unified Improvement Plan, school budget, staffing, and student achievement. Our next meeting will be on December 8th at 2:30 in the Makerspace. Please join us!





Preschool November Newsletter

Dear preschool families,

We have some celebrations to share with you! Many of our students are becoming problem solvers in the classroom and in the playground. They are showing more cooperative play skills; sharing, taking turns, using their words to join in the play of others and using their words to let other friends know when they need to stop doing something that they do not like. Yay! Way to go preschool-

ers!

Inquiry Study# 3: Past, Present, and Future: What is different about today?

During this unit, students have been starting to expand their understanding of the past, present and future. Students have been looking at these concepts through the lens of a historian. The conversations in the classroom have been and will continue to be about what happened today, what happened yesterday, and future events. Through investigating these different ideas, students will gain an understanding of what history is. Students will continue to engage in learning experiences that develop literacy and math skills at individual levels of readiness as will continue to build understanding around the key Social Studies content of this Inquiry Study. We will have a family project to represent your student's past, present, and future. We will give you more information in the coming days.



Key Vocabulary:

past, present, future, sequence, time, change, environment, buildings, memory, yesterday, today, tomorrow, and historian.

Literacy

We will continue to use Estrellita, our supplemental curriculum in Spanish to build on phonological awareness. Students have been learning about the vowels: a, e, i, o, u in random order. With this next unit, we will focus on the next four sounds in the chart: m (mano), p (pez), s (sombrero), l (luna). We continue to encourage you to practice with your student the initial sound chart that was sent home. Students have been learning about isolating syllables in words. For example, in class we clap our hands as we break down a word in syllables. We will also continue to work on combining syllables, rhyming words, letter recognition, and initial sounds,

Math

In math, we are working on subitizing and number identification. For example, as students line up, students are asked to tell the teachers how many fingers she is holding in her hand. Some of the students are able to identify the number of fingers shown, while others need to count. We have been playing bingo with numbers from 1-9. We will continue to work on patterns, measurements, graphs, classification, and shapes.



November 4th
November 8th
November 10th
November 10th
November 11th
November 21st-25th

Picture Re-takes
Vision/Hearing Screenings
TA Meeting 6-7pm via Zoo
Dental Screenings Pk-8 with Form
No School/Modified contact Day
No School/Thanksgiving Break

Thank you,

Ms. Anilu and Ms. Gisela





October has been full of fun! We did the Fun Run and got some exercise, we had parents come and read some of their favorite fall books; we had a mini break, celebrated Halloween and enjoyed some goodies. Thank you parents and volunteers.

We have started our third module of the year in literacy “Heroes in Our Community.” The main take away for this module is for students to see that we accomplish more together, and that they don’t need to wait to contribute. Communities are about pooling our unique backgrounds and skills- the more diverse, the better- and that’s something they can get started on right away! The first two weeks of reading are spent in Spanish with Ms. Alma and writing in English with Ms. Shannon. Then we will switch and do writing in Spanish and Reading in English. Do not forget to look at the parent Module letter; it has information on how to help your child at home.

In our new Math unit, we will focus on finding groups of 5 in the numbers 6-10. Students begin to explore the structure of quantities by breaking a quantity into two parts, highlighting partitions that involve a group of five. Students continue to build fluency with the number sequence, including rote counting forward to 20 and backward from 5 and sequencing quantities and numerals in the range 1-10. They connect their growing understanding of addition and subtraction to the idea of adding one as moving to the next number in the number sequence and subtracting one as moving back to the previous number in the sequence.

We finished our Science unit and will begin our Social Studies Unit: “History: Comparing My Story to Your Story” In this unit, students will examine their own history by identifying and describing events in their past (yesterday, a week ago...). Students will share information about themselves and put important events from their lives into sequential order. Students begin to see how they have changed over time. Once students understand their own stories, they gain an understanding of their past compared to the past of other children. Students will be creating their own timeline at home, more details to come.

Important dates in November:

November 4 - picture retakes

November 8 – Vision/ Hearing screening

November 11- No school for students

November 21-25 –Thanksgiving break

Thank you Ms. Alma and Ms. Shannon



Hello 1st Grade Grownups!

We have had such a great year with your students so far and are so excited to continue this school year! We are becoming experts at 1st grade classroom expectations and routines. Halloween was so much fun! Thank you for bringing things in so we could have an awesome party! Also, thank you to the volunteers who came and helped out at the Arvada Center Field Trip. We had so much fun creating art and drumming. We are excited for more Field Trips in the near future!

We have been working hard in literacy and the students are doing so well with and growing in their skills. The students are Reading with Ms. Rosa in Spanish while doing Writing with Miss Brie. We are working on Module 3. Students have had both reading and writing with Miss Brie and Ms. Rosa at this point. Instead of three week rotations we will be doing four week rotations. We will be in this module until November 11th and moving to Module 4 (Reading in English and Writing in Spanish) on November 14th. It has been so much fun seeing them grow with their reading and writing skills in both languages. Each Friday we will continue to send home the worksheets that were not done in class, and these will continue to be OPTIONAL.

In Math, we are continuing to add and subtract with and without unknown numbers as well as solving word problems. Please practice math facts within 20 for fluency and counting forwards to and backward from 120 with your children. We finished our Light and Sounds Wave Unit where we had our field trip to the Arvada Center to make sounds using buckets. We have started our new unit in Science where we will be learning about animals and their external features, keep an eye out for field trip information for this unit coming soon.

We hope you have a wonderful break at the end of the month!

Thank you!
Miss. Brie and Ms. Rosa



Second Grade News, November 2022

Wow! It's hard to believe that we are already into November. Second graders had a great month in October and the field trip to the zoo was a huge success. A big thank you to all the chaperones and the parents that sent their child ready to go! The trip went right along with our unit on habitats and it prepared the students to get motivated on the theme.

Literacy:

Our module, *Meet in the Middle* (How can people work out disagreements?) goes right along with the Second Step lessons the students have been learning each week. Students are learning how to solve problems and come to an agreement. We are continuing to work on foundational skills for literacy. Students are learning new vocabulary and sight words in both Spanish and English daily. They are very motivated to learn and that is exciting for us to see. For November, students will have Writing/Math in Spanish and Reading/Social Studies in English.

Math:

In math we have been working on addition with regrouping within 200 and are using money to help relate our math to the real world. Please work with your child on counting money and the values of the different coins. Finding and counting change around the house can be a powerful learning tool. We will also begin our 3rd unit of study based on measurement, length and shapes. Students will build common vocabulary for shapes and length measurements by analyzing visual models and real world situations. They will use attributes to identify and draw shapes (triangles, quadrilaterals, pentagons, hexagons, and cubes) they see in their everyday lives. Moving from non-standard to standard measurement units (inches, centimeters, feet, and meters).

Social Studies:

Students are finishing up their science unit by creating a habitat of their own. They love what they are doing and this is a favorite activity!

Next, we will be focusing on why communities change over time and how do we know? Students will understand that all communities change over time due to the influence of various people, events and developments. As young historians, students will gather evidence of change from primary and secondary sources.

Extra note:

It would be very helpful if students continue to build fluency with math facts 1-20 addition and subtraction. Also, soon we will begin learning how to tell time on an analog clock, please start talking to your students about telling time!

We are very grateful to have such wonderful families. Thank you for all you do! Happy Holidays and we look forward to an exciting new year!





Hello Third Grade Dual families,

A big congratulations to both classrooms for filling the marble jar and earning their first, of hopefully many, classroom party. Students have worked hard to earn this party! Winter is just around the corner. Please be sure to send your child with a coat or jacket to school.

We are finishing up our SEL Bullying prevention unit and will continue with the Second Step curriculum. The second unit is focused on emotional management. Look for information on this unit in November.

Here is what we are learning in class with Ms. Paola:

Reading: Over the next three weeks in MODULE 3, our class will develop knowledge of United States documents and symbols, with a focus on the non-fiction genre. We will read texts and watch videos about why certain things came to represent the values and ideals of our country. Children will also write an informative article for a exhibition on American places, documents and symbols.

Social Studies: Students in this unit use geographic and primary sources to learn about the characteristics of different regions and how culture is influenced by local geography. This foundation sets the "stage" for students to investigate change over time within the regional area of the unit. As students investigate change, they explore the roles of different people who influence the region's development. Students illustrate and explain unique cultural elements of historic and modern Native American cultures. Ultimately, students could examine issues related to development/change within the region or cities. Students will also use sources to examine the different types of interactions that occur within the economic marketplace. Personal Financial Literacy (PFL) standards are in this unit and students demonstrate their personal participation in the market.

SLD: Students will focus on their Spanish fluency and phonemic awareness. They will also review and practice the vocabulary from Arriba la lectura.

Here is what we are learning in class with Ms. Mari:

Writing: At the end of this module, students will understand how to write a descriptive essay to inform how places leave impressions. They will know the critical attributes of descriptive essays. They will understand features of descriptive writing, plan a first draft by describing a special place and develop a topic sentence to form a central idea. Students will work through the writing process (drafting, writing, revising and editing) and use a rubric to write their essays. They will be able to use a graphic organizer to draft a description of a special place, use precise details and sensory words, focus on beginning and ending in their writing, begin sentences with different parts of speech to vary sentence structures, proofread my descriptive essay for spelling, edit my draft for capitalization, punctuation, and correct spelling, and publish a descriptive essay and share my writing with their peers.

Math: In math, we are continuing Unit 2 in English. We will continue to build fluency in counting by numbers 6, 7, 8, 9, and 10 to help us with multiplying and dividing with these numbers. Therefore, keep practicing the multiplication facts that Ms. Paola sent home. Our goal is for students to reach fluency with finding products of single digit numbers and their related quotients. Students will practice various methods to find the product or quotient of an equation. Strategies can include making an array, making groups and repeated addition or subtraction.

Students will solve two-step word problems involving the four operations using a letter for the unknown quantity.

ELD:

In English Language Development (ELD), we are building our listening, speaking and comprehension skills in English. We are using this time to reteach and deepen their knowledge of the module's vocabulary, generative vocabulary (prefixes and suffixes), grammar, and foundational skills.

Reminders:

- Library checkouts are on Mondays so please return books by the previous Friday.
 - Please bring a healthy snack for your child or donate a healthy snack for 40 students.
- Students **MUST** come to school with their chromebooks fully charged each day. We have had several students come to school with Chromebooks not charged.

Important Dates:

- November 4th Pictures Retake
 - November 6th Daylight Savings Time
 - November 8th Vision and Hearing Screening
 - November 10th 6pm-7pm PTA meeting
 - November 11th No School for Students
 - November 18th Report Cards go home
- November 21st-25th No School Thanksgiving Break

Ms. Paola and Ms. Mari



4th grade News!

Happy November!

Thank you to those you chaperoned our field trip to Rocky Mountain National Park. It was a huge success.

In **Reading**, for 3 weeks we learned about how to meet a challenge and stories that people persevered in English. Our next unit students will read and learn about what makes someone a hero in Spanish.

In **Writing** we spent 3 weeks writing opinion essays in Spanish and really diving deep into how to write an excellent paragraph. Our next unit will be writing a story about how a person has made a difference in their lives in English.

In **Math** we have continued with our multi-digit and different methods to solve multiplication operations, as well as 2 step word problems. Please make sure your child is practicing their multiplication facts every night. Our next unit will be division.

In **Science**, We learned all about the rock layers and now we are working on learning about the different types of energy. We used spheros and experiments to show us what energy looks like.

Please remember to visit our classroom Class Dojo frequently for up-to-date information about what's going on during the week and important updates. Remember to have students charge their Chrome books every night.

IMPORTANT DATES FOR NOVEMBER

November 11: No school/Veteran's Day

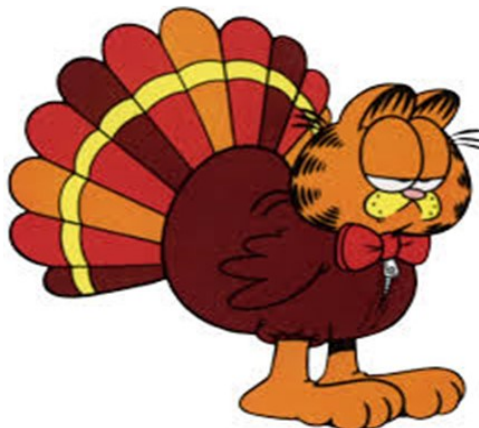
November 17th: Our walking field trip to Harkins Theaters to watch:
Harry Potter and The Chamber of Secrets

November 19th: Report cards go home

November 21-25th: No school/Thanksgiving Break

With Love and Respect

Ms. Stephanie and Ms. Vicky



5th Grade

November

Important Dates

Vision and Hearing Screening 11/8/2022
Flex Day for Testing 11/11/2022
Report Cards go home 11/18/2022
Thanksgiving Break 11/21/22-11/25/2022

Important Reminders

Band and Orchestra- Bring your instruments
Monday and Thursday
Monday 1:50 Thursday 10:20
If your student needs to come in on Flex Day,
we will let you know on Class Dojo.

Our Learning

Reading Natural Disasters with Narrative Nonfiction and Realistic Fiction texts (Spanish)

Writing Argumentative & Persuasive Writing about Natural Disasters (English)

Math Add and Subtract with Fractions (English)

Social Studies Early Colonies & Colonization (Spanish)

Hello Foster Middle School families!

We have successfully completed our first quarter of the school year. Students have switched their end of the day electives, which will happen two more times this school year. The middle of the day electives; band or orchestra will stay the same the entire year.

Please remember to check your emails and/or Class Dojo for our biweekly Newsflash for up-to-date information about what's going on in middle school. These are sent out every other Friday at 5pm. You can also find them on our middle school website, which is updated weekly.

Important Dates:

Friday, November 11th: No School

Thursday, November 17th: Middle School Dance 5:30-7:00pm

Monday, November 21-Friday, November 25th: Thanksgiving Break

Science Ms. Nidya Nidya.Caviedes@jeffco.k12.co.us *This course is 100% in Spanish

6th Grade:

We have been working on matter and its properties and we started to work on the physical and chemical changes of matter, for this unit we will work on several experiments where physical and chemical changes that can be seen in a fun way.

7th grade:

After having learned, everything related to the cell, we will continue learning what the tissues; organs and systems of the human body are, to differentiate their functioning and be able to learn their functions.

8th grade:

After finishing the genetics unit we will continue learning the fossil unit, where we will see how to differentiate between different ages and identify how old a fossil is; we will make our own fossils.

Social Studies Mr. Casey cluebber@jeffcoschools.us

6th and 7th Grade: They are studying ancient civilizations and making projects with Google Slides and Google Sites

8th Grade: We are having campaigns to create our very own student government.

Math Ms. Helena hgonzalezjorge@jeffco.k12.co.us

6th Grade: We continue to study the terms “ratio,” “rate,” “equivalent ratios,” “per,” “at this rate,” “constant speed,” and “constant rate,” and to recognize when two ratios are or are not equivalent. ratios. Students use these terms and representations when reasoning about situations involving color mixtures, recipes, unit prices, and constant speed.

7th Grade: We continue with Unit 2. Students use these terms and representations when reasoning about situations involving constant speed, unit prices, and measurement conversions.

8th Grade: We are nearing the end of unit 2. Students learn the terms “slope” and “slope triangle,” and use the similarity of slope triangles on the same line to understand that any two distinct points on a line determine the same slope.

English Language Arts Ms. Gemma gemma.cullen@jeffco.k12.co.us

6th Grade: Students have been working on writing memoir narratives based on their own life experiences. In our next unit, students will begin learning the types of nonfiction texts and their various elements.

7th Grade: Students have been working on writing fantasy and/or science fiction narratives. In our next unit, students will analyze particular types of nonfiction texts and the ways they present ideas.

8th Grade: Students have been working on writing historical fiction and/or biographical narratives. In our next unit, students will compare nonfiction texts and debate their effectiveness in presenting information.

Spanish Language Arts: Ms. Carissa csotorod@jeffcoschools.us *This course is 100% in Spanish

6th Grade: Traditions

Students will be reading about different cultures and traditions in Hispanic countries and communities around the world. We will be exploring myths and legends as well as exploring culture and traditions through interviews.

7th Grade: From Tourists to Travelers

Students are completing a unit on tourism where they are creating travel itineraries to a Spanish speaking country.

8th Grade: Latino Leaders and Leadership

8th graders have just completed a big unit on myths and legends with presentations of their puppet show Readers' theater to the younger grades.

We are now beginning our unit on Latino Leaders and Leadership. During this unit students will be reading and writing about important leaders in the latino community and analyzing what makes a strong leader. The focus of this unit is informational texts.

All Classes:

Spelling: Students have been working hard on learning the rules for writing accent marks in Spanish including:

- Finding the stressed syllable in words
- Classifying words into palabras agudas, llanas/graves y esdrújulas

Using accent marks when writing

Grammar: Students in 7th and 8th grade are studying how to conjugate regular preterite tense verbs. We use the preterite tense to talk about completed actions at specific times in the past. The **preterite is used when the past action has a definite beginning and definite end.** This next month we will be moving on to conjugating verbs in the imperfect tense. We use the imperfect tense to talk about repeated or continuous actions in the past.

The imperfect is used when the past action doesn't have a definite beginning and definite end.

Students in 6th grade are studying present progressive, which is what we use when we're talking about an action that is occurring at the moment we are talking.

Please remember that all middle school students have grammar practice for homework twice a week.

Electives

Fitness, Health & Wellness:

Choir & Vocals:

Ceramics:

Videography:

Band/Orchestra

Mr. Reading jacob.reading@jeffco.k12.co.us

Band I:

Over this last month, we finished up learning our basics and are finally ready to start learning our new songs! We have started two songs, Inception and Ancient Hunters that we are very excited to perform for our first concert of the year. Students will be learning new rhythms, playing in multiple parts, and learning about style as we learn these two new pieces.

Band II:

Band II has been working very diligently on preparing three pieces, Air and Dance, Cango Caves, and The Tenth Planet. Each song is in a different time signature which is a unique challenge as the students work on playing within different feelings of time. Students who registered for the All County Honor ensemble are preparing for their upcoming auditions and we are very excited to have awesome students looking for a challenge. If your student would still like to audition for All County Honor Band but missed the registration for auditions please contact Mr. Reading for more details.

Band/Orchestra

Mrs. Brells Kristen.Brells@jeffco.k12.co.us

Orchestra I:

In Orchestra I we have been working on a unit where we focus on the basics of music theory which will help the students unlock a greater understanding of the functionality of music. We have started working on Caribbean Breeze. It features playing in multiple parts as well as new rhythms. We will start learning a new piece soon that features new notes and different styles of playing.

Orchestra II:

In Orchestra II we have been working on three pieces and we will be starting a new piece soon. The pieces we have been working on are To Catch a Pickpocket, Desert Sands, and Dark Vision. We are getting to the point in our music where we can focus on more than just the notes and rhythms. We have been focusing on adding more musical aspects such as expression, dynamics and articulation. Pre Registration for All County Orchestra is over but if a student is interested then talk to Mrs. Brells to get more information about it .

Counselor/Mental Health

Alma Ross Counselor Voicemail: 303-982-1716 alma.ross@jeffco.k12.co.us

Adam Sweeney School Social Worker Voicemail: 303-982-2833 adam.sweeney@jeffco.k12.co.us

Alena Ruzicka Social Emotional Learning Specialist (SELS) (Monday, Wednesday-am, Thursday)
Voicemail: 303-982-5941 Google Voice (call or text): 720-523-3417 alena.ruzicka@jeffco.k12.co.us

Caroline Curtiss School Psychologist (Monday & Wednesday) Voicemail: 303-982-1021
caroline.curtiss@jeffco.k12.co.us

Lindsay Stenzel Jefferson Center School-based Clinician lindsay.stenzel@jeffco.k12.co.us



Art Grades K—5

We are in full fall mode here at Foster and our Foster artist have been creating some magical projects! Throughout the month of Oct and into Nov. our students are learning to how see and recognize how they can use the elements of art not only to “read” a work of art but also where and how to recognize how the elements of art interact with our everyday life.

Kindergarten has been exploring imagination and how different colors can effect the mood of a drawing.to

1st grade has been learning about color theory and where and how we see it every day, all around us.

2nd grade has been learning about space and perspective.

3rd grade has been creating some fun optical illusions and how color effects the end result.

4th grade students have started to work on their self identity shields.

5th grade has begun working on 1 point perspective and how to recognize it in real life.

Middle School Art

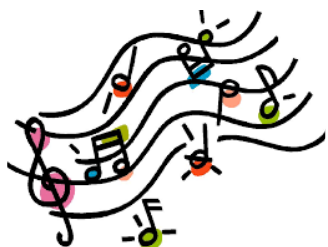
Hello all! I have a lot of news to share with you! For starters I am happy to announce that bowls for empty bowls has been in full force! All of our middle school students will have the opportunity to donate a handmade bowl to Empty Bowls.

This year we are also asking for donations of some soup/ chili/ etc. anything that can be warmed up in a crock pot. We will need 6 soups/ chili's as our part of the festivities. If you would like to donate a soup or some chili please contact me and we can plan it out.

We are still accepting students (and parents) for our Washington D.C/ NYC trip in May. Please let me know if you have any questions.

Middle school has been busy creating some ceramic bowls for Empty Bowls and they have also been creating lanterns. The lanterns are a great way to discuss how light can change the feeling of an art piece. I would like to showcase these lanterns on our Middle School open house. More information to come about that.





Music Notes

Katie Oaks - General Music, K-8

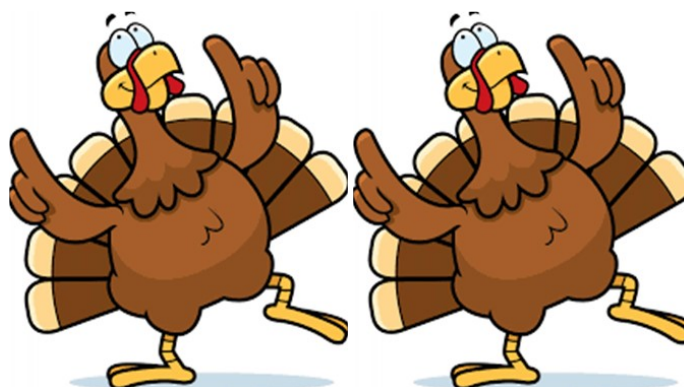
katie.oaks@jeffco.k12.co.us

Hello Foster families! We have some exciting activities planned for the month of November. Please read on for more information!

Students in lower elementary classes will continue to learn about tempo and dynamics - how fast and slow or loud and soft the music sounds. We'll learn about these concepts through Native American music, traditional Thanksgiving songs, and songs about everyone's favorite food this month: turkey! Students in 3rd and 4th grades and middle school AMP classes will delve deeper into the music of specific Native American tribes with instruments, songs, stories, and dances.

Students in 5th grade have begun a nearly year-long composition project. Foster is fortunate to have an actual composer working with us this year through an alliance between JeffCo and Artist Year. [Lucas Lemonholm](#), a composition graduate of Rice University in Houston, is our Resident Teaching Artist and will be leading this composition project for our 5th graders. Please come introduce yourself the next time you are in the building!

The second quarter middle school music elective is already underway. Our choir will be busy this quarter! I am so delighted to announce the return of the Arvada Vocal Music Festival on Thursday, November 10th! The middle school choir will be participating in an all-day field trip to Arvada High School for master classes and vocal workshops with the AHS choir and Arvada area choral directors. The students will prepare for and perform a concert open to all families and friends. Foster's Elementary Choir Club through Project Prepare, and led by RTA Lucas Lemonholm, will be joining us after lunch and for the concert. It will be a big event you don't want to miss! **Mark your calendars: the Arvada Vocal Music Festival Concert is on Thursday, November 10, 2022 at Arvada High School.** The concert is free and open to the public. I hope to see you there!



From the Library

Library Checkout



All students are invited to visit the school library to check out and enjoy books of their choice. Our collection includes books in Spanish and English to support reading skills in both languages. We are also beginning to curate a collection of titles for Middle School students. Parents are welcome too!



If you are interested in volunteering this year, the library could use your help. Shelving books, assisting students with book selection and checkout, or helping at book fairs are all tasks you can help with. Please email Ms. Carla if interested: carla.coverdell@jeffco.k12.co.us

A Word about Devices:

Jeffco has secured funds and grants to continue our 1:1 device initiative to all grades, 1-8. This means every student has a device for instructional use! Our Tech 4 Education program includes providing new Chromebooks to students in fifth grade each year with the intention that they will continue to use this device until the end of eighth grade as long as they remain in a Jeffco school (except Charter schools). In addition, kindergarten students will be issued a school iPad in a few weeks.

Classroom teachers have provided lessons related to device care and use. Families also accepted the Technology Use Agreement when enrolling students. Please support students as they learn to care for devices by encouraging these behaviors:

- Keep food and drink away from device
- Use clean hands on the device
- NEVER remove the protective case
- Do NOT place stickers on the device
- When transporting device, make sure case is fully closed or iPad cover over glass
- Report damage or other issues to teachers as soon as possible

Only original charger is used with device as other chargers can cause damage. Lost/damaged chargers can be purchased in the office.



Greetings from the Health Room

Hello Foster families! With the cold weather creeping in, remember to remind your student(s) to keep warm and bundle up when the weather permits it. If students are in need of beanies and gloves, the Health Room has you covered. Come on in and let's get you taken care of! This month Foster had a visit from an amazing group from Kids Focus Dentistry. They visited grades PK-3rd. Students got to learn about why it is important to take care of their teeth and how to properly brush their teeth. The presentation was very interactive and fun, with a visit from the tooth fairy and a dinosaur named Dynie! At the end every student was sent home with a goodie bag that was filled with a dental care kit, a cool tattoo and info on the Dental office they work out of! We were so lucky to have this group present to our students!

Important Dates to come:

November 8, 2022- Hearing and Vision Screening

- ***If your child wears glasses, It is important to send your student with them for this day.***

November 10, 2022- Dental Screening for all who want to participate.

- Families, please be on the lookout for information in your student's Friday Folder on the FREE dental screening that is being provided to Foster for ALL students.

If you are interested and want your child to be screened,
fill out and return the form to your child's teacher.

As always, please keep sick children home.

A great practice to keep everyone safe and healthy: Coughing/sneezing into your elbow and hand washing is!

Thank you and have a safe Halloween!

Chaley Garcia- Health Aide



PTA Updates

Fun Run: Thank you to everyone for your contributions to the Foster Fun Run this year. We raised more than \$28,000, which will be distributed to benefit the students and staff at our school!

Corrida Divertida: Gracias a todos por las contribuciones a la Corrida Divertida de Foster. Recaudamos más de \$28,000, lo cual será distribuido a los salones para beneficiar a nuestros maestros y estudiantes.

Movie Night: We'll be having a school movie night on November 10 at 5:30 pm in the school gym. Pizza will be provided. [Vote for your movie choice here.](#)

Noche de Cine: Tendremos una noche de cine el 10 de noviembre a las 5:30 pm en el gimnasio de Foster. Habrá pizza. [Vote por la película aquí.](#)

November PTA Meeting: The November PTA meeting will be held on Thursday, November 17 at 6 p.m. on Zoom. Please join us!

Reunión de la PTA en noviembre: la reunión será el jueves, 17 de noviembre a las 6pm por Zoom. ¡Por favor reúnanse con nosotros!

